

THE ITHACAN

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FACE THE MUSIC

Theater and music students spent their first week back on campus going to auditions.
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Ithaca College professors have a responsibility to discuss oppression and race in the classroom.
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KICKS FOR KIDS

Sophomore Shoshana Bedrosian traveled to Cambodia and Vietnam to teach soccer camps over the summer.
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IC president to be chosen this semester

KYLE ARNOLD
ASSISTANT NEWS EDITOR

Following a summer of work meeting and vetting candidates by the presidential search committee, the search for a new president of Ithaca College has been narrowed to under 30 candidates. The committee's stated goal is to select a new president of the college by the end of 2016.

To get there, though, there are several important steps: interviews, vetting and selection processes, all spearheaded by Spencer Stuart — the third-party firm that is facilitating the search. The process has been underway since President Tom Rochon announced in January that he would step down as of July 1, 2017. The search did not cease during the summer, and the Presidential Search Committee has been rolling out updates periodically.

Jim Nolan '77, chair of the search committee, said Spencer Stuart and the search committee narrowed down a pool of candidates, which began with over 200, to roughly 30. Spencer Stuart representatives have met with these candidates. Nolan said the search committee will continue to narrow down the candidates as it meets with them until it decides on the finalists.

The process will remain confidential until the list of candidates is released toward the end of the fall semester.

Thomas Swensen, chair of the Faculty Council and member of the Presidential Search Committee, said the exact schedule depends on the candidates they meet and whom they like.

In June, the search committee released the seven-page "opportunity statement," a document compiled by the committee and Spencer Stuart that serves as a resource for prospective candidates to learn about the college.

Following the June announcement from the committee, seven faculty members wrote an open letter to the search committee

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Rate of administrative departures set tone for the upcoming academic year

From left: Benjamin Rifkin, former provost and vice president for educational affairs at Ithaca College; President Tom Rochon; and Gerald Hector, former vice president for finance and administration, observe student demonstrators during a protest Dec. 11 at Free Speech Rock.

YANA MAZURKEVICH/THE ITHACAN

BY SOPHIA TULP
NEWS EDITOR

Since the highest-ranking administrator at Ithaca College, President Tom Rochon, announced in January he would step down, effective July 2017, the college's senior leadership has seen a significant number of administrative departures, leaving the college with uncertainty about what will be accomplished throughout the remainder of his tenure.

Most significantly, Benjamin Rifkin stepped down from his position as provost and vice president for educational affairs July 31. He remains a faculty member in the Department of Modern Languages and Literatures.

Rifkin held his position for just over a year before announcing his resignation in July, but his final months were steeped in controversy.

In late April, Thomas Pfaff, Honors Program director and professor in the Department of Mathematics, and Patricia Spencer, former faculty director for service learning in the Office of Civic Engagement and assistant professor in the Department of Writing, announced that they would step down from their administrative roles, citing a lack of support from the Office of the Provost and the president.

After Pfaff and Spencer made their announcements, a group of faculty and staff members

presented a letter to the Ithaca College Board of Trustees, asking the board to conduct a performance review of Rifkin. The Student Government Association supported the faculty and staff's concerns in an open letter several weeks later.

Rifkin released an announcement on Intercom on July 19 to inform the community of his resignation.

"It has been a tumultuous year, for all of us on campus," Rifkin stated in the announcement. "During this time of transition, I have decided that it is best for me and for the college

“Although we have some personnel changes, the goals remain the same.”

— Tom Rochon

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Mike Welch to retire at conclusion of football season



Head football coach Mike Welch stands on the sidelines during a scrimmage Aug. 20 in Butterfield Stadium. He will retire this year after 23 years as head coach.

JADE CARDICHON/THE ITHACAN

**BY DANIELLE ALLENTUCK
AND LAUREN MURRAY**
SPORTS EDITOR AND
ASSISTANT SPORTS EDITOR

On Sept. 3, Ithaca College head football coach Mike Welch '73 will take to the field for the first game of the season.

However, in just two short months, Welch will hang up his hat and whistle for the last time, and a new leader will take over the squad.

Welch announced Aug. 10 he will retire at the conclusion of this season after 23 years as head coach. Welch said he decided at the beginning of August that he was going to retire at the end of

the season.

"I'm at the twilight of my career, and it seemed like the right time for my family and for me," Welch said. "I'm healthy, and things are good, and I have a nice group coming back and a real nice staff."

Senior quarterback Wolfgang Shafer said he was surprised when he heard the news.

"It was a shock, but at the same time, it wasn't," Shafer said. "I think a lot of us knew he was at the end of his career and one of these years was going to be the year. Personally, I was happy for him. He's had quite the career and has done some great things on and off the field for Ithaca College."

Throughout his tenure, he

has led the team to eight Empire 8 Championship titles, a 164–73 record and eight appearances in the NCAA tournament, including one trip to the NCAA semifinal game and three trips to the NCAA quarterfinals.

The last time they made the NCAA tournament was in 2014. He also coached 32 All-Americans and two Empire 8 Players of the Year.

"He's taught me a great deal about becoming an adult, including following directions, setting a goal and working to achieve it, and being a team player," senior safety Anthony Skretny said. "He pushes us as individuals and

See **WELCH**, Page 29

NATION & WORLD

Teen survives amoeba infection with help of difficult-to-get drug

Sebastian DeLeon, a South Florida boy, has survived a rare brain-eating amoeba that kills most people, aided in part because a hard-to-get drug to fight the infection is made by a company in Orlando, where he was hospitalized, doctors said Aug. 23.

The drug, miltefosine, isn't readily available at most hospitals.

The manufacturer, Profounda Inc., and the family of the 12-year-old boy who died from an amoeba infection at Florida Hospital two years ago, are pushing for the drug to be in hospitals, especially in the South, where the amoeba thrives in warm weather.

DeLeon is expected to recover with therapy.

Republican-led states contest federal transgender rights laws

Texas and four other Republican-led states filed another lawsuit Aug. 23 seeking to roll back the Obama administration's efforts to strengthen transgender rights, saying new federal nondiscrimination health rules could force doctors to act contrary to their medical judgment or religious beliefs.

The lawsuit is the second in recent months in which conservative states have sued over federal efforts to defend transgender rights.

Social conservatives claimed victory Aug. 21 when a federal judge in Texas halted an Obama administration directive requiring public schools to let transgender students use bathrooms consistent with their gender identity. Now they're asking to block new regulations intended to ban

discrimination by doctors, hospitals and insurers against transgender persons.

Joining Texas in the lawsuit are Wisconsin, Kentucky, Nebraska and Kansas.

Turkey to intensify engagement in Syrian War to stop terrorism

Turkey signaled Aug. 23 it would step up its engagement in the Syrian War as Turkish-backed Syrian rebels massed along the border to assault one of the last Syrian frontier towns held by Islamic State militants.

Foreign Minister Mevlut Cavusoglu pledged "every kind" of support for operations against IS along a 62-mile stretch of the Syrian frontier, putting the NATO member on track for a confrontation with U.S.-backed Kurdish fighters in Syria, who have been the most effective force against IS and who are eyeing the same territory.

"It is important that the terror organizations are cleansed from the region," Cavusoglu said.

Storms kill more than 7 percent of monarch butterflies in Mexico

Storms earlier this year blew down more than 100 acres of forests where migrating monarch butterflies spend the winter in central Mexico, killing more than 7 percent of the monarchs, experts reported Aug. 23.

Rain, cold and high winds from the storms caused the loss of 133 acres of pine and fir trees in the forests west of Mexico City.

Two big storm losses within five years may suggest changes in the climatic conditions that have allowed the survival of patches of



Deaf man shot by police remembered

Sam Harris, center, signs to the crowd at a vigil for his brother Daniel Harris on Aug. 22 in Charlotte, North Carolina. Daniel, a deaf man who was fatally shot by a North Carolina state trooper after he did not stop for the officer's blue lights, was unarmed and likely did not understand the officer's commands, the slain man's family said.

DAVID T. FOSTER III/ASSOCIATED PRESS

mountaintop forests.

"This points up just how fragile these forests are and how fragile the monarchs are, and it makes clear the importance of reforestation efforts," said Omar Vidal, director of the conservation group World Wildlife Fund Mexico.

Italy struck by magnitude 6.1 earthquake in middle of night

A magnitude 6.1 earthquake struck central Italy early Aug. 24, leveling buildings in several towns as residents slept. The mayor of hard-hit Amatrice said people were trapped under debris

and that "The town isn't here anymore."

The quake struck at 3:36 a.m. and was felt across a broad section of central Italy, including Rome. First images of damage showed debris in the street and some collapsed buildings in towns that dot much of the Umbrian countryside.

The mayor of Amatrice near Rieti, Sergio Pirozzi, told state-run RAI radio and Sky TG24 that residents were buried under collapsed buildings and that heavy equipment was needed to clear streets clogged with debris.

SOURCE: ASSOCIATED PRESS

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Still in College: Peter Johanns

Peter Johanns, associate professor and television-radio program director at Ithaca College, recounts his wild college days.

Snapshots of Ithaca College Move-in Day

Ithaca College students return to campus in the rain Aug. 21.

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College plans campus-climate survey release

BY GRACE ELLETON
ASSISTANT NEWS EDITOR

Ithaca College has set a date range for administering its second campus-climate survey, which will assess how the community feels about living and learning at the institution. Since the results of the last campus-climate survey were delayed for more than two years before being released, campus leaders are working to reaffirm promises of transparency and timeliness.

From Sept. 27 through Oct. 28, students, faculty and staff will have the opportunity to respond to survey questions about how issues of gender, sexuality, race and ethnicity are addressed at the college. The survey will be conducted by Rankin & Associates Consulting, which is responsible for the implementation, development and interpretation of the survey.

Roger Richardson, associate vice provost for diversity and inclusion, interim chief diversity officer and member of the Climate Study Working Group (CSWG) overseeing the survey, said the questions will assess the experiences of different identity groups at the college. The link to the survey will be sent to faculty, staff and students via email, Richardson said. The survey questions will be specialized for each group.

Rankin & Associates declined to comment about what kinds of questions people can expect to see on the survey.

The last campus-climate survey was conducted internally in 2012. However, the administration delayed the release of the results without explanation until February 2015. Resulting criticism from students and faculty prompted CSWG to employ an outside firm to conduct this survey, Richardson said.

Richardson said he thinks the outside firm will promptly deliver the results this time. The



Emil L. Cunningham, a consultant with Rankin & Associates, spoke at a presentation of the plan for the upcoming campus-climate survey when the firm visited the college Feb. 2.

KEVIN TOAL/THE ITHACAN

outcome of the survey will be analyzed over winter break and presented to the campus community during the Spring 2017 semester. At the end of the academic year, Rankin & Associates will present the college with three different action plans based on the results on the survey. The next president will be tasked with choosing which action plan to implement.

Thomas Swensen, professor and chair of the Department of Exercise and Sport Sciences and chair of the Faculty Council, said the action plans are important to lay the groundwork for the incoming president. However, he questions whether the action plans from Rankin & Associates will be useful to the college, given its state of flux with many administrators' leaving over the summer.

"I don't know if we'll be in a position ... in the spring semester, as an institution, to nail down a complete action plan," Swensen said, "We have a new president coming on board, we have an interim provost, we're doing a search for a chief diversity officer — so there are a lot of moving parts right now."

The previous survey found perception gaps among constituencies regarding how the college addressed issues of diversity and inclusion. About 60 percent of white students and faculty thought the administration placed importance on diversity and inclusion, compared to less than 30 percent of ALANA students and faculty who agreed with the statement.

The Student Government Association will be promoting the survey to students at events, on social media and through personal interactions, SGA President Marieme Foote said.

"Overall for us, it is extremely important that we reaffirm students, while creating an understanding that their voice is worth hearing," Foote said.

Foote said the SGA will also be working closely with administrators to make sure the results are presented to the campus community in a timely manner.

Last semester, Rankin & Associates representatives directed focus groups to understand how different people perceive their experiences at the college. Junior Candice Tan participated in an Asian-American focus group. She said she hopes the campus-climate survey helps the college move forward on diversity initiatives but that she's worried not much can be changed.

"I also understand that there's been many dialogues in the past but not a lot of progress," Tan said.

The survey will be published on the college's website under the campus climate—survey page. Participants will be entered into a raffle to win more than 30 prizes, which include sweatshirts, a parking pass and gift certificates.

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All-College Meeting aims for dialogue

BY SOPHIA TULP
NEWS EDITOR

The Ithaca College administration took a different approach to the biannual All-College Meeting on Aug. 18. Instead of the traditional meeting structure consisting of updates on the budget, enrollment data or upcoming initiatives, President Tom Rochon focused on two "commitments" to the campus community: diversity and inclusion, and shared governance.

Shared Governance

Thomas Swensen, professor and chair of the Department of Exercise and Sport Sciences and chair of the Faculty Council, said the Shared Governance Task Force presented information relating to its progress in drafting a proposal for how shared governance should be implemented at the college. The task force was created in October 2015 and includes members from each campus constituency — students, faculty, staff and administrators.

At the meeting, representatives from the task force said a draft of its proposal will be made public during the fall semester, and following this, it will hold listening sessions to gain input from the campus community.

After revisions are made, the draft will be sent to the Ithaca College Board of Trustees for final approval.

Diversity and Inclusion

A significant portion of the meeting was devoted to talking about diversity and inclusion throughout the campus community, Rochon said. However, Swensen said no new initiatives were revealed at the meeting. Roger Richardson, associate provost for diversity, inclusion and engagement and interim chief diversity officer, declined a request for additional comment; however, he did release an update on the status of last fall's diversity initiatives via Intercom on Aug. 17.

Brian Dickens, vice president for human resources, said he will work with Richardson throughout the year on diversity and inclusion initiatives. He also

said he will work to hire a permanent chief diversity officer during a search this year.

Tuition Levels and Financial Health

Rochon said he spoke at the meeting about keeping the tuition levels down over the course of his time at the college. In an Aug. 19 conversation with *The Ithacan*, Rochon said he did not think the cuts from last year — staff cuts and study abroad program cuts — diluted the quality of education for students.

"The quality of education at Ithaca College has never been higher than it is today," Rochon said.

He cited ICNYC and the London Center as opportunities for students and said the staff positions being cut were "back-office positions" not associated with residential life or student learning.

Dickens also said that at the meeting, he discussed continuing efforts to "right-size" the college staff and faculty, but he said the college is not cutting any additional staff or faculty positions at this time. The administration

will continue last year's policy of leaving some positions empty, depending on what they are.

What was not included in the meeting

Rochon said some topics that are usually included in the meeting were left out this year.

Items that were not included in the meeting were enrollment numbers for the year, budget information, reaccreditation information and updates on the current presidential search. The college published links to this information on its website.

He said the focus for this meeting was to foster a dialogue and discussion.

"The entire meeting was focused on being much more engaging of the audience through question and answer," Rochon said. "Our focus was on dialogue and engagement, and in past years ... there was much more of a focus on several vice presidents standing up and giving kind of update reports."

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Ithaca College President Tom Rochon discusses staff cuts in March 2015. After the All-College Meeting on Aug. 19, Rochon said there will not be cuts this year.

AMANDA DEN HARTOG/THE ITHACAN

DIVERSITY INITIATIVES

INTERIM CHIEF DIVERSITY OFFICER ROGER RICHARDSON RELEASED UPDATES AUG. 17

- Sean Eversley Bradwell hired as director of programs and outreach for issues of diversity and inclusion
- Individuals identified to support students experiencing bias or discrimination
- Diversity Scholars Program expanded to include the Roy H. Park School of Communications and the School of Health Sciences and Human Performance in addition to the School of Humanities and Sciences
- First-ever diversity post-doctoral fellow, Maria Nandadevi Cortes-Rodriguez, hired in biology
- A Multicultural Student Safe Space created in the Campus Center
- Office of Public Safety Satellite Office near completion in the Campus Center
- Consulting firm selected to conduct independent review of the Office of Public Safety
- Craig Clayton Diversity Consulting firm selected to provide diversity and inclusion training for alumni volunteer leaders
- Alumni, students, staff and members of ICUnity met for alumni gatherings in Washington, D.C., and Brooklyn, N.Y.
- Inclusion Workshop pilot created for Ithaca Seminars to introduce first-year students to language and concepts used to create inclusive spaces and identify what aspects make for an inclusive space

College makes renovations across campus

BY KYLE ARNOLD
ASSISTANT NEWS EDITOR

The Ithaca College campus has undergone many renovations over the summer, some of which are more visibly obvious than others. These include a newly designed television studio in the Roy H. Park Hall; additions to improve compliance with the Americans with Disabilities Act; a facelift to the Fitness Center; restructured Wi-Fi service with soon-to-be doubled bandwidth; and a renovated Terrace Dining Hall, among other changes.

Studio
Studio B, a television studio on the first floor of the Park School — where David Muir '95, now the anchor of "ABC World News Tonight," got his start — was redone with an entirely new set design built by Emmy Award-winning production designer Seth Easter, who also built the set for "World News Tonight with David Muir." Bob Regan, director of the Keshishoglou Center for Global Communications Innovation in the Park School, said the new set is one of the best in the country. "No one has what we have right now. ... So, we're not just living up to our reputation. ... We're going beyond it," Regan said. The new studio uses LED lights, which reduce the heat in the studio and allow for a variety of programming and color-changing combinations for ICTV's shows, Regan said. There are also nine 54-inch flat-screen TVs placed on stands along the sidewalls and on the front of and behind the plexiglass desk. The entire project cost approximately \$200,000, Regan said.

Americans with Disabilities Act
Many of the college's buildings were constructed before the implementation of the Americans with Disabilities Act, a civil rights law that prohibits discrimination against people with disabilities. However, Tim Carey, associate vice president for facilities, said the college is active-

ly incorporating the ADA into its development strategy, though buildings constructed before the ADA are not legally required to comply. "We are still paying attention and trying to determine how we can make it either more compliant or completely compliant," he said. An elevator is being added to Friends Hall. Carey said this was a voluntary addition. The Office of Facilities has also regraded pathways — meaning they were given consistent gradients for wheelchair access — from the Textor parking lot to Muller Chapel as well as the path toward the Fitness Center from Campus Center. The college is currently being sued over ADA compliance. A former student filed a \$10 million lawsuit in October 2015.

Fitness Center
The Fitness Center received a facelift with a fresh coat of Bomber-blue paint and new blue and black flooring, Carey said. Additionally, there is new laminate flooring throughout the facility as well as new wood flooring for the basketball court.

Wi-Fi
The wireless service at the college was spotty toward the end of last semester, and last spring, Digital Instruction and Information Services worked to upgrade key components of the system and whittle away at the deferred maintenance that was causing some of the instability. Dave Weil, interim associate vice president for DIIS, said the department has a goal of doubling the bandwidth of the college's network by midway through the semester. They have also rolled out mobile printing from iPhones or Android devices, increased hours for the service desk and enabled professors to use clickers with Sakai, he said.

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Studio B, which is located on the first floor of Roy H. Park Hall, underwent a \$200,000 makeover, which was designed by Emmy Award-winning production designer Seth Easter. FERNANDO FERRAZ/THE ITHACAN



The Fitness Center was redone over the summer with a fresh coat of Bomber-blue paint and new flooring throughout the building, including new wood flooring for the basketball court. JADE CARDICHON/THE ITHACAN





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Part-time faculty union discussions continue

BY GRACE ELLETSON
ASSISTANT NEWS EDITOR

After nearly a year of negotiations, the Ithaca College part-time faculty union and the administration are still negotiating the most complex contract elements: benefits, wages and job security. Each side feels differently about the progress that's being made.

The part-time faculty began negotiating with the administration in late October 2015. The full-time contingent faculty also elected to unionize in May 2016, after the administration denied its request to join the part-time faculty union in April. The full-time faculty has not yet scheduled its first bargaining session.

The part-time faculty and the administration have come to tentative agreements about smaller issues. Brody Burroughs, lecturer in the Department of Art, said they've tentatively agreed upon a grievance procedure, which would allow part-timers to issue complaints if they feel adversely affected by college policies; clearer evaluations, which are used to assess the performance of part-time professors; and pay schedules that align with those of full-time faculty members.

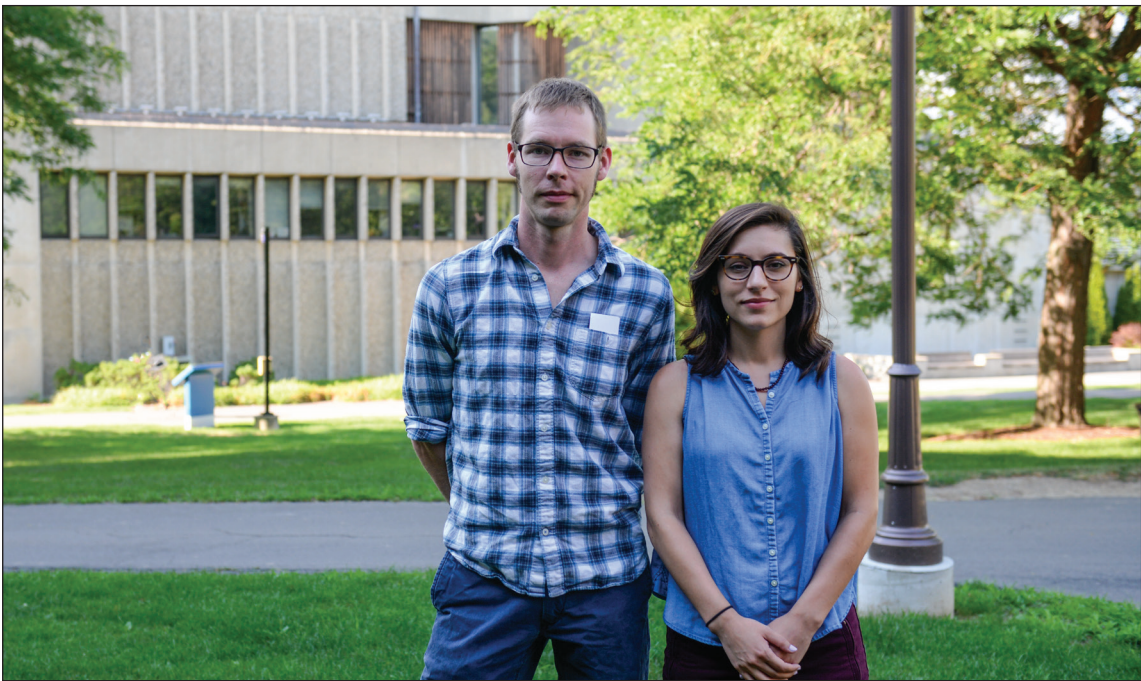
However, Sarah Grunberg, a lecturer in the Department of Sociology, said she thinks the part-timers and the administration are "pretty far apart" on issues of compensation, benefits and job security. Contrarily, Linda Petrosino, provost and vice president for educational affairs, who was present at the most recent bargaining session Aug. 16, said she felt optimistic about the progress of the negotiation sessions.

Over the summer months, part-timers and the administration met every two weeks to work on proposals and counterproposals for certain issues. Grunberg said that when the part-timers asked for an increase in wages, the administration came back with a 1.75 percent pay raise, which equates to about \$70 added to each course taught. Last year, the full-time faculty also received a 1.75 percent pay raise to the general merit pool.

"The whole 1.75 percent pay raise, I think, is insulting to some people," Grunberg said. "It just shows the kind of disconnect between actually understanding, from the perspective from the administration, what this means in terms of people's actual lives rather than what this means for them in the bureaucratic process."

Grunberg said part-time professors can only teach up to 12 credits a year, which roughly translates to three or four courses. Because professors are paid \$1,400 for each credit, part-time professors could potentially earn \$16,800 a year. Associate professors at the college are paid an average of \$79,299 a year, and full professors are paid an average of \$100,368 a year, according to data from the Chronicle of Higher Education. Associate and full professors are expected to teach a 24-credit load, engage in scholarship or other professional activities, service, academic advising and other responsibilities, according to the faculty handbook.

Nancy Pringle, senior vice president for the Division of Human and Legal Resources and general counsel, said the difficult part is that whenever faculty members ask for a



Brody Burroughs, lecturer in the Department of Art, and Sarah Grunberg, lecturer in the Department of Sociology, met with administrative officials Aug. 16 as part of ongoing negotiations about contract provisions.

SAM FULLER/THE ITHACAN

raise in wages and benefits, the price of tuition will rise. Last year, the tuition increased by 2.59 percent and is expected to continue to increase.

Job security is another main issue on the negotiating table. Burroughs said part-timers have to be rehired every six months for their positions. He said this can be stressful because professors worry about teaching well while also worrying that they won't have a job after the semester ends.

Instead of only hiring professors for one semester, part-timers proposed that after earning seniority by working for multiple semesters, they should be offered a longer contract.

Another issues involves what benefits part-timers have. Burroughs and Grunberg said their proposal asks for some kind of retirement plan and health care assistance.

The two groups began the practice over the summer of discussing their proposals together — instead of presenting proposals, leaving the table and then returning with counterproposals — to acquire a better understanding of what each side wants. Pringle said if they stick to this strategy and keep having meetings every other week, she's hopeful the negotiations will wrap up soon.

The next bargaining session

between the part-timers and the administration has not been confirmed yet.

Burroughs said that, so far, he is not convinced that negotiations will end in the near future.

"What I think we need to see, to give us the same type of hope, would be significant progress in proposals on the table towards pay parity and job security," Burroughs said. "And those are too foggy at this point for me personally to be optimistic about that time frame."

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Faculty Council discusses committee representation

BY GRACE ELLETSON
ASSISTANT NEWS EDITOR

The Ithaca College Faculty Council held its first meeting of the 2016–17 academic year Aug. 23, where it proposed having council representatives on college committees, established an electronic student evaluation task force and cultivated ideas about orienting new faculty with the college.

Thomas Swensen, chair of the Faculty Council and professor in and chair of the exercise and sports sciences department, introduced the idea that instead of members of college committees coming to the Faculty Council for faculty feedback, they should have a council member serve on committees as a faculty voice.

Some faculty, like Stanley Seltzer, associate professor in the Department of Mathematics, said it would be more appropriate for a Faculty Council member to meet with the heads of committees for conversations, rather than join multiple committees across campus.

Swensen said the Faculty Council Executive Committee will meet at a later time to finalize the subject.

Following discussions in December 2015 about moving student evaluations online, the Faculty Council passed a motion in April 2016 to create a task force to gather information about how to improve the efficiency of student evaluations.

Matt Sullivan, associate professor in the Department of Physics and Astronomy, and Jeane Copenhaver-Johnson, associate professor and chair of the Department of Education, volunteered to serve on the task force at the Aug. 23 meeting.

Also discussed was the idea that the Faculty Council should be involved with orienting new faculty members. Jason Freitag, associate professor in Department of History, proposed to organize a small group of council



Faculty Council Chair Tom Swensen, right, speaks at a Faculty Council meeting Aug. 23.

SAM FULLER/THE ITHACAN

members who would meet with new faculty members midway through their first semester to assist them.

David Turkon, associate professor in the Department of Anthropology, said he thought that was a job for the Center for Faculty Excellence.

As a faculty member who came to the college in 2013, Kari Brossard Stoops, assistant professor in the Department of Health Promotion and Physical Education, said she would appreciate another faculty orientation support system, but she said it should be centralized through the CFE.

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All-gender restrooms add to campus accessibility

BY SOPHIA TULP
NEWS EDITOR

Amid ongoing demands for more privacy and inclusivity in residence halls and on-campus restrooms, the Ithaca College Center for LGBT Education, Outreach and Services partnered with the Office of Residential Life to build 12 new all-gender restrooms.

The renovations took place throughout the summer, with a budget of \$975,000, and were completed Aug. 11. These restrooms add to the 40 existing gender-neutral restrooms on campus and can be found on the 11th through 13th floors of West Tower.

The college's efforts come as support for gender-neutral bathrooms increases at institutions across the nation. There are currently 150 recorded schools across the U.S. that designate gender-neutral bathrooms, according to Time magazine.

Luca Maurer, the director of the LGBT Center, said these facilities not only create more privacy and security for a larger number of people in the campus community, but they also increase accessibility.

"All-gender bathrooms that are single-occupancy address the needs of many different kinds of people in many different kinds of situations," Maurer said.

Jenny Pickett, assistant director of the Office of Residential Life, initiated the process with a project approval request form she submitted in September 2015. Pickett said she researched facilities on other campuses and recommended the college renovate bathrooms on two floors of West Tower in the proposal.

The proposal was accepted in spring 2016 and included three floors in West Tower, which were selected to allow greater accessibility for students with disabilities, as the restrooms on these floors previously did not comply with handicap-accessible guidelines.

Construction on the restrooms began in May, Pickett said, and all of the restrooms now include a sink, counter space, a single toilet and a shower stall.

Pickett said her proposals for this fall include continuing work in West Tower to add all-gender restrooms to more floors and changing a current half-bath restroom in Terraces to an all-gender restroom. In addition, Maurer said Residential Life and the LGBT Center are discussing how the college can create more inclusive restrooms across campus facilities.

"We are eager to have these kinds of efforts continue both in the residence halls and across campus in academic and administrative buildings," Maurer said. "This is both a public health issue and a human right."

Upon completion of the restrooms this month, Maurer posted a photo to the Ithaca College Center for LGBT Education, Outreach & Services' Facebook page, which already has more than 170 likes and over 30 shares. Maurer said the reception of the restrooms from the student body has been overwhelmingly positive.

Senior John Jacobson works in the center as a student employee and said they have been helping promote understanding of the all-gender restrooms on campus. Jacobson said they met with representatives from Residential Life to talk about their experiences as lesbian, gay, bisexual and transgender people on campus and what initiatives the college could move forward, including the restrooms.

"Bathrooms are a very sensitive issue because you go to the bathroom every day of your life, so it's super important that we make sure it's safe there," Jacobson said.

CONNECT WITH SOPHIA TULP
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COLLEGE

College updates alcohol policy

Ithaca College has approved changes to its alcohol policy, which were proposed last spring by the Alcohol and Other Drug Prevention Team. The Following two amendments have been made to the policy in the Residential Life Rules and Regulations for this academic year:

1. Persons who are under the age of 21 may not possess empty alcohol containers, including but not limited to beer bottles and cans wine bottles and boxes, and liquor bottles.
2. The following are prohibited in residence halls and apartments for all persons, regardless of age: high-risk drinking paraphernalia, including but not limited to beer-pong tables, beer bong and funnels, and all drinking games, with or without alcohol.

The Alcohol and Other Drug Prevention Team said it believes allowing students to possess these items sends an unclear message to the campus community.

Second annual Symposia series on inclusion to take place this fall

To follow up on conversations that began last September, members of the Ithaca College administration will facilitate the second annual Symposia on Inclusion, Cultural Fluency and Global Citizenship, with three events to take place throughout the fall semester.

Organized by the Center for Faculty Excellence; the Office of the Associate Provost for Diversity and Inclusion and Interim Chief Diversity Officer; and the Office of International Programs and Extended Studies, the Symposia aims to advance inclusion on campus by developing cultural fluency while highlighting connections between domestic inclusion and global citizenship.

The first event of the Symposia series will be held from 3 to 6 p.m. Sept. 26 in Klingenstein Lounge and will feature a presentation titled “Black Internationalism and the Legacy of the Civil Rights Movement” by Aziz Rana, a law professor at Cornell University, as well as a faculty panel following the presentation.

The Symposia will have its second event from 1 to 4 p.m. Oct. 24 in Clark and Klingenstein lounges. This event will be held in collaboration with the Finger Lakes Environmental Film Festival Forum.

The final event of the series will take place from 3 to 6 p.m. Nov. 28 in Klingenstein, but further details have yet to be announced.

IC Theater sells discounted tickets through subscription packages

The Ithaca College theater department is offering subscription packages that include discounted ticket prices for the 2016–17 season’s six main-stage shows. The packages, which grant admission to all six shows, start at \$30 for student and youth admission, \$42 for regular admission and \$36 for senior citizens, alumni, faculty, staff and Friends of Ithaca College.

This year’s lineup of shows will open with Federico Garcia Lorca’s tragedy “Blood Wedding,” Stephen Sondheim and George Furth’s Tony Award–winning “Company,” faculty choreographers’ dance concert “Winter Bodies,” Mozart’s “La Clemenza di Tito,” Mark Blitzstein’s “The Cradle Will Rock” and Aphra Behn’s “The Rover.”

Subscriptions can be purchased on the theater department’s website.

Downtown organizations to host feminist documentary screening

Local community members will host a screening of the documentary “She’s Beautiful When She’s Angry” from 7 to 9 p.m. Aug 25 at The History Center in Tompkins County. The film, directed by documentarian Mary Dore, explores the beginnings of the women’s liberation movement from 1966 to 1971. It also depicts the role of black and Latino women and the controversies surrounding race and sexual orientation at that time.

The event is co-sponsored by The History Center and the Ithaca chapter of Democratic Socialists of America. A discussion will follow the screening.

Gerontology Institute to sponsor film series and presentations

The Ithaca College Gerontology Institute will host a number of free events on campus this semester, including a film series and events with ethnomusicologist, traveler and musician Steve Gorn.

The film series will feature a screening of “Cyber-Seniors” at 7 p.m. Sept. 6 in Textor Hall, room 102. The documentary discusses the growing generation gap by focusing on a group of senior citizens who learn about cyberspace from teenage mentors. A Skype discussion with the filmmaker will follow the screening. The

Gerontology Institute will also screen the documentary “Still Dreaming” at 7 p.m. Sept. 28 in Textor Hall, room 102, with another Skype discussion with the filmmaker to follow.

Gorn will present two events in October, the first being Musical Meditation at 4:30 p.m. Oct. 17 in McHenry Lobby in the James J. Whalen Center for Music, and the second being the Transformative Power of Music at 7 p.m. Oct. 18 in Hockett Family Recital Hall in the Whalen center. The two events are sponsored by Hospicare and Palliative Care Services in partnership with the college’s School of Music and Gerontology Institute.



Move-in Madness

Ithaca College students volunteer to help incoming freshmen move into their residence halls in the Lower Quads on Aug. 21. Students moved in throughout the day during a heavy rainstorm that lasted for hours. Upperclassmen sign up to help out with the move-in process each year and must undergo training before volunteering.

KENDYL BENNETT/THE ITHACAN

Public Safety Incident Log

SELECTED ENTRIES FROM
JULY 26 TO AUGUST 14

JULY 26

BURGLARY

LOCATION: Circle Apartments
SUMMARY: Caller reported unknown person entered residence and stole bicycle and computer equipment. Complainant also reported vehicle in parking lot was entered and moved. Master Patrol Officer Bruce Holmstock.

unknown person damaged vehicle. Investigation pending. Patrol Officer Jennilee Valentin.

MOTOR VEHICLE ACCIDENT

LOCATION: Visitor Lot
SUMMARY: Caller reported two-car property damage from a motor vehicle accident. Report taken. Master Patrol Officer Chris Teribury.

MOTOR VEHICLE ACCIDENT

LOCATION: Facilities Parking Lot
SUMMARY: Complainant reported car/post property damage motor vehicle accident. Report taken. Officer John Tagliavento.

AUGUST 4

MEDICAL ASSIST

LOCATION: Y-Lot
SUMMARY: 911 center reported person having a severe reaction to a bee sting. Person was given medical attention by ambulance staff. Patrol Officer Jennilee Valentin.

AUGUST 5

FIRE ALARM

LOCATION: Terrace 7
SUMMARY: Simplex reported fire alarm. Activation caused by burnt food. System reset. Fire Protection Specialist Max Noble.

AUGUST 7

ASSIST PARK POLICE

LOCATION: Office of Public Safety
SUMMARY: New York State Park Police reported person who was arrested for driving while intoxicated and requested assistance with chemical test. Ithaca College officer assisted and conducted test for intoxication. Patrol Officer Waylon DeGraw.

AUGUST 8

V&T VIOLATION

LOCATION: O-Lot
SUMMARY: Complainant reported vehicle damaged a parked vehicle then left the scene. Investigation pending. Patrol Officer Lance Clark.

AUGUST 11

SAFETY HAZARD

LOCATION: Academic Quad
SUMMARY: Officer reported equipment leaked hydraulic fluid. Spill cleaned and equipment repaired. Fire and Building Safety Coordinator Charlie Sherman.

SUSPICIOUS CIRCUMSTANCE

LOCATION: Campus Center
SUMMARY: Caller reported unknown person on the phone caused concern. Investigation pending. Master Patrol Officer Bob Jones.

AUGUST 12

CRIMINAL TAMPERING

LOCATION: Circle Apartments
SUMMARY: Officer reported investigating a trouble alarm and found an unknown person had tampered with smoke detector. Officer also reported finding marijuana paraphernalia. Investigation pending. Patrol Officer Jennilee Valentin.

CHANGE IN CASE STATUS

LOCATION: Office of Public Safety
SUMMARY: Officer interviewed person about tampering with smoke detector and marijuana found in Circle Apartment Building 181 on this day. Person judicially referred. Patrol Officer Jennilee Valentin.

AUGUST 13

SUSPICIOUS CIRCUMSTANCE

LOCATION: Roy H. Park School of Communications
SUMMARY: Caller reported unknown person made alarming phone calls. Investigation pending. Master Patrol Officer Brad Bates.

AUGUST 14

CRIMINAL TRESPASS

LOCATION: Boathouse
SUMMARY: Officer reported unknown person tampered with screen and entered area. Investigation pending. Patrol Officer John Tagliavento.

For the complete safety log, go to www.theithacan.org/news.

KEY

SCC – Student conduct code
V&T – Vehicle and Transportation
AD – Assistant Director
IFD – Ithaca Fire Department

RAPE

LOCATION: East Tower
SUMMARY: New York State Police reported investigating a sexual assault complaint which had occurred in Feb. 2016, in which two people had sexual intercourse and one of them was not able to give consent because of age. The perpetrator was arrested by NYSP, and this person will also be judicially referred. Sergeant Tom Dunn.

CRIMINAL MISCHIEF

LOCATION: Facilities Parking Lot
SUMMARY: Complainant reported

JULY 29

LARCENY

LOCATION: Center for Natural Sciences
SUMMARY: Caller reported unknown person stole cameras. Sergeant Ron Hart.

JULY 31

MEDICAL ASSIST

LOCATION: Center for Natural Sciences
SUMMARY: 911 center reported person having anxiety attack. Person was transported to hospital by ambulance staff. Patrol Officer Waylon DeGraw.

AUGUST 2

LARCENY

LOCATION: J-Lot
SUMMARY: Caller reported unknown person stole tables. Investigation pending. Officer John Tagliavento.



ALLISON LATINI/THE ITHACAN

EDITORIALS

Professors must catalyze discussions on diversity

In the course of four months, eight administrators have either resigned or stepped down from their positions, leaving gaping holes in the fabric of Ithaca College's leadership structure.

Now, the college community is left to shoulder the consequences of a lame-duck president and a changing leadership. Without a strong leadership structure to contribute to rebuilding the college, issues that were brought to the table last year on race and diversity will only persist.

Yet this academic year does not have to be one of inaction and waiting for a new president to be chosen. Change can still occur through education at the hands of this college's educators.

The topics of diversity, inclusion and oppression became topics that took center stage last semester, but they remain areas of discussion many students still do not know much about. And if students are to become the well-rounded critical thinkers this college wants them to be, it is professors who have the most influence and responsibility to teach them.

It is no longer enough for a handful of professors — such as those in the Center for the Study of Culture, Race and Ethnicity and professors of color — to be the only ones teaching students about social change and injustice in the classroom. Having this pattern continue

only reaches a small handful of the student body and does not even begin to reach the population of students who are silent and complacent about oppression and consequently choose not to take these kinds of classes. And while many students at this college are not directly impacted by certain kinds of oppression, it does not mean they are exempt from learning about them.

Discussions about identity and discrimination are not topics that are restricted to ethnic studies classes, politics or the humanities — these are issues that impact every career and every area of academia, from business and communications to health care and science.

Professors of every discipline should become more proactive in facilitating discussions of diversity and inclusion in the classroom. It's not enough for a handful of students and faculty to be educated and vocal about these issues. The college does not exist in a vacuum, and last year's events only reflected that the national conversation on race and oppression has largely been swept under the rug from this college environment. What occurred last year should not simply be forgotten and brushed out of this college's collective memory, but those events should be a catalyst in educating students about the systems of oppression that impact their personal experiences.

Transparency is priority during presidential search

Following last year's tumultuous events, the stakes of the presidential search process are high. Throughout this academic year, students, faculty and staff must be engaged in the process, but not without the cooperation of the Ithaca College Board of Trustees and the presidential search committee.

This means scheduling community events during reasonable times that allow for the greatest number of students and faculty members to attend — not during popular class periods — as well as allowing staff members to attend if the sessions take place during the workday. This also means advertising the visits of the finalists so the community is fully aware of when they will be taking place. This does not mean one or two Intercom announcements — it means flyers across campus and email alerts sent to members of the college community.

Even if all this is accomplished, it is further imperative for committee members and the board of trustees to listen to the critiques put forth by former constituents of the candidates.

In 2008, during the last presidential search, which ultimately chose President Tom Rochon, a background search by *The Ithacan* into Rochon's tenure at the University of St. Thomas and input from his colleagues revealed red flags that the search committee should have

taken more seriously.

The UST administration canceled a visit from South African social rights activist Desmond Tutu, and a professor was removed from her position after voicing opposition to the decision. As *The Ithacan* reported on March 27, 2008:

Carl Mickman, president of the St. Thomas undergraduate student government, said that when asked about the incident, Rochon and Dease were not receptive to concerns.

"Complete silence," he said. "They were really just not willing to discuss a lot of these things with students."

Agapitos Papagapitos, chair of the St. Thomas economics department and chair-elect of the faculty senate, said his first two years dealing with Rochon were rocky, but since then, the relationship between Rochon and the faculty has improved.

"He has become a better listener," Papagapitos said. "I think he has understood better what the culture of the university is. He has become a person who leads with more consensus than he was at the beginning."

Eight years later, he seems to have progressed. This should be a lesson for this new presidential search committee: take all comments seriously when considering the next president.

Letter to the Editor

Be heard in print or on the Web.



Send a letter to the editor to
ithacan@ithaca.edu.

Letters must be 250 words or fewer, emailed or dropped off by 5 p.m. Monday in Park 220.

Guest Commentary

Individuals or groups interested in submitting a guest commentary can send their writings to **ithacan@ithaca.edu** or to the Opinion Editor at **ccalacal@ithaca.edu**. All commentaries must:

1. Convey a clear and concise message.
2. Be written by an individual or group who has an educated opinion or is an authority on a specific subject.
3. Be between 500-650 words. Whether more or less space is allotted is at the discretion of the editor.

Comment on any story at **theithacan.org**.



ELEPHANT
IN THE
ROOM

KYLE STEWART

Dump Trump and carry on

When I wrote my final column last semester, there was still hope that Donald Trump could be stopped before the Republican National Convention. Much has changed. Trump clinched the nomination, yet he never pivoted from his brash style to a more policy-focused campaign as many promised he would. Instead, his rhetoric became worse, his tone more divisive and his actions more unstable and irrational.

Ronald Reagan, upon becoming a Republican, said, “I didn’t leave the Democratic Party. The party left me.” This year, the Republican Party left me and millions of other conservatives. Unlike Reagan, though, we have no party to defect to. So we must stay and fight.

We must learn from the mistakes of this election season and prepare for the next. We must ensure that the Republican Party is grounded in conservatism. We must work to elect conservative leaders, from town councils to Congress. The Republican Party is more than just one candidate. Let’s make sure conservatives are elected this November.

For many millennials, this is the first presidential election they will be eligible to vote in. And first elections are pivotal in shaping voting habits. Unfortunately, my generation has lacked a strong conservative leader. Reagan attracted young people to the conservative movement. Trump has scared them away. Conservatives will have to work hard to earn the trust of my generation.

We have to be a united conservative movement to push back against progressivism’s crawl into our lives. But at some point, we need to have the courage to stand up to a man who lacks the judgment and intelligence to run our country, even if he is the nominee of our party. At some point, we have to say enough is enough. Now is that time.

We need Republican leaders and politicians to rescind their endorsements of Trump. Those endorsements, even if halfhearted, gave Trump a legitimacy he never deserved. Trump has no party loyalty. Let’s dump Trump and redirect money to races that matter down the ballot.

The Republican Party is not dead. We will not die this election. Young conservatives are passionate and optimistic. We love this country and the ideals our nation was founded on. Together we can lift this country up to be the “shining city upon a hill” Reagan often spoke of. Together we can make the American dream accessible to all. Together we can give hope to millions of Americans and make this country a better place for millions yet to be born.

ELEPHANT IN THE ROOM is a conservative political column written by Kyle Stewart. **STEWART** is a junior journalism major. Connect with him at kstewart@ithaca.edu and @KyleStew107.

NEWSMAKERS

Student facilitates multiracial talks



Sophomore Walt Martzen created the group IC Mixed, where students can discuss mixed-race issues, a topic Martzen believes is often missing from conversations on race and identity.

JADE CARDICHON/THE ITHACAN

This semester, sophomore Walt Martzen plans to expand the conversation on mixed-race identities through a new student discussion group, IC Mixed. As a biracial student himself, Martzen created this group over the summer to bring students of mixed race together and educate other students about what it means to be biracial or multiracial.

Though the group is not an official student organization recognized by the Office of Student Engagement and Multicultural Affairs, Martzen said he hopes the group will inspire organic discussion about mixed-race identities this semester.

Opinion Editor Celisa Calacal spoke with Martzen about his inspiration behind the group, why it’s important to talk about mixed-race identities and his personal experiences as a biracial student.

This interview has been edited for length and clarity.

Celisa Calacal: What inspired you to start this group?

Walt Martzen: I think one of the things that really got me thinking about how mixed people define themselves is when I went to ECAASU [East Coast Asian-American Student Union] last year with Asian American Alliance. ... There was a lot of good discussion that happened around talking about what it means to be Asian in that context and also what it means to be mixed. ... It’s something that I struggled with at first and I didn’t realize, but I would call myself half-Chinese or half-white and that kind of language, I didn’t realize how it kind of isolated me. And so, I think from those

conversations I kind of realized how important it is that, even while as mixed people, we are allies for different people, especially when maybe you look more white and people can’t tell you’re Asian or you look more like a certain race, and it’s important that we also take care of ourselves and that we look after our own health.

CC: Why do you think talking about biracial and multiracial identities is important?

WM: Because it’s not really talked about. One of the things that really strikes me in reading in media and politics is that people don’t seem to highlight that some people are mixed. And I’m not sure why — I want to maybe figure out why that is. But you know, for example, President Obama, people don’t say he’s the first mixed president; he’s the first black president, but he’s mixed, and that’s something that doesn’t seem to be highlighted. ... And in my mind, I feel like oftentimes it comes back to that kind of binary — the need to think in terms of binary. People want to be able to identify people by race, and mixed people come along, and we’re like, ‘I’m sorry, it’s not that easy.’ And I think that’s one of the things that we want to try and talk about and see if there’s some way to define it or some way to step away from the need to define it.

CC: What are some misconceptions about being biracial or multiracial?

WM: I guess the notion that we’re half-something or half-that, or that being mixed or

being biracial or multiracial is easier. I think, a lot of times, people talk about people who are mixed as, “Oh, you’re so lucky.” And in a lot of senses, I will say, you know, I think I’m super privileged and super lucky that I’m mixed and I get to have my feet in two very different worlds, two very opposite continents. But at the same time, it’s a struggle ... to find community as a mixed person, and you try and fit yourself into different communities and be a part of that, but sometimes you’re not fully seen as part of that community, and that’s something that I think, personally — I can’t speak for all mixed people — but personally, it’s sometimes a struggle to be identified as much as you identify.

CC: How have your personal experiences been impacted by the fact that you are biracial?

WM: There have been times where I’ve been mistaken as somebody other than my parents’ child, like there was once where ... it was mistaken that my mom was my nanny, which was really terrible. ... And then there’s other times where people know you’re mixed, and then people are like, “Wow, that’s so cool, you’re mixed.” ... And I don’t know, there’s just a different kind of feeling when some people ... just think it’s cool. They tokenize it. They don’t really want to know any details about that, and they will just say that’s cool, and then that’s it. ... They’re not willing to expand their knowledge about what it means to be mixed because for the most part, if you’re not mixed, how can you know what that’s like? And I think it’s just sometimes being seen as this exotic, tokenized, super pretty bird or something, and it’s kind of a compliment. ... People are always saying if you’re mixed, you’re super attractive and stuff. ... But I think it becomes this big umbrella thing; it’s like saying all Asians are hot. ... These ‘all’ statements, they sound like compliments, but they’re actually harmful because they set an expectation, a stereotype that, if ever it’s not met, it’s like you’re not really mixed.

CC: What do you hope to accomplish?

WM: But like I said earlier, although I have these ideas that I would love to happen, I really just want to see what everyone else wants to do. The main thing is, if I were to define what I want to get out of this, is that I want us to cultivate a stronger community as mixed people. I want there to be a place for mixed people to come and be able to talk about things and feel like their identity as mixed — we are not just allies, we are also people, and we have our own complex identities that need to be explored, and we need to have a space to explore that. The second thing I guess is education for people who are around us who are not mixed. It’s just a great opportunity for us to be able to share that and be a part of the larger discussion that happens on campus about race and just talking about, “How can you define race?” I think mixed people have a lot to bring to that conversation.

CONNECT WITH CELISA CALACAL
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SNAP JUDGMENT

What do you think of Provost Benjamin Rifkin’s stepping down?

ONLINE
To see the Snap J video, go online to theithacan.org/media



“Because I don’t know him and his position that well, it really doesn’t really make a difference to me. ... Maybe that could be a good thing or maybe that could be a bad thing.”

ANUSHKA RAJBHANDARI
ACCOUNTING
’18



“At this time, we’re going through a periodic change at this institution. So I feel like a lot of things are going to be happening similar to this.”

CLAUDE MUMBERE
PHILOSOPHY
’17



“I remember just thinking ‘It’s time to abandon ship.’ The whole administration is kind of backing out of this now.”

JOSEPH JURASINSKI
ARCHITECTURAL STUDIES
’18



“I think that the more people that step down from the current administration, the better — the more room we have for improvement and new minds.”

RACHEL HULEY
PLANNED STUDIES
’17



“This school is going through administrative changes, and him stepping down is a crucial step in progressing this college into where it wants to be.”

THEOPHILUS ALEXANDER
POLITICS, LEGAL STUDIES
’18

LUKE HARBUR/THE ITHACAN

GUEST COMMENTARY

Female Olympians endure sexism

BY RILEY LUDWIG

They seem to end as soon as they begin. The Olympics have come and gone and won't be back again until February 2018, when Pyeongchang, South Korea, plays host. The Olympics are easily my favorite sporting event and was fortunate enough to spend the last month of the summer interning with the digital production department at NBC Sports for the Rio Olympics. Although the last Olympic Games were only two and a half years ago, I didn't seem to notice what seemed to be so prevalent this year around: critiques of media coverage of the Games for being sexist toward different female athletes.

One of my favorite parts about the Olympics is that women finally get a platform to demonstrate incredible athleticism that is equivalent, if not more than, some of their male counterparts. Sporting events showcasing female athletes are generally designated to divisions of the main network (such as ESPN 2). Networks operate in the ways that translate into the greatest opportunities to generate revenue, and our society has placed a greater emphasis on sports featuring men than women.

That's why the Olympics are such a great opportunity for the world to see not only women that are phenomenal athletes from the United States, but from across the world. But even the Olympics cannot seem to escape instances of sexism.

Take, for example, the criticism Gabby Douglas received for standing on the podium without

Mercury News @mercnews

Olympics: Michael Phelps shares historic night with African-American

bayareane.ws/2aQpPhv



No, NBC anchor, those female gymnasts do not look like "they might as well be standing in the middle of a mall." They are at the Olympics.

— @ndiblasio

After a woman just won a gold medal, announcer literally said, "And there's the man responsible," as camera showed her husband/coach.

— @epicciuto

The United States' Katie Ledecky starts the women's 800-meter freestyle final Friday at the Summer Olympics in Rio de Janeiro. Ledecky won in a world-record time of 8:04.79.

Phelps ties for silver in 100 fly

Ledecky sets world record in women's 800 freestyle

By PAUL NEWBERRY
Associated Press

RIO DE JANEIRO — The most decorated athlete in Olympic history couldn't pull off one of his patented



Amazing night of swimming. @mphelps00 did his thing again and this lady was amazing!

— @DanHicksNBC

her hand over her heart during the playing of the national anthem during the medal ceremony. People took to social media to criticize her for her lack of respect and patriotism for the country. However, no one said a word when two members competing in men's shot put stood without their hands over their hearts, just like Douglas, on the podium during the national anthem. Why did people not attack these two men as they had Douglas? It's all systematic. If you can believe it, there are actually people in this world that label women, and particularly women of color, as targets purely based on their gender and race. So in the eyes of these social media critics, it was easier to take shots at Douglas than the two white men standing on the podium, even though all three exhibited the same behavior on the stand.

The ridiculousness doesn't stop here. A newspaper headline made headlines itself when it listed news of Michael Phelps tying for silver ahead of Katie Ledecky winning gold and setting a new world record. I get that Phelps is the greatest Olympian of all-time in terms of medals won, and that him winning anything less than gold is rare, but it would be nice if Ledecky's record-breaking swim was the bigger news in this particular situation. There were also instances of women being referred to through their relationship to a male athlete that may be more recognized than giving the female athlete full recognition herself.

Something I've learned through taking classes on racism, sexism, and sport sociology is that even the sporting world can't escape discrimination. What's even worse to me is the fact that an event such as the Olympics, which prides itself on the unification of countries around the world, can't overcome sexism either. If you start paying attention to sports, you'll really start to see that they are a microcosm of society that includes both the good and the bad. Until 2018, we'll just have to resort to watching men dominate sports coverage.

RILEY LUDWIG is a sophomore television-radio major. Email her at rludwig@ithaca.edu.

OPEN LETTER

SGA: Search must stay transparent

Dear Presidential Search Committee,

As you are well aware, Ithaca College is at a critical point in its history. Over the past year, we have seen our community of students, faculty, and staff join together in an attempt to change this campus. We have asked for cultural competency, transparency, servant leadership, shared governance, and most importantly, a greater level of respect across campus. We have asked for a new president of the college. It is frightening that some of these expressed values may be totally disregarded in the designing of the selection process for this next president.

We understand fully the fear of highly qualified candidates dismissing this position on the basis of confidentiality, but even the AAUP have yet to find a statistic or form of evidence that validates this fear. (https://www.aaup.org/sites/default/files/AAUP_Statement_on_Presidential_Searches_0.pdf) The complexity of the college cannot be explained fully without the experiences and input of various constituencies. While we would like to have complete confidence in the search committee, we also recognize that their experiences, thoughts, and concerns alone will not suffice in such a critical selection process. If the search committee values a process that is transparent, engaging, and most importantly, inclusive, we cannot possibly have anything but an open process. We are trying to mend the wounds of our campus community, not forget them.

Creating a search that makes engagement in candidate selection difficult will only hurt this campus that we are trying so hard to rebuild. The first interaction these candidates should have with the campus, regardless of where they come from, should be at the time that finalists are interviewed at Ithaca College. Candidates having no interaction or engagement with the campus (including with students, faculty and staff) will not only reinforce the distrust in administration, set a precedent for the incoming president, and create an environment that is fearful of the unknown, but disallow for the campus interaction that we highly value and crave in our next president. (http://www.ithaca.edu/orgs/sga/docs/value_sessions.pdf)

The input of students, faculty, and staff will be crucial in deciding the next president of Ithaca College and as members of the Student Government Association, we strongly advise that the Presidential Search Committee create an open search for our next president.

Sincerely,

Carlie McClinsey, Senate Chair
Marieme Foote, SGA President
Luis Torres, VP of Campus Affair
Dani Weinstein, VP of Communications
Ezeka Allen, VP of Business and Finance
Lucas Veca, Senator at Large
Taulant Gashi, Business School Senator
Jordyn Steinheiser, HSHP Senator
Thomas Horgan, Class of 2019 Senator
Emily Honen, H&S Senator
Charlotte Robertson, Off Campus Senator
Catherine Proulx, Senator at Large
Laura Waxman, Class of 2019 Senator

Injustice in Palestine must be recognized



From left, Basilia Yuen and Norah AlJunaidi work to improve the playground for children outside the Lajee Center, the organization that sponsored this international summer camp.

COURTESY OF NORAH ALJUNAIDI

BY NORAH ALJUNAIDI

Twenty-three years ago, my parents were married in the city of Hebron, Palestine. The city native to my family, and me. The city that I have never seen before. One that I may never see in its rightful state.

This summer, I went to Palestine for two weeks with the Lajee Center, right outside the Aida Refugee Camp in Bethlehem. I was joined by my mother and sister, as well as 17 other people from many places. In 14 days, the group heard lectures, traveled to other cities, organizations and camps and volunteered in Lajee. All of this changed my outlook on my current life, passions and future for the better.

Walking through Hebron was one of the many times I was overwhelmingly sad and angry, but to see the place I am from with empty streets, surrounded by Israeli settlements, it goes beyond that. It's a feeling I can only really describe as loss. I've lost the chance to experience an important place to my mother and father. What

if I wanted to get married here as well, or live here? I can't have that chance, because I am Palestinian.

Our group had a Palestinian tour guide who took us around Hebron. When we walked to the main road, the soldiers told our guide that he could not go there, to take the smaller, trash-filled road. The guide argued with them, saying he has been down this road many times with other tours. The Israeli soldiers told him that he knows the rules; we took that road. Walking down, the guide expressed that the soldiers were holding back because of us internationals. We had the power of the camera and filming their every move, which we could share with the world instantly. If we weren't on the tour, our guide would have experienced harsher language from the soldiers. He could have been shot.

Seeing this opened my eyes to how the Zionist movement operates. Their mandate is to establish a Jewish state by displacing Palestinians. The Badil Resource Center for

Palestinian Residency and Refugee Rights outlines nine policies of indirect force that Israeli soldiers use to displace Palestinians. In most places, more than one way is used on Palestinians to make them lose their homes. In Hebron all nine policies are present. Segregation, denial of residency and natural resources are just policies experienced everyday by Palestinians in their home country.

In Hebron, I saw the Israeli side to the story. On buildings, there is propaganda that reads that Palestinians are murdering Israeli citizens brutally and without warrant during the Intifidas (rebellions) rather than naming the violent actions of both sides. As an anti-Zionist, it is important to note that I am not anti-Semitic towards people of Judaism, as the Zionists view being Jewish as an ethnicity, not a religion. I am against their movement, not the Jewish population or religion itself. Even I wasn't aware that there are Israeli citizens and Palestinians of many religions and ethnicities. This misunderstanding is because the United States, and many other western countries, are Pro-Israeli. Our country donates over 3 billion dollars to Israeli government every year, more than any other country, through Foreign Military Financing.

I only got a small taste of what life is like in Palestine and refugee camps inside. I hope this article inspires others not to choose a side, but to become educated, and maybe even visit this divided region someday. Now that I've seen Palestine, I know I'm coming back to help the people of Aida Refugee Camp and learn challenges that they experience every day, make my own positive impact, and embrace my heritage proudly.

NORAH ALJUNAIDI is a sophomore speech-pathology major. Email her at naljunaidi@ithaca.edu.

OPEN LETTERS

SGA voices concerns on structural changes

Published online June 2, 2016

Dear Ithaca College Community,

During the final week of classes concluding the Spring 2016 semester, The Ithacan reported two detrimental blows to the college both as a result of actions taken in upper administration: The elimination of more than half of study abroad programs, and the stepping down of two beloved faculty directors in both the Honors Program and the Office of Civic Engagement. As student representatives of the college, we write this letter to express our extreme disappointment in the upper administration's ability to provide students with the highest quality education possible, echoing faculty concerns expressed in their May 19th letter to the Board of Trustees.

It is incredibly disheartening that despite consistent voicing of "No Confidence" across constituencies, Tom Rochon's leadership continues to be destructive towards the education of students, as well as the treatment of faculty and staff.

The elimination of more than 80% of study abroad programs for the 2017-18 academic year directly contradicts the college's commitment to experiential learning, not to mention our own vision statement. By eliminating life-changing opportunities that are capable of "fostering intellect, creativity and character", the decision-makers of the college negatively redefine what "student-centered" learning is. Choosing to dispose of these programs based on their fiscal costs instead of their capacity to provide worthwhile experiences to students, the upper administration—predictably and disconcertingly, follows the national trend of universities and colleges corporatizing higher education in order to make a profit, instead of investing time and effort into students themselves. We extol this action as not only anti-intellectual, but also nonsensical.

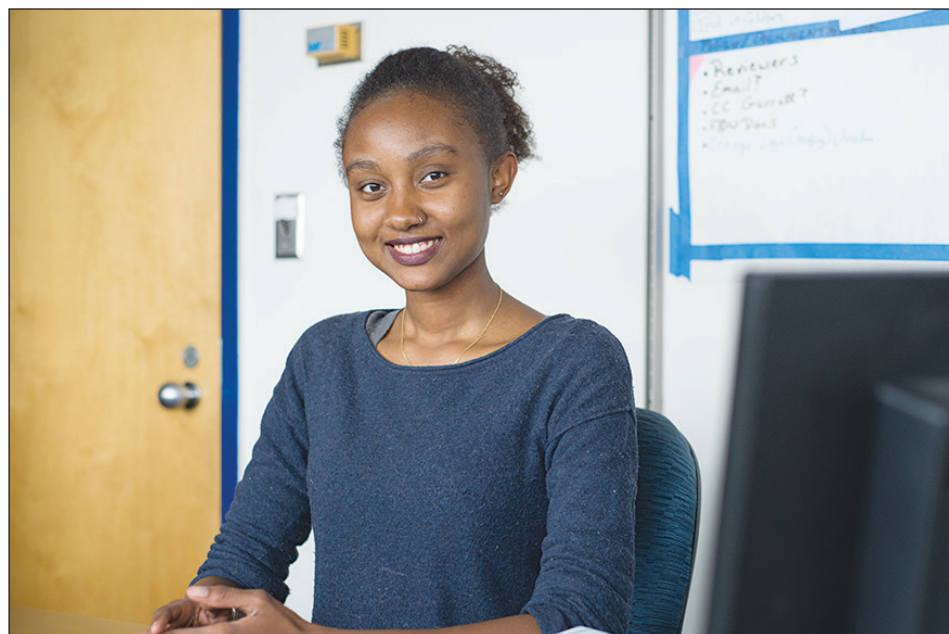
Unfortunately, the resignation of both Thomas Pfaff and Patricia Spencer from their positions in the Honors Program and the Office of Civic Engagement—respectively, solidify the claims

stating that there is a lack of administrative support at Ithaca College. The recent undermining of both aforementioned faculty, cuts made to study abroad, removal of the Sport Studies Program, disbandment of the China Center, and lack of support given to part-time and full-time contingent faculty, are all representative of the repetitive and predictable pattern of upper administrations style of devaluing, disregarding and disrespecting faculty efforts. Beyond frustration and distrust—students, faculty, and staff are forced to bear witness to the fallout of reckless long-term decisions made behind closed doors. Decisions that rarely affect the people who make them, but drastically affect those who are strategically left out of conversations. These actions do more than estrange us from the campus that we could be: they tear at the very fabric that enables the possibility of being proud of IC.

We denounce the current state of collegiality and collaboration—the lack thereof—between constituencies. Although these sentiments have already been reiterated by the Shared Governance Task Force in February, we believe it is necessary to repeat once again that "the campus community desperately needs to transition to a mindset of participatory democracy, an institution that requires the full participation of every constituency". However, it must be said that despite the opportunity for substantial change in the Spring 2016 semester, it is not the case that different constituencies are not participating in expressing their concerns, but rather concerns are still being disregarded and undermined by the constituency with the most centralized power—the administration.

It is for this reason that we echo the concerns of faculty and staff and expect the Board of Trustees to take the following actions in attempt to rectify the strategically timed damage done to our campus during the last few weeks of the semester, as well as the damage done as a whole.

1. The immediate removal of Tom Rochon as president, due to continued discontent among students, staff, and faculty.
2. Acknowledge the dissatisfaction



Members of this year's SGA share the same concerns with faculty and staff about the college's administration and call for the immediate removal of Rochon as president.

FERNANDO FERRAZ/THE ITHACAN

around administrative changes made to faculty-run programs.

3. Review Provost Benjamin Rifkin's ability to function as leader of academic affairs, to determine whether or not he should remain as provost.

4. Open the presidential search to the entire campus community to allow for a more inclusive selection process.

5. Affirm that the position of Faculty Director of Service-Learning, is a position where one is able to teach as well as administer the program

6. Agree that no decisions on planning and development of future programs affecting the quality of education, will be made without the full and equal partnership of faculty and students

7. Support faculty, staff, and student assessment of the Board of Trustees composition, constitution, and functioning as a means to strengthen governance, self-reflection, and community.

As we enter our term as the newly elected executive board of student government, we are optimistic about the capability of the college to work together in creating meaningful change. We are however simultaneously realistic about the crippling realities that exist within the administration. Given the departure of key administrators and staff, including the recent departure of Gerald Hector, we are experiencing an effect similar to a revolving door. Key

members of our community are leaving the institution, resulting in the reduction in long term commitment that different constituencies have on campus. It is essential that in moving forward, we, through models of shared governance, hold equitable responsibility and accountability on matters that affect the campus community. Working towards this goal as a community will help to increase overall investment in each of the constituencies in building an equitable and sustainable community.

This past year for the college as a whole has been difficult. However, we firmly believe that a call for self-examination is the first place to start working towards a better, more sustainable present and future. We must engage in high impact practices, place value on inclusivity and shared governance, be flexible to change, and most importantly take care of the institution we call home.

Sincerely,

Marieme Foote, SGA President
Luis Torres, VP of Campus Affairs
Michele Hau, VP of Academic Affairs
Ezeka Allen, VP of Business and Finance
Dani Weinstein, VP of Communications
Carlie McClinsey, Senate Chair

Faculty presents questions on IC presidential search

Published online June 16, 2016

Dear Mr. Nolan and members of the Presidential Search Committee:

You indicated in your Intercom post on 6/7/16 that the Presidential search is now "officially live." As members of the Ithaca College campus community concerned with the current and future health of the college, we remain deeply engaged in all stages of the search for IC's next president. To that end, we expect you to answer some lingering questions about the details of the process more directly. This includes the following points of clarification:

When will the list of finalists be announced to the broader campus community and when will their CVs and other relevant information be made public?

What precisely constitutes "an appropriate degree" of interaction between finalists for the position and the campus community?

How frequently will the campus community be publicly updated by the search committee once the fall semester begins?

Will the committee rank finalists and/or make an official recommendation to the Board of Trustees?

Are finalists voted on by the entire Board of Trustees, or by an executive committee? Can



TOM ROCHON

we have guarantees that neither the current IC President nor the Provost play any role in determining the finalists, and the next president? As you know, the current president has received resounding votes of no confidence from the campus community, which means that the sooner he is removed from office, the sooner we can begin a healthy and positive transition. We also think it would be contrary to a healthy transition for the Provost to have a decision-making role in this matter.

As you can imagine we are concerned about the generality of the information we are given, and expect the process to be open, especially to input from the broad campus community, a greater degree of opportunity to engage and get to know each candidate, and also to a more substantive decision-making role by faculty, staff, and students than seems to have been envisaged.

We look forward to your prompt response. Thank you.

Sincerely,

Derek Adams, Assistant Professor, English
Asma Barlas, Professor, Politics
Mary Bentley, Associate Professor, Health Promotion and Physical Education
Sarah Grunberg, Lecturer, Sociology
Jonathan Laskowitz, Associate Professor, Sociology
Janice Levy, Professor, Media Arts, Sciences and Studies
Patricia Rodriguez, Associate Professor, Politics

Contingent faculty shows support for fair contract

Published online June 24, 2016

As contingent faculty, both part-time and full-time, we are a vital part of the Ithaca College community. In any given semester, we constitute more than 40% of the faculty on campus. We serve the college by teaching classes; writing letters of reference; advising and supervising students; contributing to events and programs; and representing the college in our larger communities.

In May, 2015, part-time contingent faculty voted overwhelmingly, by a 3-1 margin, to join SEIU Local 200United to make real improvements to their working conditions and their students' learning conditions. As faculty and as a union, part-time contingent faculty are bargaining with our administration to win improvements to the issues they decided are most important through a democratic survey.

Part-Time Faculty Priorities:

- Fair compensation
- Job security (including longer-term contracts and getting contracts in a timely manner)
- Fair and transparent pathways to promotion and full-time employment
- Appropriate office space
- Fair and transparent evaluation process
- A voice and inclusion at the college
- Expansion of professional development
- Expansion of benefits

As part-time faculty, we stand together with our full-time contingent colleagues who are teaching with "Term" contracts who are

joining the contingent faculty union, SEIU Local 200United. Job insecurity, lack of inclusion, and lack of voice are issues that we face as both part-time and full-time contingent faculty. We, both part-time and full-time contingent faculty, speak with one voice when we ask the administration to recognize the overwhelming majority of support among contingent full-time faculty teaching under "Term" contracts to join the contingent faculty union. We ask that the administration recognize contingent full-time faculty teaching under "Term" contracts at the bargaining table immediately.

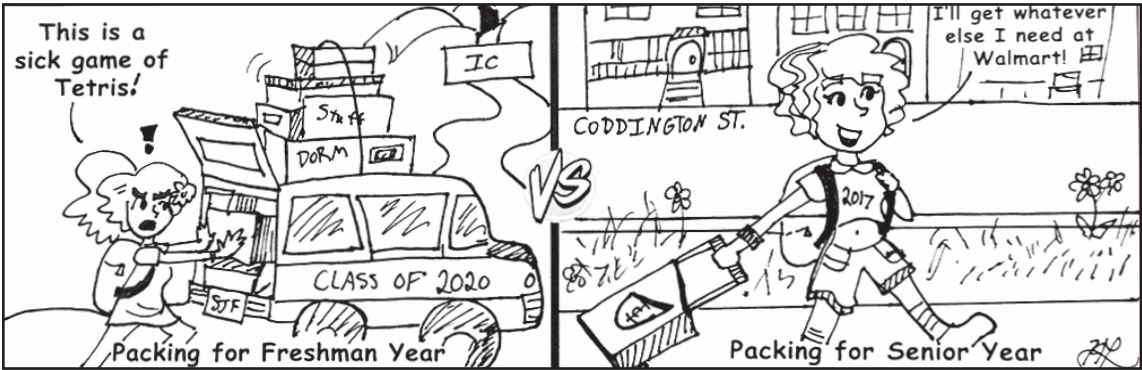
The changes we seek will ultimately improve the learning conditions and retention rates of our students as well as create a stronger Ithaca College community. As dedicated teachers who care deeply about our students and Ithaca College, we are prepared to take action both at the bargaining table and in our campus community to make these changes a reality.

Sincerely,

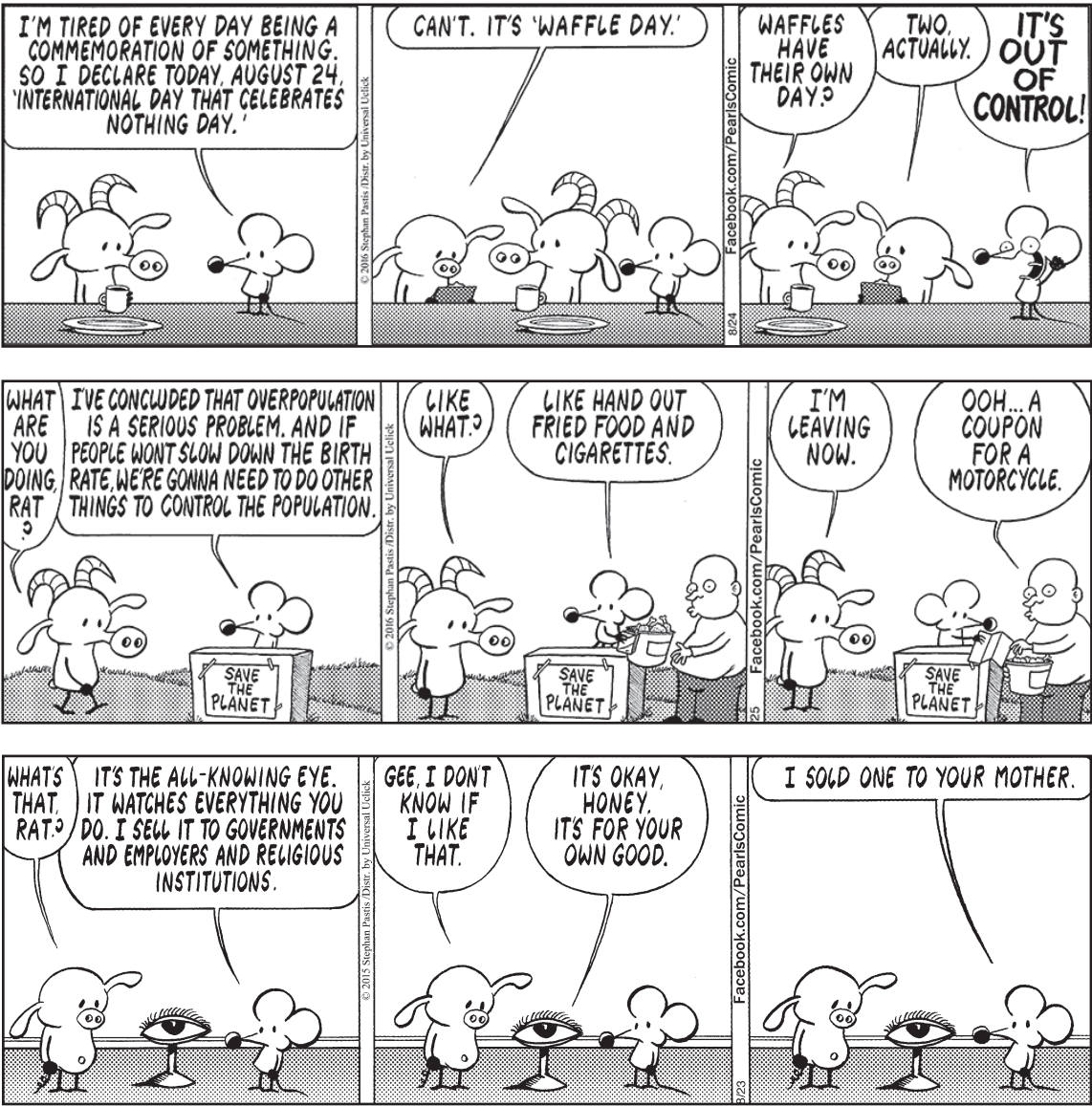
Silvia Abbiati, Instructor, Modern Languages and Literatures
Doug Avery, Assistant Professor, Music Education
Justin Benavidez, Assistant Professor, Music Performance

The 146 other signatures can be found online at <http://theithacan.org/opinion>.

Moonshoes By Allison Latini '17



Pearls Before Swine® By Stephan Pastis



sudoku

medium

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 8 | | | | | 9 | 1 | | 3 |
| | | | | 8 | 4 | | 6 | |
| | | 4 | | 1 | | 5 | | 8 |
| | 6 | | | | 3 | | 8 | |
| 2 | | 8 | | 6 | | | | 9 |
| 3 | | | | | 8 | | 2 | |
| | | 3 | | 9 | | 8 | | 4 |
| | 7 | | 8 | | | | | 1 |
| 4 | 8 | | | 3 | | 9 | | 2 |

hard

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 5 | | 9 | | 7 | | | | |
| | 1 | | | | | | | |
| | | | 3 | | | | | 2 |
| | | | | | 7 | 6 | | 8 |
| 8 | | | | | 6 | 4 | 3 | 5 |
| 9 | | | | | | | 2 | 7 |
| | | | | 4 | | | 5 | 1 |
| 3 | | | | | 2 | | | |
| 1 | | | 5 | 3 | | | 7 | 4 |

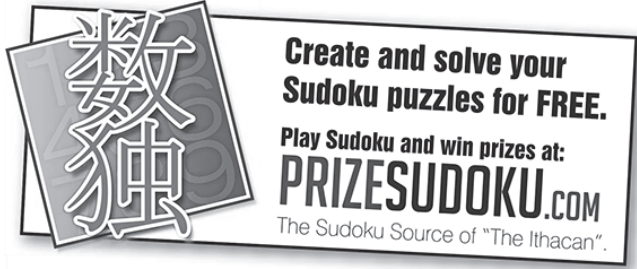
answers to May 5's sudoku

medium

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 8 | 6 | 5 | 4 | 3 | 9 | 1 | 7 | 2 |
| 2 | 3 | 9 | 1 | 7 | 5 | 4 | 8 | 6 |
| 1 | 7 | 4 | 8 | 6 | 2 | 3 | 5 | 9 |
| 3 | 5 | 2 | 6 | 4 | 8 | 9 | 1 | 7 |
| 4 | 1 | 7 | 9 | 2 | 3 | 8 | 6 | 5 |
| 6 | 9 | 8 | 5 | 1 | 7 | 2 | 4 | 3 |
| 9 | 8 | 6 | 3 | 5 | 4 | 7 | 2 | 1 |
| 5 | 2 | 3 | 7 | 8 | 1 | 6 | 9 | 4 |
| 7 | 4 | 1 | 2 | 9 | 6 | 5 | 3 | 8 |

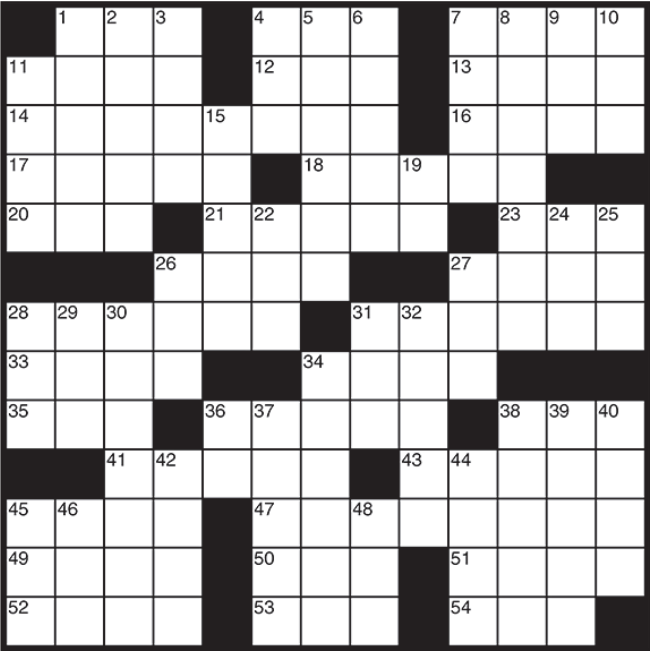
very hard

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 6 | 9 | 2 | 5 | 4 | 1 | 7 | 8 | 3 |
| 8 | 4 | 3 | 2 | 6 | 7 | 5 | 9 | 1 |
| 5 | 7 | 1 | 9 | 3 | 8 | 4 | 6 | 2 |
| 3 | 2 | 9 | 6 | 1 | 5 | 8 | 4 | 7 |
| 4 | 1 | 5 | 7 | 8 | 3 | 9 | 2 | 6 |
| 7 | 6 | 8 | 4 | 2 | 9 | 1 | 3 | 5 |
| 2 | 3 | 7 | 1 | 9 | 4 | 6 | 5 | 8 |
| 1 | 8 | 4 | 3 | 5 | 6 | 2 | 7 | 9 |
| 9 | 5 | 6 | 8 | 7 | 2 | 3 | 1 | 4 |



crossword

By United Media



ACROSS

- 1 - choy
4 Sports VIP
7 Wait
11 That hurts!
12 Sea, to Cousteau
13 Persia, nowadays
14 As if moonstruck
16 Grant a mortgage
17 Pipe unclogger
18 I, e.g.
20 Hoss, to Ben
21 Name in tractors
23 Upper limb
26 Camping gear
27 No future --
28 Ruffles
31 Cager Michael --
33 "Back in Black" group
34 Drowns
35 -- Dawn Chong
36 Elmo or Nicholas
38 Night --
41 Daddy Warbucks' ward

- 43 Like a wolf's howl
45 Himalayan enigma
47 Racing by, as clouds
49 Flush with
50 Endorse
51 Agrees silently
52 Slog through a puddle
53 Ariane rocket org.
54 No matter which

DOWN

- 1 Long-eared animal
2 "Jaws" milieu
3 Kublai --
4 2001, to Livy
5 Antler covering
6 He played the Wiz
7 Ill temper
8 Dublin's place
9 Marino or Rather
10 Come to a halt
11 Likelihood
15 Runway sight
19 The two of us

- 22 USN officer
24 Estuary
25 Natural elev.
26 RN forte
27 Capone foe
28 Distant
29 Victrola maker
30 Had a thought
31 Cold mo.
32 Decided on
34 Brother's girls
36 Tin, in formulas
37 Usher's beat
38 Easy-to-find constellation
39 Breezy
40 Centipede feature
42 Three squared
44 Novelist -- Ferber
45 Evergreen tree
46 "The Loco-Motion" girl
48 Ms. Hagen of films

May 5's crossword answers

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| M | U | D | | A | L | T | | A | C | H | Y |
| T | I | N | A | | L | O | A | | M | O | U |
| B | A | C | H | E | L | O | R | | O | U | R |
| S | M | A | L | L | | F | O | L | K | S | |
| P | I | P | | I | R | A | T | E | | I | S |
| | | | | R | T | E | S | | K | N | E |
| G | R | O | V | E | S | | A | B | A | S | E |
| O | H | M | S | | P | A | L | I | | | |
| T | O | E | | S | U | S | H | I | | S | T |
| | | | | L | O | R | N | E | | N | A |
| H | E | E | D | | J | U | N | K | Y | A | R |
| A | N | T | I | | A | D | A | | E | R | O |
| L | E | S | E | | M | O | B | | S | E | W |

DESIGN BY HAYLEY TARLETON

ADMIN, from Page 1



TOM ROCHON
President

January 2016
(Will leave July 1, 2017)

April 28, 2016



TOM PFAFF
Director of the Honors Program,
professor of mathematics

REASON FOR DEPARTURE:
Alleged lack of administrative support



BILL KERRY
Lieutenant for the Office of
Public Safety

REASON FOR DEPARTURE:
New position as Associate Director/Dep-
uty Chief of Police in Tompkins Cortland
Community College Campus Police



GERALD HECTOR
Vice president for finance and
administration

REASON FOR DEPARTURE:
New position as the vice president for
financial affairs at Cornell University



KEITH MCINTOSH
Associate vice president of Digital
Instruction and Information
Services and chief information
officer

REASON FOR DEPARTURE:
McIntosh took a position as the vice
president and chief information officer at
the University of Richmond in Virginia.

April 28, 2016



PATRICIA SPENCER
Faculty director
for service learning

REASON FOR DEPARTURE:
Patricia claimed a lack of administrative
support and an agreement breach by the
administration.

May 10, 2016



JERONE GAGLIANO
Director of energy management
and sustainability

REASON FOR DEPARTURE:
Resigned

May 27, 2016



JOHN BRADAC
Director of Career Services

REASON FOR DEPARTURE:
New position as dean of student life at
Tompkins Cortland Community College

July 16, 2016



BENJAMIN RIFKIN
Provost and vice president
for educational affairs

REASON FOR DEPARTURE:
To join the faculty

that I resume my role as a professor and contribute to the mission of the college through my work on the faculty.”

Rifkin declined to comment on his resignation.

In an Aug. 19 conversation with *The Ithacan*, Rochon said Rifkin’s decision to resign from his administrative post was personal and that he was not asked to step down.

Between the time Pfaff and Spencer announced they would step down and the time Rifkin did so in July, multiple high-level administrators also announced their decisions to leave the college within weeks of one another.

In late May, Gerald Hector, vice president for finance and administration, announced he would leave in July 2016 to serve as the vice president for financial affairs at Cornell University. John Bradac, former Career Services director, also left the college after 27 years to assume the role of dean of student life at Tompkins Cortland Community College.

One month later, Keith McIntosh, associate vice president of Digital Instruction and Information Services and chief information officer, also announced he would be leaving the college, accepting a position at the University of Richmond in Virginia.

With interim administrators in the positions of provost and vice president for educational affairs, chief financial officer, chief information officer and ongoing searches for both a president and a chief diversity officer, members of the campus community say this amount of administrative turnover is both a concern and an opportunity heading into the 2016–17 school year.

The Leadership Strategy

Rochon said the leadership strategy for the college largely remains the same even with four administrators in interim positions. As announced at the All-College Meeting on Aug. 18, the largest commitments that he will pursue in his last year as president are a continued focus on shared governance and diversity and inclusion.

Rochon also said the decision-making processes at the college will remain the same. He clarified that even in a time with many interim positions, the power does not shift onto the president. Decisions continue to be a collaborative effort.

“Although we have some personnel changes, the goals remain the same,” Rochon said.

He marked three initiatives — continuations from last year — as focal points for the administration. He said the leadership will wrap up the second phases of the IC 20/20 strategic plan, maintain the financial health of the college and continue work on diversity and inclusion and shared governance.

Despite the amount of change in administrators, Rochon stressed that it is common for a leadership team to change as a president announces their departure.

“When a president announces retirement or departure, it’s just not uncommon for the leadership team to reform somewhat,” Rochon said. “The president’s team is very much connected to a particular president.”

The Concerns

Even with the administrative changes, the college still has numerous large-scale and ambitious initiatives up in the air — shared governance, diversity and inclusion and phase two of IC 20/20 — promises to a campus community ready for change. However, Judith McLaughlin, senior lecturer on education, faculty director of the Higher Education Program within Harvard’s Graduate School of Education and expert on higher education governance, said during years with extreme administrative turnover, it is common for major initiatives to stall.

“When a president announces that he or she is stepping down, people often talk about a lame-duck period — a period when the leader is still there but is less able to get support for initiatives because everyone thinks, ‘Well, why should I sign on for this when the president isn’t going to be here in ... 12 months?’” McLaughlin said. “Typically, the lame-duck period is a ... minimalist level of keeping the ship afloat and on course.”

McLaughlin said it can be more challenging for a president to push through new initiatives or form new coalitions, as members of the campus community might be worried the president’s successor could change the direction of the college. She said that this, coupled with the numerous administrative departures, could halt progress.

“What you have ... is not only a lame-duck period in terms of the presidential leadership but ... in terms of the overall senior leadership of the college,” McLaughlin said. “The whole institution is in the on-hold period. It’s not ideal. ... It certainly suggests that it is less likely that the institution is going to be taking new initiatives ... forming a new vision.”

Pfaff, who will remain a professor of mathematics, echoed

See ADMIN, Page 13

CURRENT-INTERIM-VICE-PRESIDENTS:

DAVID WEIL: Interim associate vice president, Digital Instruction and Information Services

LINDA PETROSINO: Provost and vice president for educational affairs on an interim basis

ROGER RICHARDSON: Associate provost for diversity, inclusion and engagement and interim chief diversity officer

JANET WILLIAMS: Interim vice president for finance and administration

SEARCH, from Page 1

asking for more details about the process, which they perceived as vague.

In the letter, they said they wanted to know when the identities of finalists would be announced to the campus community, what constitutes “an appropriate degree of interaction” between finalists and the campus community, how frequently the campus community would be publicly updated about the search process in the fall and if the committee will rank finalists or make an official recommendation to the Ithaca College Board of Trustees. They also wanted a guarantee that Rochon would not be voting on finalists.

“It’s the board of trustees that ultimately has the responsibility for the decision,” Nolan said.

The July and August updates did address some of the questions asked in the open letter. There will be a subcommittee tasked with deciding how finalists will interact with the campus community. The search committee will submit its recommended candidates in unranked order, with the campus feedback, to the board of trustees, which will then select the president. Also, the committee said it will regularly update the campus community about the search in the fall.

Sarah Grunberg, lecturer in the Department of Sociology, signed her name to the open letter. She said she wants the Presidential Search Committee to be more open about not having all of the answers yet.

“If they don’t know, it’s important to say that,” Grunberg said. “That’s completely fine. They’re trying to work through this process and trying to make it clear to the campus community how everything is going to work.”

She said she wants to ensure that transparency is at the forefront of this search because she said she thinks that is what the college community needs to trust the administration.

CONNECT WITH KYLE ARNOLD
KARNOLD1@ITHACA.EDU | @KYLEARNOLD12

ADMIN, from Page 12

these thoughts. He said that during a time of transition, a certain amount of standstill can be expected, regardless of the institution.

“Generally speaking, whenever you are in a situation where there is transition ... really, the expectation is that you tread water for a year ... not really expecting new initiatives to happen, keeping the ship going in the direction that it’s been going,” he said.

Thomas Swensen, chair of the Faculty Council and professor and chair of the Department of Exercise and Sport Sciences, also said he does not expect to see new initiatives moving forward at this time. However, he said this should not be a large concern, as the college will continue work on the focal points from last year in the areas of diversity and inclusion and shared governance.

“Most of the initiatives that were on the table at the end of last year are going forward; we intend to work on them,” Swensen said. “There is not an anticipation that we are going to roll out new initiatives. ... We are not going to do a Blue Skies; we are not going to do big strategic planning. These are things that the next president is going to do.”

Rory Rothman, associate provost for student life, said he does not expect much to change for students despite the vacuum in



President Tom Rochon and Benjamin Rifkin, former provost and vice president for educational affairs, look on after POC at IC members left their meeting in October 2015.

TOMMY BATTISTELLI/THE ITHACAN

the college leadership. He said the extracurriculars, programs, clubs, organizations and day-to-day functions of student life and education at the college will continue.

“Transition offers some challenges, but it also offers opportunity,” Rothman said. “I’m not saying that there might not be challenges, but I’m also saying there’s a real commitment to look forward to, in keeping our initiatives rolling.”

The Opportunities

On the other hand, McLaughlin and other members of the campus community said this period of transition could be advantageous for attracting a new president with the benefit of hand-picking many key positions on the administration.

The presidential search has been narrowed to about 30 candidates as of Aug. 21.

And while a new chapter could be on the horizon, the

college still has a full year to wait before being able to see these changes.

“On the negative side, it raises questions about what is going on on this campus, how deep are the issues. ... On the other hand, somebody can come in here and say, ‘Aha, there is a relatively clean slate here in terms of leadership,’ McLaughlin said.

CONNECT WITH SOPHIA TULP
STULP@ITHACA.EDU | @SOPHIA_TULP

Linda Petrosino returns to provost position

BY SOPHIA TULP
AND GRACE ELLETSON

NEWS EDITOR AND ASSISTANT NEWS EDITOR

Benjamin Rifkin resigned from the position of provost and vice president of educational affairs for Ithaca College on July 31. Following this, Linda Petrosino, dean of the School of Health Sciences and Human Performance, moved into the position on an interim basis until the next president is able to conduct a search for a new provost.

News Editor Sophia Tulp and Assistant News Editor Grace Elletson spoke with Petrosino, who assumed the role as interim provost once before in 2014, to discuss her role, initiatives that will be continued this year and an idea of the leadership strategy for the college.

Sophia Tulp: We didn’t really get the opportunity to meet you as we would a finalist who comes to campus. Can you take this opportunity to introduce yourself to members of the campus community who may not have been here when you assumed the role in 2014 and outline the goals you have for this year?

Linda Petrosino: I have a deep passion and love for Ithaca itself. So I’m pleased to be back to serve the institution in a broader role. ... So relative to my goals, I do see this as a major ... transition time for the institution. And part of my goal is to really make sure that I can prepare the next administration as best I can in this role. ... Last year, a task force worked very, very hard on shared governance issues, and we are at a point where ... the shared governance task force will reconvene for the first time this academic year, and I will sit with them, and we will develop a timeline for rolling out a draft for a shared governance model for the institution. ... We also will be looking at our diversity and inclusion initiatives. ... Also, another big priority for us this year is our Middle States reaccreditation. So all of the various committees in place have been working hard and doing a lot of data collection this year.

Grace Elletson: With five top-tier administrators who just left the college, we’ve heard from a couple of groups on campus that there’s this worry this might be a standstill year. How are

you going to ensure that progress is moving forward to prepare the next administration?

LP: We have a lot of transition going on, but the way I look at it is not from a place of fear. I look at it from a place of opportunity. When you look at Ithaca College’s position and you look across higher education, what we’re experiencing here is actually what’s happening across higher education; there’s a lot of transition going on. ... I have a difficult time understanding the concept of a standstill just because different people are in place. Typically, when you look at most, if not all, of the individuals who have stepped into an interim role, these are individuals who have been here at the institution, so there’s not a learning curve about what the culture is, what the climate it, what the initiatives are.

ST: All of the initiatives the former provost was working on — are those all continuing now that you are the provost? Has anything changed or taken a different direction?

LP: The initiatives that I just mentioned: most of — in fact, all of them — were in place with the previous provost. And the provost has his or her hand in everything, but really, it’s the work of our faculty, staff, other administrators and students. It’s their work who really keeps everything going. The role of the provost is to make sure that things are in place, that these committees, these task forces, are being supported. ... So the important priorities of the institution are continuing. There’s just a different person there in that role to facilitate and lead and to cheerlead and to support and to make sure we continue on that focus.

ST: I remember Provost Rifkin was talking about a new position, I think it was called the vice provost for transformational learning. Is the search for that position being continued?

LP: When I came into this position, that position was pretty far along in its process. ... I did look at it, and I kind of stepped back and said I’m going to suspend that position at this point in time because I felt I wanted to ... have more discussion with our folks on campus, who are already very involved in transformative learning. ... I wanted to make sure I had enough information about



Linda Petrosino, dean of the School of Health Sciences and Human Performance, assumed the position of provost and vice president for educational affairs in place of Benjamin Rifkin.

JADE CARDICHON/THE ITHACAN

what was expected in that particular position. ... Now, it may be, that might be the direction to go and it could be reinstated. But I just didn’t know enough, and I wanted to make a more thoughtful, educated decision about such a position before moving ahead.

GE: Looking back at last year, the Office of the Provost was criticized a bit for being top-down in their decision-making. Some instances include the Honors Program and study abroad cuts. Some people had expressed that these decisions were made without taking into account other perspectives. So how do you plan to make sure the office remains in collaboration with the campus community?

LP: I feel that I’m only in a position to talk about my style and not make a comment about what happened last year. ... True collaboration takes thoughtfulness; it takes sometimes moving a little bit slower on certain things, which in itself is a balancing act because sometimes you get criticized for moving so slow. ... So I think it’s

a matter of spending time to make sure you understand what the issues are. ... So I don’t have a magic answer other than I am dedicated to collaboration and communication and working with people.

ST: What is your involvement in IC 20/20 for this year and how that will work?

LP: We’re in the second phase, the 2014–17 phase of the IC 20/20. ... In terms of wrapping up, we’re looking at continuing where we are with the Integrative Core Curriculum. We will have our first class having gone through the Integrative Core Curriculum, so that’ll mean we have an opportunity to do a formal assessment. ... We’re looking at more possibilities for integrative electives. ... So we’re looking at where we are for our markers and our success with the second phase of the IC 20/20 plan.

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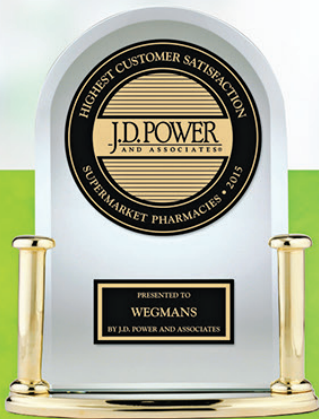


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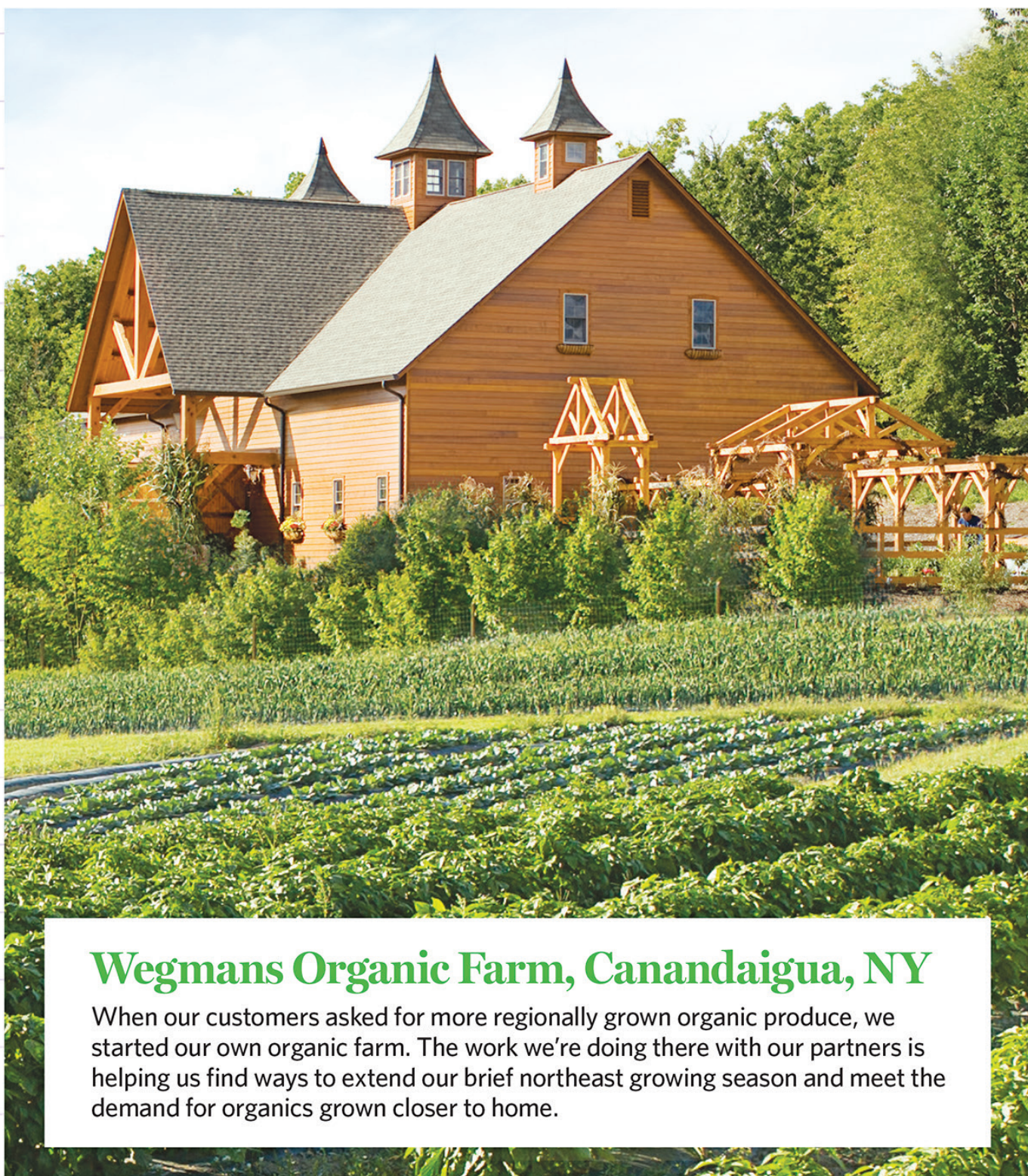
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THURSDAY, AUGUST 25, 2016



ONLINE

To listen to excerpts of auditions, visit theithacan.org/audition

Students proceed to the Hoerner Theatre, where they will perform a solo song and monologue for prospective directors. All performance majors are required to audition at the beginning of the fall semester.
FERNANDO FERRAZ/THE ITHACAN

In the theater department and music school, students spent their first week back on campus auditioning for productions and ensembles

SETTING THE STAGE

BY MARY FORD
LIFE & CULTURE EDITOR

At Ithaca College, the start of every school year is routine. Parents come to drop off their children on move-in day. Upperclassmen often drive themselves and settle into the Circle Apartments or off-campus apartments. Slowly, the campus grinds into gear, taking a couple of days to adjust before classes actually begin.

But in the James J. Whalen Center for Music and the Dillingham Center, the stakes are much higher from the beginning: Instead of taking time to unpack and unwind, students practice and prepare for the auditions that could chart the course of their college careers.

"This audition, cumulatively, takes about eight minutes," senior music education major Courtne Elscott said as she fiddled with her clarinet during early-morning practice Aug. 21, the day before her auditions began. "This eight minutes decides your entire year."

All performance students in theater and music are required to audition to determine their placements in classes at the beginning of each academic year. After that, the schools have key differences in their auditions for productions or ensembles. In Whalen, all auditioners are placed in an ensemble; it's simply a matter of what seat they will occupy. After the first round, proficient performers are called back to

play again, vying for spots in Wind Ensemble and Symphony Orchestra, which are considered slightly more advanced due to their smaller size.

Meanwhile, in the theater school, auditions have already started. For most freshmen, it was the same day their parents moved them in; for some, it was their first time truly away from home. In Dillingham, the audition process was student-run. Stage managers, mostly theater studies majors, led the students from the long check-in tables at the bottom of the lobby stairs to holding rooms in the dance studios. For a few minutes, about 30 auditioners paced in the mirrored room, sipping water, warming up and chatting with almost every person they encountered, blowing off nervous energy. Then came the call: "Everybody ready! Everybody in the first block ready! You guys have your headshots? OK. Time to go upstairs."

They lined up single file in the hallway, one by one, proceeding to the center of the stage in the Hoerner Theatre, facing the spotlight and the deep, dark corners it created. A dozen silent directors sat at tables in the auditorium rows, taking notes on who would best fit into the roles of the eight productions in Dillingham this semester.

One by one, the students announced their names, sang and gave a short monologue. After a strict 90 seconds each, it was all over.

Freshman Kimberley Neuschulz came out of her audition slightly flushed but bright-eyed.

"The whole thing was really intimidating, but everyone was really friendly," she said breathlessly. "I was nervous throughout the

whole thing, but the feeling of being onstage is something I really love, so that got me through it."

Nerves abounded in the music school as well, where auditions began Aug. 22. Long lines of instrumentalists waited outside Presser Hall for their time slots when student proctors directed them to the center of the room. This time, the conductors sat behind a tall, black screen — music auditions are blind, so the candidates can't make a sound except for the excerpts they play. Their numbers were announced by the proctor, who left the room. Then, alone, in the center of the yellow, bright hall, the musicians took a deep breath, and they played.

Christian DeFreese, a freshman French horn performance major, arrived on campus four days before his audition. Throughout his preparations, he slowly found his way around the music school building, keeping his campus map — folded and faded from constant use — tucked safely in his pocket. He wasn't sure of the names of the school's ensembles, and he wasn't sure of exactly how to secure a practice room, but as soon as he sat down with his horn and started to play, DeFreese seemed completely at home.

"My main goal is not to get too nervous," he said. "And I don't think that should be a problem."

Most freshmen aren't called back to the second round of auditions, but all performance majors are guaranteed

See AUDITIONS, Page 23

Senior music education major Courtne Elscott goes over her audition excerpts in a practice session the day before her auditions. She said some music majors feel the pressure.

FERNANDO FERRAZ/THE ITHACAN



AUDITIONS, from Page 19

something — for actors, a role at some point in their college careers; for musicians, a seat in at least one ensemble every semester. This semester in Dillingham, senior theater studies major Abigail Rowe said the odds of being cast in a production as a freshman or a non-theater major is higher than usual.

“We have eight shows that are casting this semester,” Row said. “This semester, there are a lot of shows, more than we normally have, so there’s a larger probability of freshmen and outside majors making it. For example, our first show, ‘Blood Wedding,’ has about 26 people in it, which is a lot for a play.”

Neuschulz wasn’t expecting to get a callback after her first audition, but she did. The final cast list will be posted Aug. 26, so she’s still not sure whether she’ll land a part in any of the shows. But, she said, the process itself was a valuable experience.

“Coming in as a freshman, it’s pretty hard because I haven’t taken any classes here and I don’t really know what it’s like,” she said. “But I wasn’t really aiming for any specific role. I was just going as myself, and if they want to cast me in something, that’s great. As a freshman, it’s a learning experience either way.”

Rowe said most theater students are used to rigorous auditions, especially from when they applied to colleges or outside acting jobs. In Dillingham, however, camaraderie overrides competition.

“One of the great things about the

Ithaca theater department is everyone is so close that when those cast lists go out on Friday, even if you didn’t get the role you want, everyone is so happy for their friends,” Rowe said. “It’s more of a celebration of what we’re about to create instead of getting upset over what you wanted versus what you got.”

In the music school, Elscott said, there’s a healthy mix of joy and disappointment when seating decisions are finalized.

“On the night that callback list goes up, there are always tears,” Elscott said. “Some are happy tears, some are happy for other people, even — but some are disappointed tears, too. Some people really believe they deserve to be in a ‘better’ spot than the one they were placed.”

In comparison to the family atmosphere in Dillingham, Elscott said instrumentalists often feel a little more of a competitive edge, which can be intimidating to freshmen. As a senior, she’s made it her goal

to be more accommodating to newcomers than she said some previous senior classes were.

“Sitting outside the audition room, you can hear the people playing before you and after you, so you hear your competition,” she said. “And I remember, as a freshman, some of the other people around me were not so nice about the person who went after me, saying, ‘Wow, he’s taking that so fast, that’s too fast, he’s rushing.’ But I think this year’s senior class will be really different because we’re all supportive and friendly to each other.”

DeFreese hadn’t yet received much help from the upperclassmen, but he said he could at least talk shop with some of the older, more confident players, comparing instruments in the chaotic basement hallways of Whalen before parting ways again.

“I’m pretty much on my own,” he said. “I’m sure I’ll meet people soon. But for now, it’s just me.”

Attitudes toward the auditions themselves varied, too. Some, like Neuschulz and DeFreese, simply aimed to represent themselves in the best possible light. Others felt pressured to achieve. Elscott said that last year, her anxiety about making it into the better ensembles dominated her life, making it difficult even to sleep or eat. This time, though, she wants to take a note from her initial freshman-year auditions: Be confident.

“The stress really gets to you, so in the end, you have to understand that you just play, and then you end up where you’re supposed to be,” she said. “It doesn’t matter how good of a player you are. It matters how good your audition is. And that’s ... that’s what’s a little nerve-wracking. But that’s the job.”

CONNECT WITH MARY FORD
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This audition, cumulatively, takes about eight minutes. This eight minutes decides your entire year.

— Courtnie Ellscott



Senior acting major Lily Waldron reads over her audition materials. FERNANDO FERRAZ/THE ITHACAN

Summer Scholar analyzes racial dialogue on campus



Students protested racial issues on campus during the Fall 2015 semester, inspiring junior Michele Hau to conduct research on racial dialogue, connecting events to political theory.

YANA MAZURKEVICH/THE ITHACAN

After the protests on campus throughout the Fall 2015 semester, junior Michele Hau decided to find a way to connect her research interests with the campus climate. Hau spent this summer researching how rhetoric and linguistics affect racism. With guidance from her faculty mentor, Robert Sullivan, associate professor of communication studies, Hau analyzed documents as evidence for her argument, which connects political theory to the reality of discussing racism on campus.

Assistant Life and Culture Editor Kate Nalepinski spoke with Hau to discuss her research paper, the importance of dialogue, and racial hardships on campus last fall.

This interview has been edited for length and clarity.

Kate Nalepinski: What is this theory of an “essentially contested concept”?

Michele Hau: The “essentially contested concept” is a theory by a philosopher named W. B. Gallie in the 1950s. Basically, he was trying to identify a problem in political philosophy about linguistics and how they’re used. ... For example, you get a group of people together, and they’re arguing about a specific topic. Although they’re arguing about it, they never reach a resolution. And that’s because different definitions of the same concept aren’t being elucidated. ... So my project had to do with applying this concept — different people having different conceptions, and how they talk about it.

KN: How does your research paper apply to the racial issues on our campus?

MH: My body of data was essentially a widely available text. This includes messages from the president, quotes from *The Ithacan*, people getting quoted on POC at IC. ... My big question was, ‘How is racism being used in different ways?’ And, ‘How am I using racism, as a person of color and also as an Asian woman, and how does that differ from the way racism

is used from the administration standpoint, from the faculty standpoint, from the leaders of POC at IC?’ What I got was that whatever conception of racism that people are riding off of, whether it be ... one-to-one, bias-related incidents or structural oppression ... even though they’re both using the term racism, they’re not talking about the same thing. But my project isn’t to say which is better; it’s to imagine these two conceptions joining, and since they aren’t talking about the same thing ... the solutions become mismatched.

KN: Why is it important to discuss the dialogue used within racial inequality?

MH: That’s the purpose of my project. It’s important for us to figure out what we’re actually talking about here on campus. I’m a pretty firm believer that discussing things is the precursor to actual change, but also the only thing holding us back from violence. The theory is important because it describes this very situation. People are arguing about the concept at hand. Right now, it’s racism, so this project is an alternative to attacking this gridlock situation and the hopelessness of polarization in general.

KN: Did anything in your findings surprise you? Were you surprised by any of your conclusions?

MH: I don’t have an actual conclusion — I don’t have the power to say what is and isn’t true. It’s just going back and seeing what was said and why. ... Something that surprised me was just how quickly everything happened ... AEPi, Blue Sky, other stuff — it all happened in one weekend. It’s so important to go back and look at what happened because now we’re not swept up in the passion and emotion of it all. From there, we can consider what our campus really needs.

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ITHACAN MONTHLY HOROSCOPE

The Ithacan's resident astrologist has read the future of Ithaca College students in the stars and will now deliver her monthly extrapolations



AQUARIUS. This month has been tough for you, Aquarius, but this week will be full of fun opportunities, especially in the workplace.

PISCES. This week is all about new beginnings, Pisces! Don't be afraid to engage with fellow students ... you might have more in common than you think.

ARIES. Keep your love life in mind this week, Aries. If you're in a relationship, you may want to address some issues that are bothering you. If you're single, someone might have their eye on you.

TAURUS. This week is going to be full of newfound difficulties for you. But keep pushing forward: There's a light at the end of the tunnel.

GEMINI. Friends should be your priorities this week, Gemini. They are your greatest support group, and if you need a reminder of that, go out for dinner with them.

CANCER. Even though your emotions often get the best of you, don't be ashamed to feel for others — someone is looking for your tender concern.

LEO. This week is going to be luxurious for you, Leo. Treat yourself to a nice bath, some sweets or some extra time for yourself to chill.

VIRGO. Never chatty, you tend to lie low. But this week, socializing is necessary — you'll learn a great deal if you focus time into the people who surround you.

LIBRA. Similar to Leo, you need to take it easy this week!

SCORPIO. Dramatic changes are coming your way this week. On Wednesday, you will observe a stressful event. It's your job to stay in control and take care of yourself during this.

SAGITTARIUS. This week is all about your chance to adjust, Sag. Changes are bound to happen, but as long as you take it slow, this week will be a breeze.

CAPRICORN. Don't forget about your family, Capricorn! Though your college life is thriving, take time to call your parents and take a look at your ancestry.



CELEB SCOOPS

Simone Biles' Surprise Kiss

Following her Olympic win in Rio, Simone Biles, five-time Olympic medalist, was surprised by a visit from her celebrity crush, Zac Efron. In the past, Biles has been seen kissing cardboard cutouts of Efron in numerous viral videos. After recording several Snapchat videos together, including one where Efron kissed Biles on the cheek, she allegedly fainted from overstimulation. Efron has expressed his support for Biles and the rest of the Final Five, the American women's gymnastics team, since the beginning of the Olympic Games in Rio.

Pokémon Uranium: A New Adventure

A full-length game nine years in the making!



After a group of independent video game developers created an unofficial Pokémon game, fans of Pokémon Go and the series jumped on the free download immediately. The game, Pokémon Uranium, specially crafted for PC, features an online trading system and a new region to explore. The game includes over 150 unverified Pokémon, and a new type: nuclear. After over 1 million downloads

and inevitable success, the game was shut down by Nintendo to protect its copyrights. Despite the shutdown, Pokémon Uranium creator Involuntary Twitch said the game is more successful than ever. The nonprofit PC game is still accessible online to Pokémon trainers who are anxious to explore the Tantor region with one of three starters: Electux, Raptorch and Orchynx.

Celebrity Tweet



“Why couldn't Dracula's wife get to sleep?
BECAUSE OF HIS COFFIN.
#NationalTellAJoke Day”
— Matthew Inman of
The Oatmeal, Aug. 16

VIRAL VIDEO

The future of technology:
Pokémon Go
Helmet



Professional YouTuber Simone Giertz is the creator of the world's first-ever Pokémon Go helmet. The metal helmet sits snugly on Giertz' head in the video, as she comically swipes her tongue against her phone to catch Pokémon. Giertz, a vlogger who presents her new inventions online, blames the app for her lack of social interaction — a statement relatable to the over 21 million folks who've downloaded the game. In under four days, the video hit over 150,000 views on YouTube.

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Members of the Ithaca College community (staff, faculty, students, or family members) are encouraged to make an ICare report whenever aware that a student is showing concerning signs:

ithaca.edu/icare

CAPS professional staff are available Monday – Friday, 8:30 a.m. – 4:30 p.m. for consultation and for crisis services for students (607) 274-3336.



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‘Suicide Squad’ deviates from comics’ plot

BY KATE NALEPINSKI
ASSISTANT LIFE & CULTURE EDITOR

An intelligence operative named Amanda Waller (Viola Davis) gives a sinister look to the general across the table and silently slides him a manila folder that reads, “TOP SECRET.” The envelope contains the names of the antiheroes whom the government plans to utilize for its dirty work: Harley Quinn (Margot Robbie), the Joker’s crazy girlfriend; Deadshot (Will Smith), a murderous assassin; Captain Boomerang (Jai Courtney), who just slaps people with his boomerang; El Diablo (Jay Hernandez), a master of fire; Killer Croc (Adewale Akinnuoye-Agbaje), a reptile man; and Enchantress (Cara Delevingne), an archaeologist whose body was possessed by a witch. Waller has no difficulty rambling on about each one of their stories and taking up a quarter of the film, despite leaving out two additional members of the Suicide Squad: Katana (Karen Fukuhara) and Slipknot (Adam Beach).

Audience members anticipated an action film with killer visual effects, but the first scene presages the rest of the movie: an entire film devoted to irrelevant backstories.

One critical plot point that fails is the development of Harley’s character: the Joker’s girlfriend and the protagonist in the film. Though the relationship between Harley and the Joker is altered in the film — avoiding the abusive relationship from the comics — the relationship lacks depth entirely. In the comics, the antihero grows

MOVIE REVIEW

“Suicide Squad”
DC Comics/Atlas Entertainment
Our rating:
★★★★

into a fearless, independent woman after experiencing an abusive relationship with the Joker. Instead of following the comics, Warner Bros. takes a safer approach by showcasing the Joker as an affectionate lover, leaving little space for Harley to come into her own. In this manner, the film is at a standstill — improving the relationship between the two removes any possibility for Harley’s personal success.

Still, the abusive dynamic of the pair is present. The Joker alters Harley to his liking, restricting her from behaving in certain ways, turning her into the psychotic princess he demands. Sure, the Joker saves Harley’s life when she falls into a vat of acid, but he put her in that situation to begin with. This combination of attempted romance with hints of abuse disappointed comic fans due to its lack of accuracy and let down movie buffs because of its lack of character development.

Even the title “Suicide Squad” seems inappropriate after viewing the film. The characters only become a “squad” in the final 40 minutes of the film. The film focuses mainly on Harley’s backstory, giving little time for other characters on screen. The amount of screen time Harley receives — often decked out in hypersexualized outfits — is gargantuan compared to that of El Diablo, whose pacifistic beliefs could create a far more interesting plot. As for Waller, she simply isn’t on screen nearly as much as expected, even though she forms the squad.

Meanwhile, Jared Leto’s criticized use of method acting for the film was



“Suicide Squad,” based on a popular comic book series, was written and directed by David Ayer. Unfortunately for fans of the comics, the movie does little more than stick to the loose concept of a group of supervillains.
DC COMICS/ATLAS ENTERTAINMENT

absurd. Leto, who is known for films like “Fight Club” and “Mr. Nobody,” has used method acting in the past, like when he starved himself to enter the mindset of heroin addict Harry Goldfarb in “Requiem for a Dream.” However, Leto’s commitment to the Joker was one of the most mentally altering of all of his roles. In an interview with Rolling Stone, Leto

confessed he had watched videos of murders online to get into the villain’s mindset. Fellow actors on set admitted Leto sent dead animals to the cast for the same reason.

His manic behavior obviously seduced the audience enough for “Suicide Squad” to reach major financial goals, securing \$179.1 million domestically during its

first week.

The concept of the Suicide Squad is strong. But when a director subtracts the action, emotion and comic relief, and replaces it with backstories and unaddressed abusive relationships, it fails.

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Psychedelic rock meets folk in ‘Golden Sings’

BY ANGELA POFFENBAUGH
STAFF WRITER

Twenty-seven-year-old American singer-songwriter Ryley Walker introduces a new style of folk-rock in his most recent album, “Golden Sings That Have Been Sung,” which was released Aug. 19. Walker’s uncommon use of acoustic guitar mixed with mild levels of psychedelic rock and acoustic folk creates a new style that is difficult to classify. Yet this confusing tune carries an appeal that will keep the listener intrigued until the end of each song.

Walker’s album carries the feel of nostalgia, romance, calmness and tragedy all at once. However, the lyrics aren’t the most important part of this album: It’s the instrumentals. While the lyrics are incredibly artistic and well-worded, the instrumental music in the background barely catches their flow. As Walker begins to sing each

ALBUM REVIEW

Ryley Walker
“Golden Sings That Have Been Sung”
Dead Ocean Records
★★★★

song, it almost sounds as if the instrumental music is improvised.

Whether the instrument playing is a soft drum or strong electric guitar, the instrumental music is constantly changing. This is what makes this album so appealing. Walker’s unexpected instrumental changes work to his advantage: While the songs take a bit of time to adjust to, the different style will slowly grow on the listener.

The song “Age Old Tale” opens with a mixture of many different instruments — such as drums, a harp and an electric guitar — like a cacophony of sounds that surround the listener. “Age Old Tale,” as well as many other pieces on the album, makes an impression on listeners by using instruments as representations of nature.

The tone of the music is very relaxing; it’s the perfect style of music for a candlelight dinner or yoga session. The instruments that are combined to create these songs are incredibly soothing.

All sorts of instruments come together in these songs, but the interesting part is that they all don’t play



DEAD OCEANS RECORDS

at the same time. In one instance, an acoustic guitar will be playing; then, the next moment, the guitar fades out, and a harp replaces the noise. These instrumental transitions maintain a consistent feeling of calmness.

However, if one is searching for an energetic, relatable album, this is not one that will please the listener. The lyrics don’t fully convey a message; rather, they resemble numerous thoughts that are pieced together with instrumental music in the background. They don’t tell an innovative and relatable story; rather, they express random thoughts of a typical, everyday lifestyle.

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AJJ bungles ‘Bible 2’

BY MARY FORD
LIFE & CULTURE EDITOR

Punk-folk indie group AJJ, formerly known as Andrew Jackson Jihad, debuted its newest album, “The Bible 2,” on Aug. 19. It’s the group’s first album under its new name, and AJJ has promised its fans that it will be the same old band even though its name has changed. However, this setlist is a startling departure from the group’s former sweet spot: the acoustic blend of punk, country and folk that gave the band its notoriety is nowhere to be found in “The Bible 2.”

AJJ caused a much greater stir with its name change than it anticipated. It chose to use its initials because of complaints from Muslim fans that their use of the word “jihad” was offensive. The band also released a comical statement that its members “no longer wish to be a living reminder of

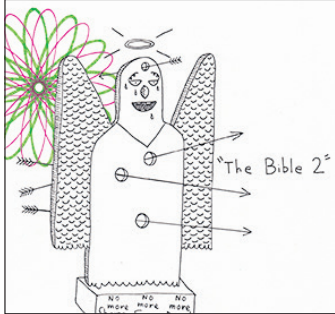
ALBUM REVIEW

AJJ
“The Bible 2”
SideOneDummy Records
Our rating:
★★★★

president Andrew Jackson. Interesting historical figure as he was, he was an odious person and our fascination with him has grown stale.” The backlash was extreme: Fans boycotted the band to protest its “political correctness.” Sadly, AJJ’s music seems to have been caught up in the fuss, muddling its clear-headed acoustics and replacing it with unfocused electronica.

“The Bible 2” may attract new fans who know nothing of Andrew Jackson Jihad’s past, but it will undoubtedly baffle any loyal fans who have not already left the band.

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QUICKIES



WARNER BROS. RECORDS

“WE”
Mac Miller ft. CeeLo Green
Warner Bros. Records
Rapper Mac Miller released his latest single, “We,” on Aug. 18, his most recent release since his 2015 album, “GO:OD AM.” The breezy love rap features CeeLo Green and shows a softer side of Miller’s typically abrasive lyrics and tone.



ISLAND RECORDS

“MERCY”
Shawn Mendes
Island Records
Shawn Mendes, whose breakout hit “Stitches” put him on the map earlier last year, released a new single, “Mercy,” on Aug. 18. The single highlights his pleading vocals in an upbeat, percussion-driven setting.



BLACKENED RECORDINGS

“HARDWIRED”
Metallica
Blackened Recordings
On Aug. 18, Metallica released its newest single, “Hardwired.” The song is the first from Metallica’s upcoming album, “Hardwired... To Self-Destruct!” which will drop this November and boasts Metallica’s signature guitar-heavy sound.

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UNIVERSAL LANGUAGE

SOPHOMORE SHOSHANA BEDROSIAN SPENT HER SUMMER TEACHING SOCCER CAMPS IN CAMBODIA AND VIETNAM

BY MADDISON MURNANE
STAFF WRITER

On a soccer field under the midsummer sun in Cambodia, sophomore Shoshana Bedrosian noticed a timid Cambodian girl named Naret whose skills on the field were at first masked by her lack of confidence. But after Bedrosian gave Naret her own cleats so she could have proper soccer attire like the other players, her shyness began to fade away.

"From that moment, I felt an instant connection," Bedrosian said. "Although this was a simple gesture, I hope it will forever inspire her to never give up on something she loves."

Bedrosian devoted three weeks of her summer vacation to coaching underprivileged children like Naret in Cambodia and Vietnam through a program called Sports for Social Change.

SFSC runs a free soccer camp called Changing Lives and Encouraging Ability Through Soccer (CLEATS). The camp runs for 12 days, during which the volunteers spend six days in Vietnam and six days in Cambodia coaching children. The aim is to use sports to break cultural, gender and wage barriers as well as to lessen border tensions between the two countries.

"Because soccer is a universal language, it made it easier to convey these important lessons to my campers," Bedrosian said.

Bedrosian said she had to learn how to adapt to the different cultures, including making sure her clothing was modest and being respectful while the families prayed multiple times a day. She also said the amount of meat in the diet — which included every part of the animal — was a different experience for her.

Bedrosian became involved in this program through a personal connection with Sylvia Murray, SFSC co-founder and program director. In 2012, Bedrosian attended a Union for Reform Judaism summer camp in West Stockbridge, Massachusetts, called Crane Lake Camp, where Murray was her camp counselor. When looking for volunteers for the CLEATS camp, Murray said she knew Bedrosian would be the perfect fit.

"The entire time I have known Shoshana, I have seen her as a fantastic leader, an engaged learner and a fun, supportive and open friend," Murray said. "For this program in particular, I also thought she'd be great because she's an incredible soccer player, and having her as an example of a strong female player was very powerful in Vietnam and Cambodia, where women are not typically encouraged to play sports."

Murray said their programs, like CLEATS, are not only an important learning experience for the children attending the camps, but also for the coaches from the United States, Cambodia and Vietnam.

Once arriving in Vietnam, all American, Cambodian and Vietnamese volunteer coaches had to participate in a six-day orientation session to familiarize themselves with the communities they would be coaching in as well as the coaching methods of the CLEATS camp.

Each camp lasted for five days, and on the sixth day, the campers participated in a tournament. Each day consisted of a morning and afternoon session and a snack break with food provided by CLEATS. Usually, the younger children would attend in the mornings and the

older children in the afternoons. The two camps took place in Tra Vinh, Vietnam, and Prek Chrey, Cambodia.

The coaching staff was made up of 20 college students consisting of nine Vietnamese, nine Cambodian and two American coaches, along with seven staff members. The coaches were paired up in groups of three people with one coach from each country per group.

"It was really interesting because the camp staff was really worried about cultural differences in the beginning, but the Vietnamese and Cambodian coaches got along so well," Bedrosian said.

Bedrosian said their cooperation was important for the camp to run smoothly due to the language barriers in the countries. She said translators were provided for the coaches to communicate with each other.

"One of the hardest things to deal with was the language barrier," Bedrosian said. "Most of the kids could only say their ABCs, count to 10 or say hi [in English]."

Murray said the language barrier did not affect Bedrosian when she was coaching the children.

"When the campers did not speak English, Shoshana used body language to communicate with the children," she said. "It's a significant challenge, but Shoshana acted as a role model for how to use body language to coach and play."

While in Vietnam, Bedrosian and the CLEATS staff stayed in dorms at Tra Vinh University. However, when the team got to Cambodia, the living situation changed greatly. Bedrosian said that in Prek Chrey, all of the coaches and staff stayed with Cambodian families in three traditional Cambodian stilt homes.

"We had no windows, no running water, and we had to take bucket showers and use squatting toilets," she said. "We had to wash all of our clothes in buckets. The water we bathed ourselves with was rainwater. In both Vietnam and Cambodia, we could only drink bottled water."

Though this was not an ideal living situation, Bedrosian said, it helped her learn about the differences between the regions, which was one of her favorite parts of the trip. She said she was able to fully immerse herself in both cultures.

Ithaca College junior midfielder Margaret Crowell said Bedrosian's positive and caring attitude makes her a good fit for the program.

"She is always very energetic and positive with a smile on her face," Crowell said. "I can only imagine how much the kids that she was working with loved her."

Though Bedrosian's trip has come to an end, she will continue to play soccer this season at the college with a new motivation.

"It has encouraged me and inspired me to love the sport even more, and when I'm playing in college, I am playing for them," she said. "Soccer means so much to them, and it has left such an impact on me."

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Top: Shoshana Bedrosian poses with campers before the closing ceremony in Tra Vinh, Vietnam.

Middle: Campers line up in Prek Chrey, Cambodia. Bedrosian spent six days coaching at that camp.

PHOTOS COURTESY OF SHOSHANA BEDROSIAN

Bottom: Bedrosian plays against Misericordia University on Oct. 28, 2015, on Carp Wood Field. She volunteered at the Changing Lives and Encouraging Ability Through Soccer Camp, where she spent six days in Vietnam and six days in Cambodia, coaching underprivileged children, along with 19 other coaches from Vietnam, Cambodia and the United States.

FERNANDO FERRAZ/THE ITHACAN

11:00 AM – 2:00 PM, Tuesday 9/20/2016
North Foyer, Campus Center

WELCH, from Page 1

as a team to give everything we have at all times.”

Shafer said Welch is more than just a coach to his players.

“He’s very selfless,” Shafer said. “He puts the team before himself. He’s always looking out for us, and he wants the best for us. He wants us to succeed on the football field, but he’s more interested in making sure we grow up to be better future husbands and future fathers. I have a big appreciation for him in that aspect of it.”

After his first year as head coach, Welch was named the 1996 Division III Coach of the Year by College Sports magazine and Eastern Division III Coach of the Year by the Football Writers of New York after posting a 10–3 record. The team advanced to the NCAA Division III semifinals that year, and Welch posted more wins than any other first-year NCAA coach.

Welch was inducted into the Ithaca College Athletic Hall of Fame in 2015 and received the 2016 Outstanding Contribution to Amateur Football award from the National Football Foundation and the College Football Hall of Fame.

In 2014, Welch was the president of the American Football Coaches Association.

He has the second-most wins in program history, behind only Jim Butterfield, the head coach from 1967 to 1993, who led the team to 206 wins.

Welch was both an assistant and player under Butterfield, after whom the college’s football field is named.

As a player, Welch was a fullback and a captain his senior year. He also played varsity lacrosse for two years at the college.

“Mike has been an extremely valued member of the Ithaca College family for decades, and will continue to be a special part

of our community moving forward,” said Chris Biehn, vice president for institutional advancement and communication, in a letter sent to alumni. “We wish him the best as he and his wife, Sue, begin a new chapter in their lives.”

The Office of Intercollegiate Athletics will begin a national search for Welch’s replacement this November and plans to have a new head coach named in December.

After achieving only a 4–6 record last season, the Bombers will begin their 2016 campaign Sept. 3 against Union College at Butterfield Stadium.

Shafer said he was initially shocked when Welch told the team he will be coaching his last season as a Bomber.

In general, Shafer said he is happy to see Welch move on in life.

“Personally, I was happy for him,” Shafer said. “He’s had quite the career and has done some great things on and off the field for Ithaca College. I was just so proud of him and

happy he was able to make this decision for himself.”

Skretny said he wishes to give Welch a memorable final season.

“The team’s goals are the same that they have always been: win the Empire 8, beat Cortland, get a bid into the playoffs and win a national championship,” Skretny said. “When it comes to honoring his legacy, I think the biggest honor would be giving coach Welch the best season he’s ever had as the Bombers’ head coach and send him away the right way.”

Welch said he has enjoyed his time here but is ready to start a new chapter of his life.

“I really enjoy what I do,” Welch said. “I love Ithaca College. I love our team, our players and staffs. I love working within our athletic department. It’s been great. It hasn’t been an easy decision.”

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“I love Ithaca College. I love our team, our players and staffs.”

— Mike Welch



Mike Welch, Ithaca College head football coach, signals to players from the sideline during the team’s game Aug. 20 in Butterfield Stadium. The Bombers begin their season Sept. 3 against Union College. JADE CARDICHON/THE ITHACAN

MIKE WELCH

23RD SEASON AS HEAD COACH

164-73 RECORD | 69.2 WIN PERCENTAGE

Assistant volleyball coach begins working with team

The Ithaca College volleyball team welcomed a new assistant coach Aug. 15. Kaley Viola, previously the assistant volleyball coach at Davidson College for two years, is now leading the team alongside new head coach Johan Dulfer, who was hired Feb. 22.

Viola grew up in an athletic family — her father, Frank Viola, was the 1987 World Series MVP for the Minnesota Twins, winner of the 1988 American League Cy Young Award and a three-time All-Star.

Her sister, Brittany, was an NCAA diving champion for Miami University and competed at the 2012 Olympic games while her brother, Frank III, played for both the White Sox and Blue Jays organizations before retiring.

Sports Editor Danielle Allentuck spoke with Viola to discuss her past playing experience, what it was like growing up and the team’s goals for the upcoming season.

Danielle Allentuck: Why did you decide to apply for this job?

Kaley Viola: I knew I wanted to move up to this area. My fiance is in medical school in Pennsylvania, and he’s doing his rotation up here in the Guthrie system ... so when I saw the position open up, I jumped on it. I saw that Johan had gotten the head position, and that made me really excited because looking at his past and his accolades, I knew I really wanted to learn from a coach with his experience. I really wanted to continue coaching. It wasn’t an option for me to move and not continue my passion for coaching. Learning more about this school, I’m really excited, and I love what



New assistant volleyball coach Kaley Viola joined first-year head coach Johan Dulfer on Aug. 15. She was previously an assistant coach at Davidson College for two years. FERNANDO FERRAZ/THE ITHACAN

the school stands for and the athletic department in general.

DA: You come from a very athletic family. What was it like growing up?

KV: It was a little hectic. We moved a lot. Luckily, I was the youngest, and I didn’t have to move as much as my older siblings. For the most part, we lived in Florida in the offseason, and we traveled for a bit with my dad during his season. It was really cool. When I

was younger, I didn’t understand what my dad was doing — I just knew he played baseball. But as I’ve gotten older, I’ve learned to appreciate it more and more and understand the sacrifices he made for us. It was definitely an interesting lifestyle, but very cool to be able to say we experienced that. Getting to say my dad was a Major League Baseball player is really neat. I went to London to watch my sister, and we were there for two weeks and got to see some cool events. We saw table tennis, swimming — I got to see Michael

Phelps. I went and saw beach volleyball and got to see when Brazil and the U.S. played in indoor women’s volleyball. Obviously, watching my sister dive was the most amazing experience.

DA: What is something special you bring to the team?

KV: I think my experience. I think that being able to say I played at a high level, and all of the coaches I have played for have taught me a lot of things, and being able to take what I learned from those coaches and being able to apply that here and teach these girls not only technique but the overall game of volleyball. ... My biggest enjoyment out of coaching is not always on course training but being able to be a mentor and role model for the players, and that’s what I hope to bring. I hope I can have a good bond with the girls and be that rock the girls can come to and learn and grow and become awesome young women.

DA: What are the team’s goals for this season?

KV: Our overall goal is to win the conference again and continue on and win a national championship. I think that taking it day by day and one step at a time is how we are going to accomplish those goals. Being able to embrace change and be able to support each other and continue to push each other is how we are going to do it. We want to be comfortable but uncomfortable in the process because that’s how we are going to get better.

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Junior balances varsity golf and club ski teams

BY CAITIE IHRIG
STAFF WRITER

At the age of 13, junior Indiana Jones was racing down the slopes of a mountain in Utah when she clipped a gate. She suffered tears in her medial collateral ligament and meniscus, and blood flow issues prevented blood from getting to the lower part of her leg.

When the injury first happened, she was upset because she knew it would be a long road to recovery and she would not be able to ski until she was back at full strength. Jones instead sought out a sport that required no running and minimal pressure on her battered knee. The solution: golf.

Jones picked up a club for the first time the summer before beginning her sophomore year of high school, and three months later, she was playing competitively.

Though Jones excelled at golf from the beginning, giving up skiing for good never crossed her mind. Since the age of 2, she had been hitting the slopes, but she didn't start to race until she was six years old.

Six months after the injury, Jones was able to ski again. Jones said that, because of her passion for both sports, when looking for colleges, she looked for a school that would allow her to do both.

"When looking for schools to go to, my first question I always asked the golf coach, because I knew I was going to go to school for golf, was if they would let me be on the ski team," Jones said. "If the coach said, 'No you can't ski,' I wasn't going to choose that school."

Since the two sports take place in different seasons — the golf team plays primarily in the fall with a few tournaments in the spring, while the ski team's main season is winter — Jones is able to put all of her concentration into the sport that is in season.

However, practice can overlap at times, as the golf team has some workouts during the winter. Since the ski team practices during the afternoon and the golf team's workouts are around the same time, Jones said she can do her golf workout earlier in the day and then head to ski practice.

Head golf coach Molly Braid said Jones is able to play

both sports so well because she takes aspects of one sport and puts them to the test during practice and competition in the other.

"Without a lot of prior golf experience, she draws from her expertise in skiing to perform under pressure," Braid said. "We used a lot of examples from skiing to connect the sports during practice last year, and Indiana will continue to shoot lower scores as she has time to use those skills in golf."

Jones said that, by using these techniques, she has been able to calm her mind while competing and take some of the pressure off.

"I think that pressure growing up from skiing has helped me when I'm in pressure situations on the golf course," Jones said. "I have learned how to control my anxiety over people watching, and feeling that pressure of making that putt on the 18th green to win the tournament."

Even though Jones won the Mac Cup, a skiing series in the state of New Hampshire — which means she was the best woman in her state during her senior year of high school — and was the 2015 Empire 8 Golf Player of the Year, she knows that if she wants to make nationals for both sports, she has to work extra hard during practice.

Junior Sam Sweeney said Jones will share her knowledge of the sport, which also helps her in return.

"She knows so much about racing, how to properly prepare your gear and how to craft your technique," Sweeney said. "She's been a great help to me as I've progressed over the past two years."

For her junior and senior years on the ski team, she will not only be working to improve on the giant slalom — a long-distance ski race with fast, wide turns — but she will be co-captain with senior Anna Erlandson.

"I feel the competition is so different in so many different ways, but I'm grateful to have good coaches that have helped me get to where I am, and actually seeing the results is wonderful," Jones said.

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Junior Indiana Jones skis down the Gunstock Mountain in Gilford, New Hampshire. She is currently the captain of the Ithaca College club ski team.
PHOTO COURTESY OF INDIANA JONES



Jones tees off at the Ravenwood Country Club in Victor, New York. She began playing golf at the age of 13 after injuring her right leg while skiing.
PHOTO COURTESY OF INDIANA JONES

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Seniors Katherine Pitman and Brandy Smith won national titles for pole vault and discus, respectively, May 26. Five teammates also qualified for nationals last year.

PHOTO COURTESY OF THE OFFICE OF INTERCOLLEGIATE ATHLETICS

NATIONAL CHAMPIONS

BY LAUREN MURRAY
ASSISTANT SPORTS EDITOR

Before anyone was even thinking about the Olympics, two Ithaca College athletes made history of their own this summer.

Seniors Brandy Smith and Katherine Pitman took home national titles May 26 at the NCAA Division III Outdoor Championships in the discus and pole vault events, respectively. Smith and Pitman were two of seven Bombers competing in nationals that season.

Andrew Brandt '16, Sawyer Hitchcock '16, senior Natalie Meyer and juniors Taryn Cordani and Grace Ryan also qualified for the 2016 outdoor nationals.

In her second trip to the outdoor national championship for pole vault, Pitman secured her spot at the top of the podium by breaking her personal record, the college's record and the national meet record. Her 4.21-meter vault earned her her second All-American honor. She was the only competitor at the meet to clear 4.00 meters.

Throughout the season, she placed first in seven of nine meets and took second in the remaining two. On June 10, Pitman was

named the Empire 8 Field Athlete of the Year.

In her previous trips to nationals, she placed second at the 2016 NCAA Division III Indoor Championships and 10th at the 2015 outdoor championship. Pitman said placing second boosted her motivation to work harder for the following outdoor season.

"After indoor nationals, I had pretty mixed emotions," Pitman said. "I was really proud of what I had accomplished. Second-place All-American is nothing to be disappointed about, but I knew I was capable of more."

Smith defended her title, winning back-to-back championships in discus. She became one of seven Ithaca College students to record multiple championships. Her sixth and final throw for the event that day was her winning shot, reaching 51.48 meters to edge out her competition by 1.44 meters.

Smith came from behind to win the title after fouling on her first two attempts and again on the fifth. Her third and fourth attempts were between 44 and 47 meters.

Along with the discus event, she qualified

and competed in shot put at nationals. She placed 15th.

Smith hit her personal best at the 2015 outdoor nationals with a 53.00-meter throw, which also was the second-best performance in championship history.

Smith has also qualified for the 2014 and 2015 indoor nationals for the weight-throw event. She placed 11th in 2014 and third the following year. Smith has accumulated three All-American honors so far in her Bomber career.

Pitman said that on the day Smith and she won, they supplied each other with an endless amount of support.

"She was competing at the same time, so I didn't get to go watch her, but when I found out she won, I was so excited, and it really ignited me to want to do the same," Pitman said. "When she was heading over to the podium, I was still competing, but she came over to give me a hug and told me, 'It's your turn now.'"

CONNECT WITH LAUREN MURRAY

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Smith won the NCAA Division III Outdoor Championship in the discus event May 26 for the second year in a row.

PHOTO COURTESY OF THE OFFICE OF INTERCOLLEGIATE ATHLETICS



Pitman won her first NCAA Division III Outdoor Championship in pole vault May 26. She earned her first All-American honor at the NCAA Division III Indoor Championship on March 11 after placing second in the event.

PHOTO COURTESY OF THE OFFICE OF INTERCOLLEGIATE ATHLETICS



Smith claimed the discus national title on her sixth and final attempt May 26 at the 2015 outdoor championships. She won the event with a 53.00-meter throw, the second-best performance in championship history.

PHOTO COURTESY OF THE OFFICE OF INTERCOLLEGIATE ATHLETICS

#ICYOURFUTURE

Ithaca College seniors are sharing their best advice with freshmen. What should first-year students do before the end of their first semester at IC? Use the hashtag to join the discussion @ithacanonline.

TALK TO YOUR ACADEMIC ADVISER
A T L E A S T O N C E .

- Taulant Gashi, Business Administration



Ithaca hosts many festivals during the fall semester. The Harvest Apple Festival, pictured above, will take place Sept. 30-Oct. 2 and is one of the most popular annual festivals on The Commons.
SAM FULLER/THE ITHACAN

GO OFF CAMPUS ONCE
IN A WHILE TO TAKE AN
ACADEMIC BREAK.

- Felicia Schwarzman, Music Education

GO TO A
FALL FESTIVAL.

- Colleen Duran, Clinical Health Studies

JOIN AN INTRAMURAL SPORT.

- Phil Giordano, Clinical Health Studies



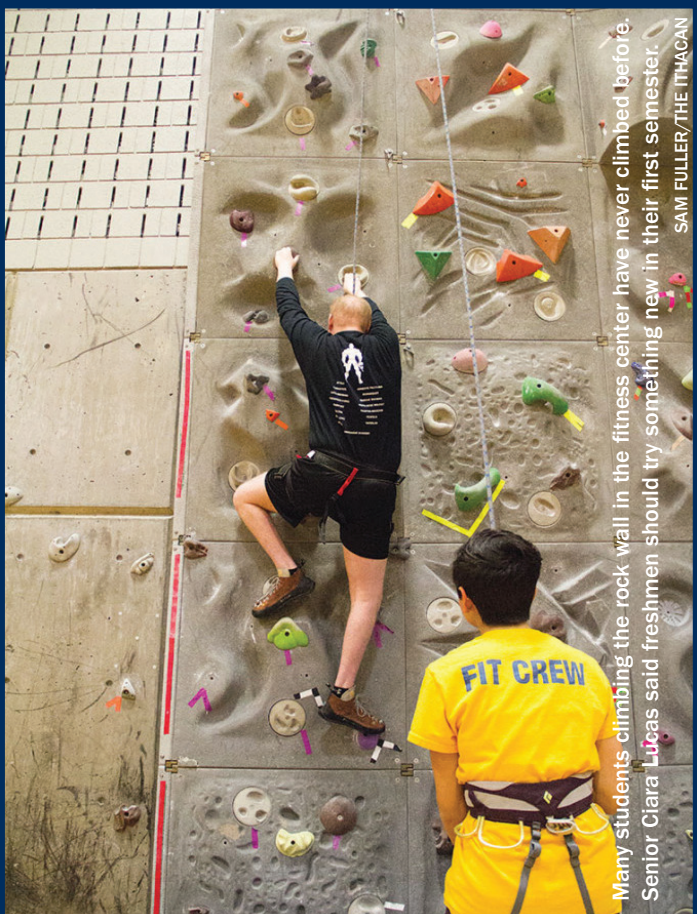
CHALLENGE YOURSELF BY DOING
A T L E A S T O N E T H I N G
YOU WOULDN'T HAVE SEEN YOURSELF DOING.

- Ciara Lucas, Journalism, Senior Class Cabinet President



GET TO KNOW
YOURSELF **AS MUCH,**
I F N O T M O R E
T H A N , Y O U G E T T O K N O W O T H E R S .
T A K E A N Y C H A N C E Y O U C A N
T O L E A R N M O R E A B O U T Y O U R S E L F
A N D G R O W .

- Sam Piraneo, Psychology



Many students climbing the rock wall in the fitness center have never climbed before. Senior Ciara Lucas said freshmen should try something new in their first semester.
SAM FULLER/THE ITHACAN