Initiatives aim to continue increase of student voters

BY OLIVIA KING 
STAFF WRITER

Voting among college students has surged over the past four years. In order to gear up for the election season, efforts are being made at the local and national levels to continue the momentum of student voter registration and civic engagement.

Student voting rates doubled from 2014 to 2018, according to a report released by the Tufts University Institute for Democracy and Higher Education with the National Study of Learning, Voting and Engagement (NSVLE). The national student voting rate raised approximately 21 percentage points, now reaching around 69%. The average turnout for a private four-year institution in the NSVLE grew from 18.2% to 59.4%, according to the report.

Ithaca College participates in the NSVLE. At the college, 81% of students were registered to vote in 2018, up from 66.6% who were registered in 2014, according to the 2014-18 NSVLE report. The report also states that the voting rate for registered students at the college was 41% in 2018, compared to 9.7% in 2014.

Sarah Mitchell, Virginia state coordinator for the Campus Vote Project, said the surge in student voting may be due to students wanting to actively tackle issues that matter to them, from health care to climate change.

“I think the biggest thing in the work we do is finding areas in campus life that touch every student,” she said.

Mitchell said another component might be that, in the past, colleges have shied away from playing active roles in student voting or not come across as partisan. She said that now, schools are taking on more active roles and promoting civic engagement on campuses.

David Harker, director of the Center for Civic Engagement, said there have been scattered efforts on the college’s part to encourage student voting. He said that last year for the midterm elections, the college tried to coordinate voting efforts by offering free shuttles to polling locations and by working with The Andrew Goodman Foundation.

The college has student political organizations, like the IC Democrats and the IC Republicans. Sophomore Hunter Simmons, president of IC Democrats, said the organization currently only has an executive board of six people as it is undergoing changes. He said IC Democrats aims to emphasize voter registration and to have discussions to encourage student involvement.

Simmons said that outside of the Department of Politics, there is not a lot of political engagement on campus.

Senior Elaina White, president of IC Republicans, said student organizations do not participate in politics as much as they should. However, she said, she can understand why more conservative students would be hesitant to get involved in politics.

Survey finds students need more swipes to combat hunger

BY RYAN BIEBER 
STAFF WRITER

Beginning in September, members of Swipe Out Hunger, a program that helps Ithaca College students facing food insecurity, went to the dining halls and collected guest swipes to redistribute to other students who could not afford meals otherwise. Although volunteers collected swipes faster than last year, students at the college demonstrate a need for swipes that is greater than the national average.

Swipe Out Hunger is a nationwide organization founded in 2010 to end student hunger on college campuses. The program began the movement in Fall 2018 after Unagh Frank ’19 headed a trial program with Hillel at Ithaca College, Ithaca College Dining Services, Student Financial Services and the ID Office. With Swipe Out Hunger, students at the college can demonstrate need for swipes that is greater than the national average.

The program has given out 240 swipes to those in need. According to the survey, which was conducted in 2018, students need more swipes than they are currently receiving. When asked how many swipes would be required to meet their needs, 75% of participants said they needed approximately 20 or more swipes than they were currently receiving.

This is a large increase compared to the results of the national Swipe Out Hunger Survey in which only 12% of students said they needed approximately 20 or more swipes.

Segal said the biggest problem is following up on the college's demand for more guest swipes.

Segal said volunteers were able to collect swipes more efficiently with a QR code that allows students to scan the image with their phones and fill out the form online.

“We got 400 in the first day, whereas last year we got 110 just because we couldn’t move fast enough,” he said.

While the program is on track to have another successful year, a survey by Swipe Out Hunger and the college shows a demand for more guest swipes.

According to the survey, which was conducted in 2018, students need more swipes than they are currently receiving. When asked how many swipes would be required to meet their needs, 75% of participants said they needed approximately 20 or more swipes than they were currently receiving.

This is a large increase compared to the results of the national Swipe Out Hunger Survey in which only 12% of students said they needed approximately 20 or more swipes.

Segal said the biggest problem is following up on the college's demand for more guest swipes.

Ithaca College joined the Swipe Out Hunger program in Fall 2018. This semester, the program has given out 240 swipes to those in need.

All-gender bathrooms increase on campus

BY ANNA DE LUCA 
CONTRIBUTING WRITER

In an effort to be more inclusive, Ithaca College has installed over 100 all-gender bathrooms on campus over the course of several years of renovations.

Full all-gender bathrooms include a stall, sink and shower; while half-gender bathrooms include just a stall and sink.

Tim Carey, associate vice president for the Office of Facilities, said the college has had all-gender bathrooms since the 1990s. He said Facilities has plans to create more all-gender bathrooms as it continues to make renovations to the campus.

“Because we renovate those restrooms over the course of future years, we will endeavor to replace the older restrooms with all-gender replacements wherever possible,” he said.

Carey said that while there is no specific budget for the sole purpose of creating all-gender bathrooms, the price is included in general renovations. He said the cost of creating an all-gender bathroom would be no way impact whether or not it will be created.

Finian Rosie Robinson, who identifies as nonbinary, said the all-gender restrooms made them feel as if the college cared about their needs and was prepared to accommodate them.

“I was really happy about it because as somebody who’s off the gender binary, it made it so that I didn’t have to worry too much about where I’m going to go to the bathroom or anything like that,” Robinson said.

In the college’s residential building, there are currently 51 all-gender bathrooms in East Tower, 50 in West Tower, two in Emerson Hall, one in Eastman Hall, two in Garden Apartment 27, two in Lynn Hall and 21 in the Terraces Residence Halls.

There are five all-gender bathrooms in the Athletics & Events Center, two in Alumni Hall, two in the Fitness Center, seven in the Hammond Health Center, two in the Garnett Center, one in Muller Faculty Center, two in the Office of Public Safety, two in Peggy Ryan Williams Center and two in Roothastle Place.

There are two all-gender bathrooms in the Center for Health Sciences, two in the Cerrache Center, two in Dillingham Center, two in Egbert Hall, one in Job Hall, one in the Roy H. Park School of Communication, eight in the School of Business, two in Smiddy Hall, one in Tenor Hall, two in the James J. Whalen Center for Music and two in Williams Hall.
Ukrainian president said no one explained U.S. funding freeze

Ukrainian President Volodymyr Zelensky said Oct. 1 that no one explained to him why millions of dollars in U.S. military aid to his country was delayed. He shrugged off suggestions that U.S. President Donald Trump froze the funding to pressure Ukraine to investigate Democratic rival Joe Biden. Zelensky is struggling to distance himself from U.S. politics and contain the damage to Ukraine and his own reputation from a July phone call between him and Trump that unleashed a congressional impeachment inquiry.

"It is impossible to put pressure on me," he told reporters Oct. 1. "Many people try to influence me, but I am the president of independent Ukraine."

UK prime minister to submit last-minute Brexit proposals

A British prime minister is considering last-minute Brexit proposals after months of Brexit stalemate, Britain is finally about to play in hand, setting out Prime Minister Boris Johnson's proposals for a last-minute divorce deal with the European Union. It's a crucial moment for the embattled leader, who is faced with a skeptical EU, a divided U.K. and a supportive but worried Conservative Party. The party that chose Johnson as its leader in July is mostly — but not unanimously — rallying behind a politician whose drive and energy have been stained by allegations of improper behavior and divisive political tactics.

Johnson confirmed Oct. 1 that he will send formal Brexit proposals to Brussels within days, saying: "This is the moment when the rubber hits the road." Britain is due to leave the 28-nation bloc in just 50 days, and EU leaders are impatient with the U.K.'s failure to set out detailed plans for maintaining an open border between the U.K.'s Northern Ireland and EU member Ireland — the key sticking point to a deal.

French court rules former president to stand trial for illegal finances

France’s highest court ruled former President Nicolas Sarkozy will stand trial on charges of illegally financing his 2012 presidential campaign. The court rejected his appeal Oct. 1, confirming a criminal trial will judge the case. The trial date has not been set. Sarkozy is facing allegations that his presidential campaign spent above the legal limit of €24.5 million and tried to cover it up fraudulently. Sarkozy has faced multiple corruption investigations since leaving office at the end of his five-year term in 2012.

US secretary of state accuses Democrats of bullying in probe

Secretary of State Mike Pompeo said Oct. 1 that House Democrats are trying to "inimidate, bully and treat improperly" five current and former career officials in seeking information in the Ukraine investigation. Pompeo said in a letter to the House Foreign Affairs Committee, as part of the chamber’s impeachment inquiry into President Donald Trump, that the requested dates for the officials to appear for depositions were "not feasible." He was among those listening on Trump’s July phone call with Ukrainian President Volodymyr Zelensky that helped trigger the impeachment inquiry. Democrats launched the inquiry after a whistleblower disclosed the phone call with Zelensky, in which Trump sought help in investigating Democratic rival Joe Biden and Biden’s son Hunter.

Former police officer who killed neighbor convicted of murder

A white former Dallas police officer could be facing decades in prison after being convicted of murder Oct. 1 in the fatal shooting of her black, unarmed neighbor who she said believed was an intruder in her home. The same jury that found Amber Guyger guilty in the September 2018 death of her upstairs neighbor, Botham Jean, will consider her fate after hearing additional testimony starting Oct. 1. In Texas, the sentence for murder is from five to 99 years in prison. The jury took a matter of hours to convict Guyger after a six-day trial. SOURCE: ASSOCIATED PRESS

China celebrates 70 years of communism

Fireworks and a giant Chinese national flag formed by lights were seen at the evening gala Oct. 1 in Beijing on Tiananmen Square held for the 70th anniversary of the founding of the People’s Republic of China.
Summer sessions lose $250,000 in revenue

BY AYLISHA KORBA
STAFF WRITER

The Ithaca College Hammond Health Center is offering a new sexually transmitted infection express clinic to make STI testing more accessible to students.

The clinic was implemented in September and operates from 9 to 6:30 p.m. one day per week, said Jennifer Metzger, nurse practitioner at the Hammond Health Center.

The appointments are only 10 minutes long instead of the Hammond Health Center’s usual 30-minute appointments, she said.

Metzger said she believes the high demand for testing is because of increases in both awareness of STIs and in overall college age students.

“I think there’s really more education and more awareness around STIs,” Metzger said. “I think there’s been some change in insurance reimbursement, so it’s being covered better,” Metzger said.

Metzger said that testing is most often an urine or saliva sample and results are usually available within two to seven days after testing.

Treatment for positive results depends on the type of STI a student has. Barriers to getting tests included at the college are treated with antibiotics, which are available at the Hammond Health Center.

She said most insurances cover testing, and the staff at the Hammond Health Center do not want the cost of testing to be a barrier for students from making appointments.

Metzger did not disclose the price of the tests but said she encourages students whose insurance does not cover the cost of testing to talk with a clinician at the Hammond Health Center about finding another option.

Metzger said appointments can be made online at myhealthcenter.ithaca.edu or by phone by calling the Hammond Health Center at 607-274-3177.

She said appointments can usually be made within two weeks. Metzger recommends that sexually active college-age students have an STI test every year.

“It’s self-care really, just like you would go to the dentist for regular checkups,” Metzger said.

Metzger said the clinicians can send labs to test for chlamydia, gonorrhea, syphilis, herpes and HIV.

The most common STI on campus is chlamydia, Metzger said.

Chlamydia is often commonly reported STI in the United States and can limit a woman’s ability to become pregnant if untreated, according to the Centers for Disease Control and Prevention. People with chlamydia are often asymptomatic, according to the CDC.

During the 2017–18 academic year, 6% of all students tested for STIs had positive results for chlamydia, according to data collected by the Hammond Health Center.

The rate has decreased since the 2014–15 academic year, when the rate was 8%. During that same time, the number of students getting tested increased from 490 to 947, according to data from the Hammond Health Center.

Maureen Kelly, vice president for Planning and Parenthood at Planned Parenthood of the Southern Finger Lakes, said easy access to STI testing is important for colleges.

“Providing access is a wonderful first step,” Kelly said. “For Planned Parenthood, we love having partners at local colleges to sexual health and well-being of the student population.”

Summer sessions lose $250,000 in revenue

BY SKYLAR EAGLE
CONTRIBUTING WRITER

The Ithaca College Faculty Council met Oct. 1, and members discussed the future of summer sessions because the college lost $250,000 in revenue following the decision to increase the tuition discount for summer session after the discount.

The Offices of International Programs and Extended Studies announced in January 2019 that summer and winter undergraduate tuition rates would be discounted by 30% from their original rate of $3,159 beginning during the summer 2019 session. The college charged $1,056 per credit for most academic programs during the winter 2019 session, and $1,319 beginning during the original rate of $1,319 beginning during the winter sessions.

The Ithaca College Faculty Council met with the provost present.

Jennifer Wofford, director for the Office of Extended Studies, told the Faculty Council about the loss in revenue. Wofford previously told The Ithaca that the decision to increase the discount was a result of analyzing student success and retention rates at the college. She said she expected to see an increase in enrollment for the summer session after the discount.

The college offered 65 undergraduate courses during the summer 2019 session, and 316 undergraduate courses were offered in summer session courses, a number that is a decrease from past years. Wofford told The Ithaca that in January 2018, 400 undergraduate students register for summer courses each year, including internships, fieldwork and independent studies. Wofford said 475 students worked in more individualized experiences including internships, fieldwork and independent studies in addition to classes. She said this matches the trend of overall lower enrollment at the college.

“School is looking to change the roster of courses offered over the summer to incorporate more high-demand courses, including Integrative Core Curriculum requirements and classes required for certain majors and minors,” Jason Harrington, associate professor in the Department of Media Arts, Sciences and Studies, said the college should not have a core curriculum program that requires students to fit in a summer semester in order to graduate on time.

“My problem is that we created a gen ed program that was really generic, and now, the college is making money off offering classes in the summermire,” Harrington said. “And students need to take these classes, and they can’t fit them into those four years, and I think that’s unethical.”

Phil Blackman, assistant professor in the Department of Anthropology, said he agreed that the ICC should not be forcing students to spend extra money for summer sessions in order to graduate on time.

“If our curriculum is forcing our students to spend an extra $3,000 for the summer, we have failed,” Blackman said.

Wofford said that students who take summer courses tend to enroll in ICC requirements and individualized studies, including internships and study abroad programs.

The Faculty Council also discussed the creation of a faculty advocate position.

The faculty advocate would be responsible for reporting incidents of bias, discrimination and sexual assault among faculty to the provost through an annual report. Sue-Je Gage, associate professor in the Department of Anthropology, said the annual report would present general statistics on reported incidents among faculty every academic year.

Gage said the report would include the total number of cases, which would be separated by school, professor rank and area of concern. It would also displace faculty advocate observations of different patterns and trends across departments as well as recommendations for the college based on the reports received.

She said the faculty advocate would be an independent agent after entering in them to the annual report, which would display all cases anonymously. Gage said she would like to see the annual report shared with the entire campus community after it is presented to the Faculty Council with the provost present.

Jennifer Metzger, nurse practitioner at the Hammond Health Center, began the STI express clinic as a way for students to be tested for sexually transmitted infections efficiently. Appointments are 10 minutes long.

Summer sessions lose $250,000 in revenue
From VOTING, Page 1

politics. She said there are approxi-
mately 50 students in IC Republicans. “The club has given me a courage, I think, to speak up because there are people in our meetings who say they don’t even feel comfortable talking about politics on campus,” she said.

Sophomore Sebastian Chavez is a member of Political Ambassadors, an organization for politics majors or minors that promotes political discus-
sions on campus so students can have voices in the political world. He said the organization has increased in members.

“it’s time for students to take ini-
tiative,” Chavez said. “It’s the key to making this place better for them and their children.”

Initiatives to further promote student activism have also been held. The Andrew Goodman Vote Every Region-
ial Coalition Summit took place Sept. 28 at Cornell University. The summit aimed to develop a frame-
work for a regional coalition that will act as a team to increase the number of college students who are voting. The Andrew Goodman Foundation was created to honor Andrew Goodman, a civil rights movement activist who was murdered by members of the Ku Klux Klan. Approximately 40 people attended the seminar, and approximately 150 people attended the seminar featuring David Hogg and Samantha Fuentes, March for Our Lives co-founders.

Representatives from Cornell Univer-
sity, Hobart and William Smith Colleges, Wells College, Colgate University, Community College, University of Rochester, Hamilton University and St. Lawrence University gave brief presentations on what their schools are doing to promote student registration and vot-
ing. Many schools talked about using TurboVote, a tool from Demo-
cracy Works that acts as an application to make voting easier by sending reminders about important dates, ta-
bling and providing transportation to voting locations.

Abacus College was invited, but no representatives or students attended. Harker said the registered attendees could not attend for personal

reasons. He said the college could have done a better job at advertising and planning for students to attend the event.

Regionally, Gov. Andrew Cuomo signed a bill Sept. 26 allowing vot-
ers to change their party enrollment up until Feb. 14, as opposed to the former Oct. 15 deadline. This allows new voters, as well as people who have moved to new communities, to have more time to change their party affiliations.

On campus, the Student Gover-
nance Council passed a bill in Spring 2019 to provide free postage stamps to students requesting absentee ballots. In 2018, 55% of students votes at the college voted by absentee ballot, compared to 4.2% voting in person on Election Day, according to the

campus.

Following a discussion among the schools at the summit, Hogg and Fuentes talked about their experience with gun violence and activism.

Hogg emphasized the importance of voting and students' impacts to create change. He said approximately 70% of March for Our Lives' efforts focus on getting young people to vote to change legislation regarding gun rights.

“I feel that change can only really be enacted when we have voices to represent the changes we want,” she said. “I know for a very long time I was a bystander... That’s not an attitude to have because worst-case scenario, you get shot. And that’s the truth. If you don’t do something, no one else is going to.”

Sophomore Mark Scaglione said it was important for Hogg and Fuentes to speak somewhere they could reach students and encourage them to reg-
istor to vote. Scaglione said there is a lot of political talk but no action at the college. He said the school could do more with student organizations to encourage student registration and voting because civic engagement is important.

“Civic engagement teaches stu-
dents to take the initiative,” he said. “They have to get their voices out there in order to be heard.”

Binghamton University senior Sophia Geringwanz said she hoped to bring a movement with other schools on how to reach out to student popu-
lations that might not typically get involved with politics.

“Emerging young adults are unaw aware of the power that we have when we turn 18,” she said. “We are able to have our voices heard. We are able to be a part of the system. We are able to make change, and a lot of students don’t realize that ability and don’t un-
like it until they’re older and have already been hurt by government.”

From BATHROOMS, Page 1

Lucas Maurer, director of the Center for LGBT Education, Outreach and Services, said one of his main priorities on campus was the inclusion of all-gender bathrooms. Starting with the bathroom on the floor that his office located in the basement of the University Commons, a sign was made that allowed the bathroom sign to be changed to say it was an all-gender restroom instead of just male or female.

Maurer said this has also been used for sev-
eral bathrooms around campus, including those in Terrace Dining Hall.

The second-floor bathroom in the Park School, was converted from a men’s bathroom to an all-gender restroom by the addition of a lock on the door and an all-gender restrooms sign in September 2018. The college was unable to create a third bathroom in the Park School, a change that would have required the creation of an all-gender bathroom, because of a lack of space in the Park School, as previously reported by The Ithacan.

Maurer said the college can still improve on the number of all-gender bathrooms on campus. He said he thinks all-gender bathrooms are necessary for transgender and nonbinary students to function and feel accepted on campus.

“I think it’s critically important,” he said. “If you can’t use the restroom, you can’t go to class, you can’t go to work, you can’t do the things you need to do on cam-

pus. It’s an issue of equity and equal opportunity to everything that our educational institution promotes.

Junior Grayson Stevens, co-president of Spectrum, an LGBTQ activist student group, said all-gender bathrooms are necessities not just for transgen-
der and nonbinary students but for anyone who needs a private space where they can comfortably use the restroom.

“They are a place for trans, nonbinary, genderqueer and other nonconforming students especially to feel comfortable and safe using the bathroom,” Stevens said. “They can also be used by people who are cisgender as well and just need a private space to use the bathroom.”

“ar are a place for trans, nonbinary, genderqueer and other nonconforming students especially to feel comfortable and safe using the bathroom,” Stevens said. “They can also be used by people who are cisgender as well and just need a private space to use the bathroom.”

Junior Avi Kendrick is the Spectrum and never feeling safe using the bathroom,” Stevens said. “They can also be used by people who are cisgender as well and just need a private space to use the bathroom.”

From left, Samantha Fuentes and David Hogg, March for Our Lives co-founders, spoke at Cornell University on Sept. 28 to discuss the importance of students voting in elections and participatory civic engagement.

Reed Freeman/The Ithacan

CONNECT WITH ANNA DE LUCA ADELL@ITHACA.EDU

CONNECT WITH RYAN BIEBER RBIEBER@ITHACA.EDU

CONNECT WITH OLIVIA KING OKING@ITHACA.EDU

From SWIPES, Page 1

the program faces is a lack of awareness about the program among students.

“The big thing we’ve been talking about is a lot of it is that people don’t know about it,” he said. “They only find out about it through word of mouth really.”

Lauren Goldberg, executive director of Hillel, who works with Swipe Out Hunger said that educating people about the program is a necessary step.

Approximately 4,395 students are living on campus or in the Circle Apartments or the Garden Apartments. Starting Fall 2019, every student who lives on campus, excluding those who live in on-campus apartments, is required to purchase the unlimited meal plan.

The unlimited plan costs $3,420 with $230 in Bomber Bucks per semester and includes three guest passes per semester. The commuter and on-campus apartment plan is composed of five meals per week with $600 in Bomber Bucks. It costs $1,200 per semester and offers no guest passes.

Segal said that because students on campus are now required to have unlimited meal plans, the majority of people suffering from food insecurity live off campus or in on-campus apartments.

He also said that while Swipe Out Hunger planned to collect swipes until Sept. 10, it stopped promoting the cause in dining halls around Sept. 6 because students who had already donated swipes were frustrated by the repeated efforts to promote the program.

Goldberg said volunteers are not currently collecting more swipes, but students can still donate by scanning the QR code. She said volunteers might start collecting again in the middle or end of the semester.

Senior Kelly Madden, a self-described food-insecure student, lives off campus and uses guest swipes collected by Swipe Out Hunger to get meals throughout the semester.

Madden said people need to have conversations about food insecurity.

“This is making or breaking someone’s day,” Madden said. “When you’re hungry, you’re concerned about food insecurity. That’s the main hope is that people get more comfortable talking about this so we can break down those huge barriers of wealth and food insecurity and build a bridge there.”

CONNECT WITH ANNA DE LUCA ADELL@ITHACA.EDU

CONNECT WITH RYAN BIEBER RBIEBER@ITHACA.EDU

CONNECT WITH OLIVIA KING OKING@ITHACA.EDU

From SWIPES, Page 1

the program faces is a lack of awareness about the program among students.

“The big thing we’ve been talking about is a lot of it is that people don’t know about it,” he said. “They only find out about it through word of mouth really.”

Lauren Goldberg, executive director of Hillel, who works with Swipe Out Hunger said that educating people about the program is a necessary step.

Approximately 4,395 students are living on campus or in the Circle Apartments or the Garden Apartments. Starting Fall 2019, every student who lives on campus, excluding those who live in on-campus apartments, is required to purchase the unlimited meal plan.

The unlimited plan costs $3,420 with $230 in Bomber Bucks per semester and includes three guest passes per semester. The commuter and on-campus apartment plan is composed of five meals per week with $600 in Bomber Bucks. It costs $1,200 per semester and offers no guest passes.

Segal said that because students on campus are now required to have unlimited meal plans, the majority of people suffering from food insecurity live off campus or in on-campus apartments.

He also said that while Swipe Out Hunger planned to collect swipes until Sept. 10, it stopped promoting the cause in dining halls around Sept. 6 because students who had already donated swipes were frustrated by the repeated efforts to promote the program.

Goldberg said volunteers are not currently collecting more swipes, but students can still donate by scanning the QR code. She said volunteers might start collecting again in the middle or end of the semester.

Senior Kelly Madden, a self-described food-insecure student, lives off campus and uses guest swipes collected by Swipe Out Hunger to get meals throughout the semester.

Madden said people need to have conversations about food insecurity.

“This is making or breaking someone’s day,” Madden said. “When you’re hungry, you’re concerned about food insecurity. That’s the main hope is that people get more comfortable talking about this so we can break down those huge barriers of wealth and food insecurity and build a bridge there.”

CONNECT WITH ANNA DE LUCA ADELL@ITHACA.EDU

CONNECT WITH RYAN BIEBER RBIEBER@ITHACA.EDU

CONNECT WITH OLIVIA KING OKING@ITHACA.EDU
Sophomore Emily Gromquist, an Ithaca College Eco-Reps, certifies a dorm room as green. Students living in the residence halls with sustainable living habits can apply for their rooms to be green room certified.

BY KRISSY WAITE

Eco-Reps to issue green dorm certifications

The Ithaca College Eco-Reps will be rolling out the Green Room Certification program this semester to enhance sustainability on an individual level on campus.

Students interested in being a part of the certification program will be talking to students living in the Upper and Lower Quads, East Towers, and Terrace Residence Halls, according to the request form available on the Eco-Reps website. The program is a partnership between the Office of Energy Management and Sustainability, the Eco-Reps, and the Residence Hall Association Community Council Eco-Reps.

Students who sign up for the program will have Eco-Reps conduct walk-throughs of their rooms. Eco-Reps are students employed by the Office of Energy Management and Sustainability who promote sustainability initiatives on campus. The evaluators will check off items according to the Green Room Certification Checklist. The checklist is divided into four categories — waste, energy, climate and lifestyle — and includes approximately 20 items. If students pass the walk-throughs, they will receive a “Room Certification” magnet to place on their door.

Some criteria to qualify for the program include not using single-use plastic products like water bottles, coffee cups or trash bags, using LED lights in lamps, using campus printers rather than personal ones, cooking a plant in the room and carpooling. Some items are specific to students employed by the Office of Energy Management and Sustainability, said via email that discussions about the program took place in summer 2018, and an official pitch was made by the Community Council Eco-Reps in full fall 2018.

Eco-Reps educational sustainability coordinator Rebecca Evans, campus sustainability coordinator in the Office of Energy Management and Sustainability, said via email that it will encourage other students to make more mindful decisions in how they live their lives on campus.

Students interested in being a part of the certification program will be talking to students living in the Upper and Lower Quads, East Towers, and Terrace Residence Halls, according to the request form available on the Eco-Reps website. The program is a partnership between the Office of Energy Management and Sustainability, the Eco-Reps, and the Residence Hall Association Community Council Eco-Reps.

Students who sign up for the program will have Eco-Reps conduct walk-throughs of their rooms. Eco-Reps are students employed by the Office of Energy Management and Sustainability who promote sustainability initiatives on campus. The evaluators will check off items according to the Green Room Certification Checklist. The checklist is divided into four categories — waste, energy, climate and lifestyle — and includes approximately 20 items. If students pass the walk-throughs, they will receive a “Room Certification” magnet to place on their door.

Some criteria to qualify for the program include not using single-use plastic products like water bottles, coffee cups or trash bags, using LED lights in lamps, using campus printers rather than personal ones, cooking a plant in the room and carpooling. Some items are specific to students employed by the Office of Energy Management and Sustainability, said via email that discussions about the program took place in summer 2018, and an official pitch was made by the Community Council Eco-Reps in full fall 2018.

Eco-Reps educational sustainability coordinator Rebecca Evans, campus sustainability coordinator in the Office of Energy Management and Sustainability, said via email that it will encourage other students to make more mindful decisions in how they live their lives on campus.

Students interested in being a part of the certification program will be talking to students living in the Upper and Lower Quads, East Towers, and Terrace Residence Halls, according to the request form available on the Eco-Reps website. The program is a partnership between the Office of Energy Management and Sustainability, the Eco-Reps, and the Residence Hall Association Community Council Eco-Reps.

Students who sign up for the program will have Eco-Reps conduct walk-throughs of their rooms. Eco-Reps are students employed by the Office of Energy Management and Sustainability who promote sustainability initiatives on campus. The evaluators will check off items according to the Green Room Certification Checklist. The checklist is divided into four categories — waste, energy, climate and lifestyle — and includes approximately 20 items. If students pass the walk-throughs, they will receive a “Room Certification” magnet to place on their door.

Some criteria to qualify for the program include not using single-use plastic products like water bottles, coffee cups or trash bags, using LED lights in lamps, using campus printers rather than personal ones, cooking a plant in the room and carpooling. Some items are specific to students employed by the Office of Energy Management and Sustainability, said via email that discussions about the program took place in summer 2018, and an official pitch was made by the Community Council Eco-Reps in full fall 2018.

Eco-Reps educational sustainability coordinator Rebecca Evans, campus sustainability coordinator in the Office of Energy Management and Sustainability, said via email that it will encourage other students to make more mindful decisions in how they live their lives on campus.

Students interested in being a part of the certification program will be talking to students living in the Upper and Lower Quads, East Towers, and Terrace Residence Halls, according to the request form available on the Eco-Reps website. The program is a partnership between the Office of Energy Management and Sustainability, the Eco-Reps, and the Residence Hall Association Community Council Eco-Reps.

Students who sign up for the program will have Eco-Reps conduct walk-throughs of their rooms. Eco-Reps are students employed by the Office of Energy Management and Sustainability who promote sustainability initiatives on campus. The evaluators will check off items according to the Green Room Certification Checklist. The checklist is divided into four categories — waste, energy, climate and lifestyle — and includes approximately 20 items. If students pass the walk-throughs, they will receive a “Room Certification” magnet to place on their door.

Some criteria to qualify for the program include not using single-use plastic products like water bottles, coffee cups or trash bags, using LED lights in lamps, using campus printers rather than personal ones, cooking a plant in the room and carpooling. Some items are specific to students employed by the Office of Energy Management and Sustainability, said via email that discussions about the program took place in summer 2018, and an official pitch was made by the Community Council Eco-Reps in full fall 2018.

Eco-Reps educational sustainability coordinator Rebecca Evans, campus sustainability coordinator in the Office of Energy Management and Sustainability, said via email that it will encourage other students to make more mindful decisions in how they live their lives on campus.

Students interested in being a part of the certification program will be talking to students living in the Upper and Lower Quads, East Towers, and Terrace Residence Halls, according to the request form available on the Eco-Reps website. The program is a partnership between the Office of Energy Management and Sustainability, the Eco-Reps, and the Residence Hall Association Community Council Eco-Reps.

Students who sign up for the program will have Eco-Reps conduct walk-throughs of their rooms. Eco-Reps are students employed by the Office of Energy Management and Sustainability who promote sustainability initiatives on campus. The evaluators will check off items according to the Green Room Certification Checklist. The checklist is divided into four categories — waste, energy, climate and lifestyle — and includes approximately 20 items. If students pass the walk-throughs, they will receive a “Room Certification” magnet to place on their door.

Some criteria to qualify for the program include not using single-use plastic products like water bottles, coffee cups or trash bags, using LED lights in lamps, using campus printers rather than personal ones, cooking a plant in the room and carpooling. Some items are specific to students employed by the Office of Energy Management and Sustainability, said via email that discussions about the program took place in summer 2018, and an official pitch was made by the Community Council Eco-Reps in full fall 2018.

Eco-Reps educational sustainability coordinator Rebecca Evans, campus sustainability coordinator in the Office of Energy Management and Sustainability, said via email that it will encourage other students to make more mindful decisions in how they live their lives on campus.

Students interested in being a part of the certification program will be talking to students living in the Upper and Lower Quads, East Towers, and Terrace Residence Halls, according to the request form available on the Eco-Reps website. The program is a partnership between the Office of Energy Management and Sustainability, the Eco-Reps, and the Residence Hall Association Community Council Eco-Reps.

Students who sign up for the program will have Eco-Reps conduct walk-throughs of their rooms. Eco-Reps are students employed by the Office of Energy Management and Sustainability who promote sustainability initiatives on campus. The evaluators will check off items according to the Green Room Certification Checklist. The checklist is divided into four categories — waste, energy, climate and lifestyle — and includes approximately 20 items. If students pass the walk-throughs, they will receive a “Room Certification” magnet to place on their door.

Some criteria to qualify for the program include not using single-use plastic products like water bottles, coffee cups or trash bags, using LED lights in lamps, using campus printers rather than personal ones, cooking a plant in the room and carpooling. Some items are specific to students employed by the Office of Energy Management and Sustainability, said via email that discussions about the program took place in summer 2018, and an official pitch was made by the Community Council Eco-Reps in full fall 2018.

Eco-Reps educational sustainability coordinator Rebecca Evans, campus sustainability coordinator in the Office of Energy Management and Sustainability, said via email that it will encourage other students to make more mindful decisions in how they live their lives on campus.

Students interested in being a part of the certification program will be talking to students living in the Upper and Lower Quads, East Towers, and Terrace Residence Halls, according to the request form available on the Eco-Reps website. The program is a partnership between the Office of Energy Management and Sustainability, the Eco-Reps, and the Residence Hall Association Community Council Eco-Reps.

Students who sign up for the program will have Eco-Reps conduct walk-throughs of their rooms. Eco-Reps are students employed by the Office of Energy Management and Sustainability who promote sustainability initiatives on campus. The evaluators will check off items according to the Green Room Certification Checklist. The checklist is divided into four categories — waste, energy, climate and lifestyle — and includes approximately 20 items. If students pass the walk-throughs, they will receive a “Room Certification” magnet to place on their door.

Some criteria to qualify for the program include not using single-use plastic products like water bottles, coffee cups or trash bags, using LED lights in lamps, using campus printers rather than personal ones, cooking a plant in the room and carpooling. Some items are specific to students employed by the Office of Energy Management and Sustainability, said via email that discussions about the program took place in summer 2018, and an official pitch was made by the Community Council Eco-Reps in full fall 2018.

Eco-Reps educational sustainability coordinator Rebecca Evans, campus sustainability coordinator in the Office of Energy Management and Sustainability, said via email that it will encourage other students to make more mindful decisions in how they live their lives on campus.

Students interested in being a part of the certification program will be talking to students living in the Upper and Lower Quads, East Towers, and Terrace Residence Halls, according to the request form available on the Eco-Reps website. The program is a partnership between the Office of Energy Management and Sustainability, the Eco-Reps, and the Residence Hall Association Community Council Eco-Reps.

Students who sign up for the program will have Eco-Reps conduct walk-throughs of their rooms. Eco-Reps are students employed by the Office of Energy Management and Sustainability who promote sustainability initiatives on campus. The evaluators will check off items according to the Green Room Certification Checklist. The checklist is divided into four categories — waste, energy, climate and lifestyle — and includes approximately 20 items. If students pass the walk-throughs, they will receive a “Room Certification” magnet to place on their door.

Some criteria to qualify for the program include not using single-use plastic products like water bottles, coffee cups or trash bags, using LED lights in lamps, using campus printers rather than personal ones, cooking a plant in the room and carpooling. Some items are specific to students employed by the Office of Energy Management and Sustainability, said via email that discussions about the program took place in summer 2018, and an official pitch was made by the Community Council Eco-Reps in full fall 2018.

Eco-Reps educational sustainability coordinator Rebecca Evans, campus sustainability coordinator in the Office of Energy Management and Sustainability, said via email that it will encourage other students to make more mindful decisions in how they live their lives on campus.
Club dispels genetic engineering misconceptions

BY JULIE DANNEVIG
CONTRIBUTING WRITER

IC Genes is a new name in the Ithaca College club scene, and its goal is to clear up misconceptions about genetic engineering and create a community for students interested in the field of synthetic biology.

Senior Lexi Burian, IC Genes president, said she is excited about making her mark on the college community alongside senior Jelani Williams, IC Genes vice president.

IC Genes was first created at the beginning of the 2019 academic year and officially took off last semester. Burian said the club is now recognized by the Office of Student Engagement and holds biweekly meetings.

Burian is studying biology and Williams is studying biochemistry in the Department of Biology, Burian said that her passion lies in spreading knowledge about the study of genetics and improving scientific literacy across the campus and that the club was born from her dedication to the field.

Burian used the genomics and bioinformatics company 23 and Me as a starting point when creating the club. The company provides free genetics kits for college students to broaden the awareness of current research in genetics. This kit offers videos and information that help shape discussion for the meetings, Burian said.

"A professor sent me that link [to 23 and Me] and we were like, 'You should do this—this is totally up your alley,’” Burian said.

The club meetings are open to all students and will include hands-on and discussion-based meetings. The meetings will consist of activities that allow members to understand new levels of biology and analyze their findings in a group setting. Williams said that he sees the meetings as dynamic and engaging and that he hopes individual members from different areas of the community get involved.

‘[The members] will be anyone and everyone because genetics is in all facets of medicine, food, every-thing,” Burian said. “It’s in everybody’s lives, and we just want people to know about it and really start engaging in the conversation.”

—Lexi Burian

It’s in everybody’s lives, and we just want you to know about it and really start engaging in the conversation.”

BY EMILY HUNG
CONTRIBUTING WRITER

Maria DiFrancesco, professor in the Department of Modern Languages and Literatures, will become the interim chair of the Department of Education and current director of the Exploratory Program starting January 2020.

DiFrancesco will be taking over the position from Elizabeth Bleicher, interim chair of the Department of Education and current director of the Exploratory Program.

As a first-generation college student herself, DiFrancesco currently serves on the Ithaca First Committee and teaches New Worlds and Explorations, a first-year seminar class. She also teaches Exploring the Firsts: Finding Purpose and a Path in College, a seminar class for exploratory students.

Contributing writer Emily Hung spoke with DiFrancesco about her plans for the Exploratory Program.

This interview has been edited for length and clarity.

Emily Hung: Why were you interested in being the next director of the Exploratory Program?
Maria DiFrancesco: I was interested in being the next director of the Exploratory Program because I was in college as a first-generation student. No one in my family had ever gone to college, and I really didn’t know what my options were. Originally, the areas in which I wanted to see students go to were really weren’t supported in my family. Education was really important, though. They wanted me to have an education. And so I chose a major, which I really, really loved and enjoyed, which was English. But my heart wasn’t really here, and it’s actually one of the reasons that I chose to study Spanish literature. I didn’t get there until two years later, so in other words, I didn’t even really consider or know what my options were. My way through college would have been so much easier had I had some support. That was really one of the reasons I wanted to pursue this.

EH: Can you speak about the first-generation student experience and how you intend to support first-generation students?
MD: I’ve been very upfront with the people so far that I’ve spoken with and seeing that the Exploratory Program doesn’t necessarily distinguish between types of students, nor necessarily should it. But I think that first-generation students are students that need more attention because they sometimes haven’t had the same kinds of opportunities. I just want to make an accessible and equitable playing field.

EH: What are the future goals you have for the Exploratory Program?
MD: In a very short term, one of the things that I will be doing is revamping the syllabus for the Exploratory Program. I want to start engaging with the students to discuss the field of genetic engineering and the manipulation of an organism’s genetic material in order to alter specific characteristics, according to the National Human Genome Research Institute.

“People have a lot of misconceptions when it comes to genetics and genetic engineering, so I saw [IC Genes] as an opportunity to engage that aspect of the Ithaca College community and broaden their horizons,” Williams said.

Williams said the club attempts provide an outlet for fellow biology enthusiasts to discuss and debate the current climate of the field.

“Essentially, we want a wide array of people to come into the meetings so people from different areas can be citizen scientists and parse the information for themselves,” Williams said.

Junior Madison Jones said she joined IC Genes after seeing it at the student organization fair Sept. 4.

“I’m a health sciences major with a focus in genetics, so I saw it at the student org fair and thought I’d sign up,” Jones said. “I’m hoping to meet more people who are interested in genetics and learn more about things that might not be covered in my classes.”

CONNECT WITH JULIE DANNEVIG
JDANNEV@ITHACA.EDU

CONNECT WITH EMILY HUNG
EHUNG@ITHACA.EDU

New Exploratory director discusses plans for program

BY EMILY HUNG
CONTRIBUTING WRITER

Maria DiFrancesco, professor in the Department of Modern Languages and Literatures, will become the director of the Ithaca College Exploratory Program starting January 2020.

MAXINE HANFORD / THE ITHACAN

Byul Dannevig
Contributing Writer

IC Genes is a new name in the Ithaca College club scene, and its goal is to clear up misconceptions about genetic engineering and create a community for students interested in the field of synthetic biology.

Senior Lexi Burian, IC Genes president, said she is excited about making her mark on the college community alongside senior Jelani Williams, IC Genes vice president. IC Genes was first created at the beginning of the 2019 academic year and officially took off last semester. Burian said the club is now recognized by the Office of Student Engagement and holds biweekly meetings.

Burian is studying biology and Williams is studying biochemistry in the Department of Biology, Burian said that her passion lies in spreading knowledge about the study of genetics and improving scientific literacy across the campus and that the club was born from her dedication to the field. Burian used the genomics and bioinformatics company 23 and Me as a starting point when creating the club. The company provides free genetics kits for college students to broaden the awareness of current research in genetics. This kit offers videos and information that help shape discussion for the meetings, Burian said.

"A professor sent me that link [to 23 and Me] and we were like, 'You should do this—this is totally up your alley,’” Burian said.

The club meetings are open to all students and will include hands-on and discussion-based meetings. The meetings will consist of activities that allow members to understand new levels of biology and analyze their findings in a group setting. Williams said that he sees the meetings as dynamic and engaging and that he hopes individual members from different areas of the community get involved.

‘[The members] will be anyone and everyone because genetics is in all facets of medicine, food, every-thing,” Burian said. “It’s in everybody’s lives, and we just want people to know about it and really start engaging in the conversation.”

—Lexi Burian

It’s in everybody’s lives, and we just want you to know about it and really start engaging in the conversation.”

BY EMILY HUNG
CONTRIBUTING WRITER

Maria DiFrancesco, professor in the Department of Modern Languages and Literatures, will become the director of the Exploratory Program starting January 2020.

DiFrancesco will be taking over the position from Elizabeth Bleicher, interim chair of the Department of Education and current director of the Exploratory Program.

As a first-generation college student herself, DiFrancesco currently serves on the Ithaca First Committee and teaches New Worlds and Explorations, a first-year seminar class. She also teaches Exploring the Firsts: Finding Purpose and a Path in College, a seminar class for exploratory students.

Contributing writer Emily Hung spoke with DiFrancesco about her plans for the Exploratory Program.

This interview has been edited for length and clarity.

Emily Hung: Why were you interested in being the next director of the Exploratory Program?
Maria DiFrancesco: I was interested in being the next director of the Exploratory Program because I was in college as a first-generation student. No one in my family had ever gone to college, and I really didn’t know what my options were. Originally, the areas in which I wanted to see students go to were really weren’t supported in my family. Education was really important, though. They wanted me to have an education. And so I chose a major, which I really, really loved and enjoyed, which was English. But my heart wasn’t really here, and it’s actually one of the reasons that I chose to study Spanish literature. I didn’t get there until two years later, so in other words, I didn’t even really consider or know what my options were. My way through college would have been so much easier had I had some support. That was really one of the reasons I wanted to pursue this.

EH: Can you speak about the first-generation student experience and how you intend to support first-generation students?
MD: I’ve been very upfront with the people so far that I’ve spoken with and seeing that the Exploratory Program doesn’t necessarily distinguish between types of students, nor necessarily should it. But I think that first-generation students are students that need more attention because they sometimes haven’t had the same kinds of opportunities. I just want to make an accessible and equitable playing field.

EH: What are the future goals you have for the Exploratory Program?
MD: In a very short term, one of the things that I will be doing is revamping the syllabus for the Exploratory Program. It’s revised from year to year, but we need to holistically look at it from a team perspective and look at all the different people who share in the hope of really guiding exploratory students. ... In terms of long-term goals, I think I would really like to see students work more integratively that first two years, doing some research that is reflected in the process. It can be in some sort of scholarly way, so it can be showcased. I think students who stay those first two years have a rich experience, and that experience should be showcased in a way that shows how much they’ve learned and just how much they’ve grown.

CONNECT WITH EMILY HUNG
EHUNG@ITHACA.EDU
Tomkins County residents vote WICB best noncommercial local radio station
Readers of the Ithaca Times and residents of Tomkins County voted WICB, Ithaca College’s student-run radio station, the best noncommercial radio station in Ithaca. The recognition was included in the local publication’s Best of Ithaca 2019 insert. Sept. 25.

The Ithaca Times stated WICB has a wide enough selection of content to appeal to anyone.

WICB is housed in the Roy H. Park School of Communications and broadcasts programming 24 hours a day, seven days a week, 365 days a year.

The station broadcasts to the local Ithaca community on 91.7 FM and streams at wicb.org, illeeradio and Tuneln. WICB can also be streamed using the station’s iOS app.

Co-host of “Democracy Now!” present on distortions of mainstream media

The Park Center for Independent Media will bring journalist Nouriel Shahik, producer and co-host of “Democracy Now!,” to present “The Crisis of the Media-Industrial Complex” at 7 p.m. Oct. 3 in the Center for Natural Sciences.

She will speak about the failaces and distortions of mainstream media and how independent news outlets like “Democracy Now!” provide an urgently needed corrective.

Shahik is the author of “The Present as History,” published by Columbia University Press. She regularly speaks on issues ranging from contemporary news media and film to politics and literature. She has presented for the United Nations and the American Psychological Association and at events including TEDxTambaya Hungary, the Toronto International Film Festival, the New Literature from Europe Festival and others.

Pan Asian American Film Festival to screen two films at Cinemapolis

The 2019 Ithaca Pan Asian American Film Festival will screen two films, “Transfinite” and “Firebird,” from 5 to 7 p.m. Oct. 4 at Cinemapolis. The event is free and open to the public.

“Transfinite” is a sci-fi omnibus feature film composed of seven standalone short stories where supernatural trans and queer people from cultures use their powers to protect, love, teach, fight and thrive. Director Neelu Bhuman will Skype the audience following the film for a question-and-answer segment.

“Firebird” is a 15-minute narrative about the life of fourteen women to preserve their homelands of Hawaii, the Philippines, China and North America. Screenwriter Kit Van will be in attendance for a question-and-answer segment after the screening. They will present an on-campus talk from 12 to 1 p.m. Oct. 4 in Clark Lounge.

‘Dust-Flower-Flame’ film to screen at Muller Chapel with discussion

The Office of Religious and Spiritual Life will screen the film “Dust-Flower-Flame” at 4 p.m. Oct. 8 in the Muller Chapel.

The documentary is about the life of Tahirih Qajar-eyn, whose presence in the women’s equality movement in the 19th century during the reign of Qajar has continued until today.

The film will be followed by a discussion on the life and legacy of Qajar-eyn led by Omar Ghaemmaghami, associate professor in the Department of Classical and Near Eastern Studies and director of the Middle East and North Africa Studies Program at Binghamton University.

He is currently editing a series of articles dedicated to advancing research on the life, writings and legacy of Qajar-eyn.

Cornell government professor to talk about health equity and democracy

JamiliaMichener, assistant professor in the Department of Government at Cornell University, will speak about health equity and democracy at 7 p.m. Oct. 7 in Textor 101.

The event is sponsored by the Department of Health Promotion and Physical Education and the dean’s office of the School of Health Sciences and Human Performance.

Michener is the author of “Fragmented Democracy: Medicaid, Federalism, and Unequal Politics,” which studies American politics and policy with a particular focus on the political causes and consequences of poverty and racial inequality.

Michener’s research has been supported by the Institute for Research on Poverty, the Woodrow Wilson Foundation, the Russell Sage Foundation, the National Science Foundation, the Robert Wood Johnson Foundation and the Ford Foundation.

Her public writing has been featured in The New York Times, The Washington Post, Vox, Salon and other outlets. Michener is also a co-leader of the Finger Lakes chapter of the Scholars Strategy Network, an organization focused on bringing academic research to policymakers, civil associations and the media.

Prior to working at Cornell, she was a Robert Wood Johnson Health Policy Scholar at the University of Michigan. She received her masters and Ph.D. from the University of Chicago.

Tomkins County residents vote WICB best noncommercial local radio station
Readers of the Ithaca Times and residents of Tomkins County voted WICB, Ithaca College’s student-run radio station, the best noncommercial radio station in Ithaca. The recognition was included in the local publication’s Best of Ithaca 2019 insert. Sept. 25.

The Ithaca Times stated WICB has a wide enough selection of content to appeal to anyone.

WICB is housed in the Roy H. Park School of Communications and broadcasts programming 24 hours a day, seven days a week, 365 days a year.

The station broadcasts to the local Ithaca community on 91.7 FM and streams at wicb.org, illeeradio and Tuneln. WICB can also be streamed using the station’s iOS app.

Co-host of “Democracy Now!” present on distortions of mainstream media

The Park Center for Independent Media will bring journalist Nouriel Shahik, producer and co-host of “Democracy Now!,” to present “The Crisis of the Media-Industrial Complex” at 7 p.m. Oct. 3 in the Center for Natural Sciences.

She will speak about the failaces and distortions of mainstream media and how independent news outlets like “Democracy Now!” provide an urgently needed corrective.

Shahik is the author of “The Present as History,” published by Columbia University Press. She regularly speaks on issues ranging from contemporary news media and film to politics and literature. She has presented for the United Nations and the American Psychological Association and at events including TEDxTambaya Hungary, the Toronto International Film Festival, the New Literature from Europe Festival and others.

Pan Asian American Film Festival to screen two films at Cinemapolis

The 2019 Ithaca Pan Asian American Film Festival will screen two films, “Transfinite” and “Firebird,” from 5 to 7 p.m. Oct. 4 at Cinemapolis. The event is free and open to the public.

“Transfinite” is a sci-fi omnibus feature film composed of seven standalone short stories where supernatural trans and queer people from cultures use their powers to protect, love, teach, fight and thrive. Director Neelu Bhuman will Skype the audience following the film for a question-and-answer segment.

“Firebird” is a 15-minute narrative about the life of fourteen women to preserve their homelands of Hawaii, the Philippines, China and North America. Screenwriter Kit Van will be in attendance for a question-and-answer segment after the screening. They will present an on-campus talk from 12 to 1 p.m. Oct. 4 in Clark Lounge.

‘Dust-Flower-Flame’ film to screen at Muller Chapel with discussion

The Office of Religious and Spiritual Life will screen the film “Dust-Flower-Flame” at 4 p.m. Oct. 8 in the Muller Chapel.

The documentary is about the life of Tahirih Qajar-eyn, whose presence in the women’s equality movement in the 19th century during the reign of Qajar has continued until today.

The film will be followed by a discussion on the life and legacy of Qajar-eyn led by Omar Ghaemmaghami, associate professor in the Department of Classical and Near Eastern Studies and director of the Middle East and North Africa Studies Program at Binghamton University.

He is currently editing a series of articles dedicated to advancing research on the life, writings and legacy of Qajar-eyn.

Cornell government professor to talk about health equity and democracy

JamiliaMichener, assistant professor in the Department of Government at Cornell University, will speak about health equity and democracy at 7 p.m. Oct. 7 in Textor 101.

The event is sponsored by the Department of Health Promotion and Physical Education and the dean’s office of the School of Health Sciences and Human Performance.

Michener is the author of “Fragmented Democracy: Medicaid, Federalism, and Unequal Politics,” which studies American politics and policy with a particular focus on the political causes and consequences of poverty and racial inequality.

Michener’s research has been supported by the Institute for Research on Poverty, the Woodrow Wilson Foundation, the Russell Sage Foundation, the National Science Foundation, the Robert Wood Johnson Foundation and the Ford Foundation.

Her public writing has been featured in The New York Times, The Washington Post, Vox, Salon and other outlets. Michener is also a co-leader of the Finger Lakes chapter of the Scholars Strategy Network, an organization focused on bringing academic research to policymakers, civil associations and the media.

Prior to working at Cornell, she was a Robert Wood Johnson Health Policy Scholar at the University of Michigan. She received her masters and Ph.D. from the University of Chicago.
THE JAHN FAMILY CIVIC LEADERSHIP SERIES PRESENTS

Lessons of Leadership Learned Only in Battle

Sgt. Gary Beikirch

THURSDAY, OCTOBER 10, 2019
7:00 P.M. LECTURE
EMERSON SUITES, PHILLIPS HALL

Free and open to the public

GT ithaca.edu/jahn-series

Gary Beikirch is a former United States Army soldier who received the United States military’s highest decoration, the Medal of Honor, for his actions in the Vietnam War. A combat medic, Beikirch was awarded the medal for exposing himself to intense fire in order to rescue and treat the wounded, and for continuing to provide medical care despite his own serious wounds, during a battle at Dak Seang Camp, Vietnam.

Since the mid-1980s, Beikirch has worked as a guidance counselor at Greece Arcadia Middle School in his native Rochester, New York.

His appearance is supported by the Jahn Family Civic Leadership Fund, established by Robert Jahn Jr., parent ’06, ’08, ’11, to support the Reserve Officers’ Training Corps (ROTC) program at Ithaca College.
Youth voting participation is necessary for democracy

Throughout the last few election cycles, there has been a significant rise in political engagement among young people. Prominent issues like gun control, immigration and health care have motivated young voters across the country to hit the polls in an effort to make lawmakers listen to the issues that affect their demographic. Youth voting participation in the 2018 midterm election was the highest it had been in 25 years, according to The Center for Information and Research on Civic Learning and Engagement. Approximately 53% of eligible voters aged 18–29 turned up to vote, a 10% increase from the 2014 midterms.

The rise in political activism among young people is nothing short of extraordinary. It has put ethics at the center of national political conversations and forced politicians to acknowledge the problems that people in the youth demographic face. It is absolutely crucial that college students in the U.S. continue to use their voices and voting rights to advocate not only for themselves but also for those who do not have the means to cast their own votes. This includes recipients of Deferred Action for Childhood Arrivals (DACA), an immigration policy largely opposed by President Donald Trump’s administration that protects undocumented students. It also includes the 6.1 million people across the country who are denied voting rights because of felony convictions.

Our country’s elite political system historically failed to represent those in marginalized communities, leading to a general distrust of politicians. Many of these individuals feel as though their representatives will not genuinely advocate for them. These fears are understandable. Why contribute to a system that encourages divisiveness and elitism? Voting can help change that system. The increase in youth voting during the 2018 midterms helped change the discourse around a number of prominent issues — and only a third of eligible youth went to the polls. Imagine what could happen if every single college student cast a ballot.

Recently, New York Gov. Andrew Cuomo signed legislation that gives voters more time to change their political party affiliations ahead of next year’s primaries, giving young people extended time to research their political preferences. It is easier than ever for young people to educate themselves — they just have to push themselves to do so.

College promotes inclusion with all-gender bathrooms

Throughout the last several years, Ithaca College has worked to install all-gender bathrooms across campus. The college not only constructed brand new bathrooms but also repurposed former single-gender ones, officially opening these spaces to students outside the gender binary. As of September 2019, the college had a total of 121 full all-gender bathrooms. As campus renovations continue, the Office of Facilities will continue to install gender-inclusive restrooms.

The college’s effort to increase the number of gender-neutral restrooms is a necessary step toward campuswide inclusivity. These spaces allow those outside the gender binary to use the bathroom without fear or the threat of violence. These bathrooms help foster trans inclusion, demonstrating the college’s acceptance of students with diverse gender identities. This support is especially vital as individuals in this demographic continue to be ostracized by current lawmakers and members of the presidential administration.

Since President Donald Trump took office in 2016, the LGBTQ community has consistently been the target of discriminatory practices. Until earlier this year, North Carolina had a policy that required transgender individuals to use the bathroom that matched the gender on their birth certificates, one of the many discriminatory policies that isolate trans individuals. The hateful rhetoric surrounding LGBTQ issues has influenced widespread fear and unease among members of the community, specifically transgender and nonbinary people who often experience violence and exclusion on the basis of their gender identities.

College is a space where students are encouraged to grow and discover the people they want to be. However, this can be difficult when nonbinary or transgender students are forced to worry about the potential repercussions of entering a space made for those in the gender binary. The college is widely known for being one of the most friendly and inclusive LGBTQ-friendly educational institutions in the country — but this means nothing without direct action. The installation of gender-neutral bathrooms demonstrates the college’s commitment to students outside the gender binary and its desire to put its inclusive values into action. As an institution of higher education, it is our responsibility to provide a support system for all students. Creating safe spaces is a great way to start.
California Gov. Gavin Newsom recently signed a bill that will allow college athletes to profit from company endorsements. The bill conflicts with an NCAA policy that deems student-athletes ineligible for compensation.

KEITH SRAKOCIC/ASSOCIATED PRESS

California legislation challenges NCAA rules

California law makes it legal for college athletes to profit from corporate endorsements, allowing them to cash in on the value of their image, just as professional athletes can.

California senior Wren Murray will spend the 2019–20 academic year researching the lack of diversity and inclusivity in the School of Music through the 2019–20 President’s Fellows program. Murray was one of five campus community members selected for the program through an intense application and interview process.

The program, now in its second year, gives selected students, staff and faculty members an opportunity to take on a special project or program under the mentorship of a campus leader. Every fellow chooses to explore a specific topic related to campus life and to put their research and findings toward a final product of their choosing.

Opinion Editor Brontë Cook spoke with Murray about her desire to diversify music education and her experiences so far in the President’s Fellows program.

“Music education is very white. And I’ve been really passionate about rather than these elitist white people every year. But it could have a concentration, like studying the same dead composers and making it more diverse. It’s not immediately, but in the works. I know that faculty members are looking into changing the curriculum and making it more diverse.”

Murray was one of five campus community members selected for the 2019–20 President’s Fellows program through which she will conduct research on diversity.

OLIVIA JACKSON/THE ITHACAN

CONNECT WITH BRONTË COOK
BCDOWARTH@ITHACA.EDU | BRONTECOOK

News Briefs

Opinion

CONVERSATIONS

NEWSMAKER

Student researches diversity in music higher education

Senior music major Wren Murray will spend the 2019–20 academic year researching the lack of diversity and inclusivity in the School of Music through the 2019–20 President’s Fellows program. Murray was one of five campus community members selected for the program through an intense application and interview process.

The program, now in its second year, gives selected students, staff and faculty members an opportunity to take on a special project or program under the mentorship of a campus leader. Every fellow chooses to explore a specific topic related to campus life and to put their research and findings toward a final product of their choosing.

Opinion Editor Brontë Cook spoke with Murray about her desire to diversify music education and her experiences so far in the President’s Fellows program.

“Music education is very white. And I’ve been really passionate about rather than these elitist white people every year. But it could have a concentration, like studying the same dead composers and making it more diverse. It’s not immediately, but in the works. I know that faculty members are looking into changing the curriculum and making it more diverse.”

Murray was one of five campus community members selected for the 2019–20 President’s Fellows program through which she will conduct research on diversity.

OLIVIA JACKSON/THE ITHACAN

CONNECT WITH BRONTË COOK
BCDOWARTH@ITHACA.EDU | BRONTECOOK

News Briefs

Opinion

CONVERSATIONS

NEWSMAKER

Student researches diversity in music higher education

Senior music major Wren Murray will spend the 2019–20 academic year researching the lack of diversity and inclusivity in the School of Music through the 2019–20 President’s Fellows program. Murray was one of five campus community members selected for the program through an intense application and interview process.

The program, now in its second year, gives selected students, staff and faculty members an opportunity to take on a special project or program under the mentorship of a campus leader. Every fellow chooses to explore a specific topic related to campus life and to put their research and findings toward a final product of their choosing.

Opinion Editor Brontë Cook spoke with Murray about her desire to diversify music education and her experiences so far in the President’s Fellows program.

“Music education is very white. And I’ve been really passionate about rather than these elitist white people every year. But it could have a concentration, like studying the same dead composers and making it more diverse. It’s not immediately, but in the works. I know that faculty members are looking into changing the curriculum and making it more diverse.”

Murray was one of five campus community members selected for the 2019–20 President’s Fellows program through which she will conduct research on diversity.

OLIVIA JACKSON/THE ITHACAN

CONNECT WITH BRONTË COOK
BCDOWARTH@ITHACA.EDU | BRONTECOOK

News Briefs

Opinion

CONVERSATIONS

NEWSMAKER

Student researches diversity in music higher education

Senior music major Wren Murray will spend the 2019–20 academic year researching the lack of diversity and inclusivity in the School of Music through the 2019–20 President’s Fellows program. Murray was one of five campus community members selected for the program through an intense application and interview process.

The program, now in its second year, gives selected students, staff and faculty members an opportunity to take on a special project or program under the mentorship of a campus leader. Every fellow chooses to explore a specific topic related to campus life and to put their research and findings toward a final product of their choosing.

Opinion Editor Brontë Cook spoke with Murray about her desire to diversify music education and her experiences so far in the President’s Fellows program.

“Music education is very white. And I’ve been really passionate about rather than these elitist white people every year. But it could have a concentration, like studying the same dead composers and making it more diverse. It’s not immediately, but in the works. I know that faculty members are looking into changing the curriculum and making it more diverse.”

Murray was one of five campus community members selected for the 2019–20 President’s Fellows program through which she will conduct research on diversity.

OLIVIA JACKSON/THE ITHACAN

CONNECT WITH BRONTË COOK
BCDOWARTH@ITHACA.EDU | BRONTECOOK
I don't believe anyone should take themselves too seriously. I know I certainly don't. In a time where breaking news updates are endless and the world literally seems to be falling apart, it's important to be self-aware and see the comedy in our reality. It can be hard to remain politically engaged when the news seems to revolve around the latest White House firing and the president's ridiculous tweets rather than climate change and issues of immigration. This can be draining, but looking at these updates with a sense of humor is important to maintain our sanity. Sometimes, it's best to just laugh.

Comedy has been around since the dawn of mankind. I imagine cavemen chuckling as they discover fire and, much later, the potential for using fire to create the first comedy. I imagine cavemen whacking one another over the head with wooden clubs and chuckling as they discover fire and, much later, Twitter. Ever since Shakespeare wrote about wedding mix-ups and the comic Greek playwright Aristophanes wrote about absurd scenarios, people have been having a laugh. While I'm sure I could write an analytical essay about the history of comedy, mentioning all of the different reasons why and how comedy has been an integral part of pop culture and human morale, that sounds like the sort of thing I'm not going to do. Instead, I want to focus on comedy today — well not today, but present-day, whenever you reach this. It's important to continue to play a crucial role in pop culture and news.

The consumption of entertainment media is more prevalent today than ever. When President Donald Trump was elected on Nov. 8, 2016, there was a rise in ratings for "The Daily Show" and "The Colbert Report."按照CNN, this trend reflected the Trump administration's ratings and it continued to rise.

The consumption of entertainment media is more prevalent today than ever. When President Donald Trump was elected on Nov. 8, 2016, there was a rise in ratings for "The Daily Show" and "The Colbert Report."按照CNN, this trend reflected the Trump administration's ratings and it continued to rise. The election even inspired the creation of new comedy shows, such as "The President Show" on Comedy Central and "Our Cartoon President" on Showtime. These shows are informing — yet they also directly make fun of the news.

Comedy makes current events more accessible to people who don't regularly follow the news. Data suggests that millennials are more likely to consume news from traditional news sources than older generations. If you had the choice to watch a news segment on climate change or watch comedian and "Last Week Tonight" host John Oliver rant about it, which one would you pick? The older generations might pick the news segment. But, today, younger people would probably pick Oliver because of his satirical nature.

The importance of comedy isn't just demonstrated through comedy shows but by the use of comedy in our everyday lives. Being able to make fun of oneself is one of the most respect- able qualities a person can have. To be able to acknowledge one’s own flaws in a comedic way takes confidence and courage that is incredibly admirable — society as a whole could use some of this self-awareness.

BY TOM SCHNELLER

Comedy provides crucial relief from politics

BY GAVIN BERGER

The importance of comedy isn't just demonstrated through comedy shows but by the use of comedy in our everyday lives. Being able to make fun of oneself is one of the most respect- able qualities a person can have. To be able to acknowledge one’s own flaws in a comedic way takes confidence and courage that is incredibly admirable — society as a whole could use some of this self-awareness.

BY MAHAD OLAD

POLICING ATHEISM

Ex-Muslims of North America, known widely as EXMNA, is an advocacy organization founded by former President Tom Rochon. After the 2016 presidential election, EXMNA saw a spike in membership. The organization’s mission is to foster an environment where skepticism, rationalism, and non-belief are encouraged and promoted. The organization currently has over 1,000 members.

EXMNA is led by ex-Muslims such as Maher Haider and Haider got straight to the central Ex-Muslim talking point: the vast majority of Muslim countries punish people who say or do anything that might offend orthodox Islamic sensibilities. Despite legal and societal restrictions, ex-Muslims have found ways to courageously broadcast their atheistic out- looks in conservative nations like Lebanon. Our voices penetrate mainstream soci- ety, ex-Muslims must be mindful of the way we critique Islam. Often, our harsh experi- ences make it difficult to separate the disenfranchised between what "Islam says" and the actions Muslims take on behalf of their faith. As challenging as it can be, I think ex-Muslim atheists should approach Islam with compassion.

From my perspective, it's greatly simplistic to depict Islam as this abstract, overarched ideology that's solely facilitating violence across the globe. Much to my disap- pointment, prominent atheists that I admire such as Richard Dawkins, Christopher Hitchens — subscribe to this flippant con- ception of religion. These intellectuals tend to cast all religious ideologies, particularly Islam, as the most inherently poisonous ideologies to enter human history.

There's an abundance of Islamic beliefs that seemingly justify abuses; practices. These practices are to be condemned. Of- ten, Muslims demur these valid critiques of Islam. The belief that Muslims should also find this unhelpful. Scrutinizing the logical inconsistencies of Islamic theology shouldn't translate into an attack against Muslims.

To have any productive discussion on faith and politics, we must recognize a fun- damental truth: Religious scriptures say what their religious communities decide. In an amusing way. This engagement is reflected in an overarching ideology that's solely facilitating anti-Muslim and anti-Muslimism and homosexuality were unacceptable to this egotistical, liberal viewpoint. I've tossed myself into the spotlight to not sincerely felt it was a sacred duty to usher in an "Islam is not a religion of peace" ses- sion. Thankfully, it didn't.

Haider got straight to the central Ex-Muslim talking point: the vast majority of Muslim countries punish people who say or do anything that might offend orthodox Islamic sensibilities. Despite legal and societal restrictions, ex-Muslims have found ways to courageously broadcast their atheistic outlooks in conservative nations like Lebanon. Our voices penetrate mainstream society, ex-Muslims must be mindful of the way we critique Islam. Often, our harsh experiences make it difficult to separate the disenfranchised between what "Islam says" and the actions Muslims take on behalf of their faith. As challenging as it can be, I think ex-Muslim atheists should approach Islam with compassion.

From my perspective, it's greatly simplistic to depict Islam as this abstract, overarched ideology that's solely facilitating violence across the globe. Much to my disappoint- ment, prominent atheists that I admire such as Richard Dawkins, Christopher Hitchens — subscribe to this flippant conception of religion. These intellectuals tend to cast all religious ideologies, particularly Islam, as the most inherently poisonous ideologies to enter human history.

There's an abundance of Islamic beliefs that seemingly justify abuses; practices. These practices are to be condemned. Of- ten, Muslims demur these valid critiques of Islam. The belief that Muslims should also find this unhelpful. Scrutinizing the logical inconsistencies of Islamic theology shouldn't translate into an attack against Muslims.

To have any productive discussion on faith and politics, we must recognize a funda- mental truth: Religious scriptures say what their religious communities decide. In an amusing way. This engagement is reflected in an overarching ideology that's solely facilitating anti-Muslim and anti-Muslimism and homosexuality were unacceptable to this egotistical, liberal viewpoint. I've tossed myself into the spotlight to not sincerely felt it was a sacred duty to usher in an "Islam is not a religion of peace" session. Thankfully, it didn't.

Haider got straight to the central Ex-Muslim talking point: the vast majority of Muslim countries punish people who say or do anything that might offend orthodox Islamic sensibilities. Despite legal and societal restrictions, ex-Muslims have found ways to courageously broadcast their atheistic outlooks in conservative nations like Lebanon. Our voices penetrate mainstream society, ex-Muslims must be mindful of the way we critique Islam. Often, our harsh experiences make it difficult to separate the disenfranchised between what "Islam says" and the actions Muslims take on behalf of their faith. As challenging as it can be, I think ex-Muslim atheists should approach Islam with compassion.
crossword

By United Media

ACROSS
1 Small earring
2 Gator Bowl st.
3 Dog-paddled
4 Diamond Head site
5 Umbrella part
6 Adroit
7 Well-worn
8 Robust
9 High point
10 Rotating machine part
11 Ultimate
12 Umbrella part
13 Diamond Head site
14 Ultimate
15 Robust
16 Well-worn
17 High point
18 Rotating machine part
19 Ultimate
20 Umbrella part
21 Robust
22 Well-worn
23 High point
24 Rotating machine part
25 Ultimate
26 Umbrella part
27 Robust
28 Well-worn
29 High point
30 Rotating machine part
31 Ultimate
32 Umbrella part
33 Robust
34 Well-worn
35 High point
36 Rotating machine part
37 Ultimate
38 Umbrella part
39 Robust
40 Well-worn
41 High point
42 Rotating machine part
43 Ultimate
44 Umbrella part
45 Robust
46 Well-worn
47 High point
48 Rotating machine part
49 Ultimate
50 Umbrella part
51 Robust
52 Well-worn
53 High point
54 Rotating machine part
55 Ultimate
56 Umbrella part
57 Robust
58 Well-worn
59 High point
60 Rotating machine part
61 Ultimate
62 Umbrella part
63 Robust
64 Well-worn

DOWN
1 Ground cover
2 -- kwon do
3 Antenna type
4 Kind of door
5 Email header word
6 Like Dog, patch's Abner
7 Singer Paula --
8 Shower rack item
9 Texas town
10 Chairly
11 Track event
12 Say opposite
13 Just a bit
14 Like Dog-paddled
15 Well-worn
16 High point
17 Rotating machine part
18 Ultimate
19 Umbrella part
20 Robust
21 Well-worn
22 High point
23 Rotating machine part
24 Ultimate
25 Umbrella part
26 Robust
27 Well-worn
28 High point
29 Rotating machine part
30 Ultimate
31 Umbrella part
32 Robust
33 Well-worn
34 High point
35 Rotating machine part
36 Ultimate
37 Umbrella part
38 Robust
39 Well-worn
40 High point
41 Rotating machine part
42 Ultimate
43 Umbrella part
44 Robust
45 Well-worn
46 High point
47 Rotating machine part
48 Ultimate
49 Umbrella part
50 Robust
51 Well-worn
52 High point
53 Rotating machine part
54 Ultimate
55 Umbrella part
56 Robust
57 Well-worn
58 High point
59 Rotating machine part
60 Ultimate
61 Umbrella part
62 Robust
63 Well-worn
64 High point

sudoku

easy

3 4 1 2 6 9
8 2 1 9 4
5

medium

3 7 8 6 4 1 5 9
2 9 8 6 7 1 4 3 6
4 3 1 5 9 2 8 7 4
1 3 9 5 2 8 7 4
5 8 7 4 1 8 9 2 3
2 6 4 7 3 9 5 1 6
7 2 6 1 2 9 8 4 5
1 3 5 6 4 7 9 2 8
4 5 2 9 8 7 3 6 1

last issue’s sudoku answers

easy

1 6 3 9 2 7 8 1

medium

1 7 2 5 8 6 2 3 4

last issue’s crossword answers

APART JUMPS LACTIC DAD LAUGHTER LACED ENDS WETS HEISTS BEATEN JUSSON JOAN DIS STOP ISLAND BREADSTICKS SNOO MOE AL 05 UME YEARNS DEALS DEFOE
Salsa Night shares Latino culture and tradition

BY ANTONIO FERME

Every Wednesday night at AGAVA, it is normal for vibrant music and energetic dancers to fill every corner of the restaurant. People pair up with one another and move to the rhythm of Latin music, as the restaurant’s typical rustic vibe is transformed to accommodate a party and a massive celebration of Latino culture.

Michael Ristorucci, a dance instructor at both Ithaca College and Cornell University, teaches Salsa CASino style along with other Latin dances. Ristorucci has been a promoter of Latin music and dance in the Finger Lakes region since 2005.

He started organizing Salsa nights at AGAVA in 2015 to integrate his students with community members to spread awareness for his classes.

Ristorucci’s team for Salsa Night consists of a receptionist, the DJ and whoever is giving instruction. He has his own staff that works with the bar and security staffs at AGAVA. Ristorucci does other events in the area like running the salsa nights at the Range and the Red Barn.

Ristorucci said that salsa is the most common style of music at the event but that he tries to incorporate other forms of Latin dance music as well. “Salsa is about maybe 50 to 60% of the music played, along with other social Latin dance genres popular in the United States like bachata, reggaeton and the cha-cha-cha,” he said. “And then sometimes, we’ll play the salsa versions of your favorite pop songs.”

At the start of every Salsa Night, there are beginner-oriented lessons that take 45 minutes to an hour. After the lessons, the party begins, and the event is open to the general public, with a $5 admission at the door. This training session is what Ristorucci refers to as a “survival lesson.”

“It’s a mix of standards and variation, but it’s always oriented toward the beginner dancer while emphasizing space and safety,” Ristorucci said. “People really appreciate being able to enter a vibrant Latin culture and be able to touch each other and connect in a healthy and consensual way. People need to be with each other, we’re that kind of a social animal.

Yhona Salvanettura is a Latino international student studying at Elmira College and attends AGAVA’s salsa nights twice a month. He said it was difficult to find other Latino people in Elmira for the first time, but now, this night has become a social outlet for him.

“You meet awesome people that will always encourage you to learn new things, especially for Latinos, as we are really welcome and very affec- tionate,” Salvanettura said. “No matter where you are from or if you don’t believe you are well-coordinated, you will be able to dance with all the Latino dancers. That’s why I encourage people to try new things including salsa dancing or any kind of dancing that we practice here and have fun.

Lisa Gaul was visiting Ithaca for a work vacation, and even though she’s been practicing salsa dancing in Rochester, New York, for months, it was her first time attending Salsa Night. She said she felt at home thanks to the welcoming environment the event cultivates.

“I am an extrovert, but I would be lying if I said there’s not a small intimidation factor when I come to a completely new place alone,” Gaul said. “The dance culture… is like an open door to connect with someone. It’s like you’re speaking the same lan- guage. So I can connect with you over dancing even though I’ve never met you before because we both speak the same language.”

Ristorucci said it’s important to have a sense of inclusion and community where anyone can jump in and feel comfortable. He said he believes the people who are producing these events are accountable for building a positive environment.

“A lot of times in a scene, people can easily cluster or form cliques as well as create a hierarchy due to the different levels of skill,” Ristorucci said. “The technique is important because you want to get better at what you’re doing, you want to progress and you want to have something to show for what you’re putting into it.”

Robert Okun is a salsa instructor in Syracuse, New York, and drives to Itha- ca every week to attend the event. He said that it is very common for salsa teachers and experienced dancers in the area to meet up at AGAVA and catch up.

“I love the dancing crowd,” Okun said. “It’s a great place to come and enjoy music and have fun. Everybody is very friendly, and you can dance with everybody and have a great time. It’s a very beautiful venue and is very different than just going downtown. I swear Ithaca is the most beautiful place you can be, which is why I come from Syracuse every week to be here.”

Ristorucci said he would like to see more instructors step up in Ithaca and focus on more tra- ditional genres like folkloric, Afro-Caribbean, Afro-Puerto Rican and Afro-Cuban.

He said he plans on continuing building a sense of community in Ithaca and spreading the love for his Latin culture.

“My idea when creating a Latin dance community was to make an outlet for people involved in the com- munity and welcome social activists to come and connect with each other and share community and political ideas,” Ristorucci said.

CONNECT WITH ANTONIO FERME

@ANTONIO_FERME

AFERME@ITHACA.EDU

From left, Michael Luis Ristorucci and his dance partner Melanea Hinchman teach and demonstrate basic cha-cha steps at Salsa Night.

Dance Instructor Michael Ristorucci teaches the cha-cha to a group of Salsa Night attendees before the main party event.

Life & Culture

THURSDAY, OCTOBER 3, 2019
Cartoon Network releases virtual reality video game for free on Steam

Cartoon Network announced its new virtual reality project, “Cartoon Network Journeys VR” on Sept. 17. The immersive game was released Oct. 1 and is available for free on digital video game distribution service Steam. The game is a cosmic journey that follows three stories in three different dimensions, titled “Beyond Beeville,” “Jest to Impress” and “Kosma Kwest.” The VR lab is the newest initiative from Cartoon Network Studio Academy, and “Cartoon Network Journeys VR” is the first product of the program.

Popular superhero Spider-Man to stay in the Marvel Cinematic Universe

Marvel Studios and Sony Pictures announced Sept. 27 that Spider-Man will not be leaving the Marvel Cinematic Universe. Earlier in September, the companies announced Spider-Man would be leaving the MCU. But after further negotiation, Spider-Man will be back with a third movie July 16, 2021, and will appear in other MCU movies moving forward, as he has previously.

Holiday concert series announces lineup for 2019 star-studded tour

The iHeartRadio Jingle Ball Tour announced its 2019 lineup Sept. 27. The lineup includes stars Taylor Swift, BTS, Billie Eilish, Lizzo and Sam Smith. Tickets will go on sale Oct. 11. The tour is set to start in Tampa, Florida, on Dec. 1 and travel to Los Angeles, San Francisco, Minneapolis, Philadelphia, New York, Boston, Washington, D.C., Chicago, Atlanta, Dallas and Miami.

Former child actor from ‘The Karate Kid’ Robert Garrison dies at 59

Robert Garrison, who played Tommy in “The Karate Kid,” died Sept. 27 from kidney and liver problems. The actor also appeared in classic TV shows like “Coach,” “MacGyver” and “Columbo.” Garrison reprised his role as Tommy in a YouTube TV series adaptation of the movie called “Cobra Kai” this year. Garrison’s representative said to Fox News, “Rob was a great person and ambassador to ‘The Karate Kid’ legacy.”
A cappella and Broadway come together in club

BY VIVIAN GOLDSTEIN

Walking down Broadway Street in New York, the line of musicals seems endless, from established shows like “Wicked” to relatively new successes like “Hadestown.” There are the exuberant fair was no different. There were the exuberant — it is a learning experience, they should get credit for it not only in their performances, but in what they learn from being a part of a community in Ithaca.

The films shown every year are handpicked by a selection committee, said Enrique González-Corty, assistant professor in the Department of Modern Languages and Literature. The film screenings take place from Sept. 16 until Oct. 15 in locations across campus, Ithaca College and the Greater Ithaca Activities Center.

González-Corty said he joined the organizing committee of Cine con Cultura during its second year. Since then, he has become the director of programming, he said.

He said a group of professors at Cornell University started the festival along with “Ithaca” director Miguel Coyula. “Nadie” will be screened at 7 p.m. Oct. 3 at GAC.

Goya said via email that he decided to come to Ithaca after he was invited by the festival organizers because he thinks sharing the film with a different audience is always a great opportunity. “I try to design my films in a way that there are enough contras that the audience can build their own ideas,” Goya said via email. Rivera said she thinks the festival is important for the Latino community because the films represent the many diverse cultures within the Latino American diaspora.

“Film and art is something that can be universal and is a way to connect a lot of people to other members of the community and to also appr"roximate really incredible works of art that are particular to Latin America,” she said. “And that can only happen because they are from Latin America and from our experiences and our art and culture.”

Rivero said there is more of a fo"cus on migration in some of the films this year. She said this shift in theme is a choice of the organizers to high-light a discussion that is needed in the Latino community.

“It think in a change, our current political climate, to maybe ask these questions and think about why it is so important to showcase these films and these experiences,” Rivero said.

CONNECT WITH VIVIAN GOLDSTEIN

VGLDSTEIN@ITHACA.EDU | @VGLDSTEIN17
Harvest Fest
Monday, October 7
Emerson Suites
11am – 2pm

FREE EVENT!

Celebrate the harvest season and enjoy a seasonal selection of food and drink from our partners at Maines!

PPM Homes
Premium Property Management
www.ppmhomes.com

- Quality Homes
- Over 30 Years Experience
- 24/7 On-Call Maintenance
- Online Payments
- Diverse Property Portfolio
- Lower South Hill & Downtown

Now Leasing for 2020/2021
3, 4, 5, 6+ Bedroom Properties

To schedule a tour:
leasing@ppmhomes.com or 607-272-1765 ext. 3
Video games and visuals fail vivid synth pop album

BY KARA BOWEN | STAFF WRITER

From Janelle Monae’s “Dirty Computer” to Melanie Martinez’s “K.-12,” an increasing number of musical artists have accompanied their album releases with short films. Electronic artist Anthony Gonzalez, the driving force behind M83, preceded the release of his album “DSVII” with three music videos to help establish the album’s world. Saturated blues, greens and reds dominate the surreal, colorful world of M83’s music videos. The sound is warped by electronic effects and a fuzz pedal, matching the moon’s surface and encounters a warzone and an Applebee’s.

“DSVII” is like replaying a level nearly halfway through the game. The album is only really set into motion when Roy walks around the moon’s surface and encounters a warzone and an Applebee’s. The storylines from the television series in a better section of the album. “Lune de Fiel” fully embodies the video game spirit. A colony on Mars for several minutes without talking or doing anything of substance, it makes the scene feel longer than it is. Even though the visuals in these scenes are successful, they don’t make up for the lack of strong dialogue. There are even many moments when Pitt has an unnecessary voice-over describing what’s going on. Unfortunately, the film’s second act mires at such a slow crawl that the ending doesn’t feel gratifying.

The final act of the film contains a couple of suspenseful moments, but it doesn’t do anything to redeem the film that came before. Though some have called Pitt’s performance understated or reserved, these seem like words someone might use when they are afraid to call this film an emotional breaking point. Because of its great visuals, “Ad Astra” would be better suited as a screensaver than a proper film.
FOR RENT

HUGE 5 BED HOUSE ON PROSPECT
2020-2021
Off street parking, washing/dryer
Large rooms and lawn - fully furnished
$625 per bedroom + utilities
CERTIFIED PROPERTIES OF TC INC.
607-273-1669

Close to Ithaca College, fully furnished apartments
with off street parking
1, 3, 4, 5, 6 bedroom units
Please call 303-883-2378

310-312 Pleasant st, 8 bed house
2020-2021
Fully Furnished + Remodeled
Large rooms, 3 kitchens + baths
$765 per room + utilities
CERTIFIED PROPERTIES OF TC INC.
607-273-1669

Close to Ithaca College, fully furnished apartments
with off street parking
1, 3, 4, 5, 6 bedroom units
Please call 607-592-0150

2 Bed RM $700 per room
Furnished ALL utilities included
10 Month Lease Clean & Quiet
Available Aug. 1st 2020 607-592-4196

(1,2,3,4,5 & 6 bedroom units)
New Preleasing for 2020-2021
Furnished, laundry, off-street parking
Close to IC and Cornell
Call Kelly 607-592-9812

Beautiful Cauiga Lakefront House Rental
Perfect for Alumni, Homecoming, Graduation & Special Events. 25 minutes to downtown. Call John 845-521-2574 or visit www.rockydock.com

The Park Center for Independent Media presents

The Crisis of the Media-Industrial Complex

Journalist Nermeeen Shaikh will speak about the fallacies and distortions of mainstream media and how independent news outlets like Democracy Now! provide an urgently needed corrective.

7 p.m. Thursday
Oct. 3, 2019
Center for Natural Sciences 112
Free and open to public

Individuals with disabilities requiring accommodation, please contact Brandy Hawley at bhawley@ithaca.edu or 607-274-3390 as soon as possible.

WE’VE GOT PODCASTS

HOW IC SPORTS
AN ITHACAN PODCAST

THE BROWN GIRL CHRONICLES

DEJA VIEW

WWW.THEITHACAN.ORG
Ithaca winters, the men and women of the Ithaca College Ultimate Frisbee team have been competing in tournaments since 1994. The team, initially founded as Nawshus Ultimate, was established at the college in 2003. In 2018, the squad won the Best Spirit Award at James Madison University at Buffalo and University of South Carolina. It finished second in the Metro East DIII Colleges Men's Regionals.

The squad practices three times a week and competes in three to four tournaments every semester. Senior captain Brigid Long has been part of the club for all four of her years at the college. However, she has competed in Ultimate Frisbee for seven years because she started when she was a sophomore in high school.

"A lot of the time when you are playing, you are chanting while you’re playing with the other team," Long said. "You get to know friends from other places too, so it’s really fun.”

Junior captain Fesham Kayim-Lanku has been a part of Kweezy for three years and also competed in Ultimate Frisbee during high school. She said she grew to love the sport and its unique rules, like the games being played without referees.

"All the fouls and penalties are called by the teams that are playing," Kayim-Lanku said. "You just want to be a good sport on the field, and if someone calls a foul, you can either accept it or debate it, but it is done in a friendly, good sportsmanship kind of way.”

Kayim-Lanku said Ultimate Frisbee has had a huge impact on her college experience. She has gained a great group of friends and is currently living off campus with five of her teammates. Long said she has also become extremely close with her teammates over her four years on the squad.

"We’re more than a club for a lot of people,” Long said. “It’s much more like we are a family.”

Freshman Tyler Kaplan looks to connect with his teammates during a game Sept. 28. The men's team competed in 12 tournaments last year, and there’s a lot of optimism for the present and the future.”

Junior captain Yeshim Kayim-Yanko has been a part of the program since his freshman year at the college. He said he initially joined the team to meet friends.

"When I first got to IC, I really didn’t want to be here and fully had my sights on transferring," said Hogan. "I joined Ultimate, and a few weeks into school all those worries went away. I found my place and a joy in doing things here.”

Junior captain Andrew Polkari said he is expecting big things from the team this year.

"This season, specifically in the fall, we want to show the rookies what Ultimate is all about,” Polkari said. "In the spring, we’re pushing for nationals. There are smaller goals in between, like getting into tournaments, winning tournaments, placing well in tournaments, but nationals is the end goal!”

Only one team from each of the 16 collegiate Ultimate Frisbee regions qualifies to compete at the Division III Men’s National Championships. This is something that the team has never accomplished before, but Hogan said he believes it can get there this year.

"What makes this year different for us is that we are returning a lot of really great players who have only improved since the last time we saw them play,” Hogan said. "Add that to our awesome rookie class who grow better every day, and there’s a lot of optimism for the present and the future.”

Kayim-Yanko said Ultimate Frisbee has had a huge impact on her college experience. She said she has gained a great group of friends and is currently living off campus with five of her teammates. Long said she has also become extremely close with her teammates over her four years on the squad.

“We’re more than a club for a lot of people,” Long said. “It’s much more like we are a family.”

Best Frisbee Friends

Ultimate clubs focus on spirit of the sport

BY CONNOR WOOD
CONTRIBUTING WRITER

In balmy fall temperatures or harsh Ithaca winters, the men and women of the Ithaca College Ultimate Frisbee teams can be found outside or in the Athletics & Events Center tossing frisbees and learning plays in preparation for multiple tournaments.

Ultimate Frisbee is a growing sport all over the world. It was originated in 1968 by a group of students at Columbia High School in New Jersey and is now played in over 80 countries by an estimated 7 million men and women.

Ultimate Frisbee is a fast-paced sport with features similar to soccer and football. There are seven players on the field no matter how the game may be cross into an end zone with the frisbee touch the ground or running more than three steps with it.

The men’s and women’s teams interact quite a bit. They share practice times on Friday nights, travel to away tournaments together and stay in the same hotels. Junior captain Jack Hogan said they also cheer each other on as often as possible.

Both the women’s and men’s teams accept any student who joins the team during the fall semester regardless of experience level. They spend the fall teaching newcomers the game so they can be competitive in the larger spring tournaments.

The men’s Ultimate Frisbee team, named Nawshus Ultimate, was founded at the college in 1994. Last year, the team competed in 12 tournaments and traveled as far as Myrtle Beach, South Carolina. It finished second in the sectional competitions and seventh at Metro East DIII College Men’s Regionals.

Senior captain Andrew Polkari said he is expecting big things from the team this year.

“Within the Ultimate community, there is a huge push to stay spirited and always have fun on the field no matter how the game may be going,” Polkari said.

Hogan said the team has bonded so well together that he can anticipate his teammates’ actions during a game.

“We just know what the team’s tendencies are going to be,” Hogan said. “I know a certain guy is going to be looking for something, and I just have to be ready for it.”

The team is known as Kweezy, and it competes in three to four tournaments every semester. The squad practices three times a week and competes in three to four tournaments every semester. Senior captain Brigid Long has been a part of the club for all four of her years at the college. However, she has competed in Ultimate Frisbee for seven years because she started when she was a sophomore in high school.

"A lot of the time when you are playing, you are chanting while you’re playing with the other team," Long said. "You get to know friends from other places too, so it’s really fun.”

Junior captain Fesham Kayim-Lanku has been a part of Kweezy for three years and also competed in Ultimate Frisbee during high school. She said she grew to love the sport and its unique rules, like the games being played without referees.

"All the fouls and penalties are called by the teams that are playing," Kayim-Lanku said. "You just want to be a good sport on the field, and if someone calls a foul, you can either accept it or debate it, but it is done in a friendly, good sportsmanship kind of way.”

Kayim-Lanku said Ultimate Frisbee has had a huge impact on her college experience. She has gained a great group of friends and is currently living off campus with five of her teammates. Long said she has also become extremely close with her teammates over her four years on the squad.

“We’re more than a club for a lot of people,” Long said. “It’s much more like we are a family.”

The women’s club Ultimate Frisbee team practiced in a home tournament Sept. 28. The team is known as Kweezy, and it competes in three to four tournaments every semester.

"We’re more than a club for a lot of people. It’s much more like we are a family.”

— Brigid Long

The women’s club Ultimate Frisbee team played in a home tournament Sept. 28. The men’s team competed in 12 tournaments last year, and there’s a lot of optimism for the present and the future.”

Junior captain Yeshim Kayim-Yanko has been a part of the program since his freshman year at the college. He said he initially joined the team to meet friends.

"When I first got to IC, I really didn’t want to be here and fully had my sights on transferring," said Hogan. "I joined Ultimate, and a few weeks into school all those worries went away. I found my place and a joy in doing things here.”

Polkari is one of four captains for the men’s team and has been a part of the squad for three years. He started playing Ultimate Frisbee in his sophomore year of high school and said that he enjoyed the atmosphere of the game.

"Within the Ultimate community, there is a huge push to stay spirited and always have fun on the field no matter how the game may be going," Polkari said.

Hogan said the team has bonded so well together that he can anticipate his teammates’ actions during a game.

“We just know what the team’s tendencies are going to be,” Hogan said. “I know a certain guy is going to be looking for something, and I just have to be ready for it.”

The team’s women, known as Kweezy, was founded in 2005. In 2019, the squad won games over SUNY Geneseo, Cornell University, University at Buffalo and University of Rochester. It is also a two-time winner of the “Best Spirit” award at James Madison University’s Hellfish Bonanza.

Seniors Jonathan Ramos (bottom) and Alex Python (top) prepare for their tournament scrimmages in practice. After several weeks of practice, the team competed Sept. 28.

CONNECT WITH CONNOR WOOD
CONNECT WITH CONNOR WOOD

CWOOD3@ITHACA.EDU
**Football**

**RESULTS**

<table>
<thead>
<tr>
<th>Name</th>
<th>Place</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ithaca</td>
<td>1st</td>
<td>38-35</td>
</tr>
<tr>
<td>St. John Fisher</td>
<td>2nd</td>
<td>35</td>
</tr>
</tbody>
</table>

Next game: 1 p.m. Oct. 5 against St. Lawrence University in Canton, New York

**Volleyball**

**RESULTS**

<table>
<thead>
<tr>
<th>Name</th>
<th>Place</th>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ithaca</td>
<td>1st</td>
<td>4-0</td>
<td>21:44:0</td>
</tr>
<tr>
<td>Cortland</td>
<td>2nd</td>
<td>0-3</td>
<td>22:27:7</td>
</tr>
</tbody>
</table>

Next game: 7 p.m. Oct. 11 against Bard College in Annandale-on-Hudson, New York

**Sculling**

**GREEN MOUNTAIN HEAD**

<table>
<thead>
<tr>
<th>Name</th>
<th>Place</th>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sarah Snow</td>
<td>1st</td>
<td>1x</td>
<td>23:35:7</td>
</tr>
<tr>
<td>Lauren O’Dell/Allison Arndt</td>
<td>3rd</td>
<td>2x</td>
<td>22:27:7</td>
</tr>
</tbody>
</table>

Next game: TBA Oct. 5 at the Small Boat Challenge in Mercer, New Jersey

**Men’s Soccer**

**RESULTS**

<table>
<thead>
<tr>
<th>Name</th>
<th>Place</th>
<th>Event</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ithaca</td>
<td>1st</td>
<td>5-0</td>
<td>21:44:0</td>
</tr>
<tr>
<td>Alfred</td>
<td>2nd</td>
<td>1-0</td>
<td>22:27:7</td>
</tr>
</tbody>
</table>

Next game: 2 p.m. Oct. 5 against St. Lawrence University at Carp Wood Field

**Field Hockey**

**RESULTS**

<table>
<thead>
<tr>
<th>Name</th>
<th>Place</th>
<th>Event</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ithaca</td>
<td>1st</td>
<td>0-1</td>
<td>21:44:0</td>
</tr>
<tr>
<td>St. John Fisher</td>
<td>2nd</td>
<td>0-4</td>
<td>22:27:7</td>
</tr>
</tbody>
</table>

Next game: 1 p.m. Oct. 5 against Rensselaer Polytechnic Institute at Higgins Stadium

**Women’s Tennis**

**ITA NORTHEAST REGIONAL CHAMPIONSHIP**

<table>
<thead>
<tr>
<th>Name</th>
<th>Opponent</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brianna Ruback</td>
<td>RPI</td>
<td>6-2, 6-3</td>
</tr>
<tr>
<td>Zoe Davis</td>
<td>Brockport</td>
<td>6-1, 6-1</td>
</tr>
<tr>
<td>Rebecca Andros</td>
<td>TCNJ</td>
<td>7-6, 1-6</td>
</tr>
</tbody>
</table>

Next match: 8:30 a.m. Oct. 5 at the Hamilton College Invitational in Clinton, New York

**Men’s Tennis**

**ITA NORTHEAST REGIONAL CHAMPIONSHIP**

<table>
<thead>
<tr>
<th>Name</th>
<th>Opponent</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Massi Stavrakas</td>
<td>Union</td>
<td>6-7, 7-5, 10-7</td>
</tr>
<tr>
<td>Sam Fried/George Lomas</td>
<td>RIT</td>
<td>8-7, 7-4</td>
</tr>
<tr>
<td>Liam Speigl</td>
<td>Rochester</td>
<td>6-3, 7-5</td>
</tr>
</tbody>
</table>

Next match: 8:30 a.m. Oct. 5 at the Hamilton College Invitational in Clinton, New York

---

Senior running back Kendall Anderson carries the ball while fighting off defenders in a home game against St. John Fisher on Sept. 28. The Bombers defeated the Cardinals 38–35.

*Updated as of Oct. 2*
By Lauren White
Assistant Sports Editor and Sports Editor

On the banks of the Muller Chapel pond, Ithaca College students go fishing while earning academic credit thanks to Bass Fishing, a half-credit physical activity course.

George Fiorille, lecturer in the Department of Health Promotion and Physical Education, teaches the class, and he is a fishing guide, tackle cracker and an avid outdoorsman and outdoor communicator. He said that in 2015, he approached Bassett, associate dean of the School of Health Sciences and Human Performance, and pitched his idea for the class. Fiorille said the school was looking to include more recreational health classes into the curriculam, and Bass Fishing fit the bill.

Fiorille has an impressive fishing resume. He was formerly licensed as a fishing guide by the United States Coast Guard and is currently licensed by New York state. He has competed in bass fishing tournaments all over the country, and he said he has competed alongside some of the winners of the Bassmaster Classic.

"I take all the experiment I’ve gained over the years from fishing tournaments myself, and I’m giving it to the kids," Fiorille said.

"The class is taught both in the classroom and at the chapel pond. Students become familiar with all of the skills in learning about particular casting techniques and then go down to the pond and put them into action. The course ends with a bass fishing derby in which the students compete to see who can catch the most fish and the largest fish," said Fiorille.

Fiorille feels that it’s important for students to learn new techniques in fishing, which is why the Bass Fishing class is open to students who do not have experience in fishing. "I wanted to have a fun class, and I’m an exercise science major, so it can be really stressful sometimes," said Price. "It’s a nice release, and it’s cool to learn more about fishing." Price said that although the course is laid-back, he has learned a great deal through the hands-on teaching style. She said that Fiorille is extremely knowledgeable, and that he taught the class several different knots to tie as well as the casting techniques.

The class is taught both in the classroom and at the chapel pond. Students become familiar with all of the skills in learning about particular casting techniques and then go down to the pond and put them into action. The course ends with a bass fishing derby in which the students compete to see who can catch the most fish and the largest fish.

Junior Cameron Coyer said she has been fishing her whole life with her brother and dad, and when she saw the opportunity to take the course, she immediately signed up. Coyer said that she loves fishing and enjoys the opportunity to be on the water.

In contrast to her other classes, Coyer said, it is a refreshing change of pace to take a course that is just for fun with no tests or stressful components. She said Fiorille is experienced and informative, and the class enjoys learning hands-on fishing techniques in the classroom and then implementing them into their fishing at the pond.

"Every year, the last day of class I get two or three kids that come up to me and say, ‘You know what, this is the best class I ever took.’" Fiorille said. "They can relax. A lot of them have a lot of stress in their studies, and it’s great to see them having a good time and learning at the same time."

Connect with Lauren White
lwhite@ithaca.edu
Connect with Emily Adams
eadams@ithaca.edu

Freeman Field hosts first club baseball doubleheader

By Max O’Neill
Senior Writer

When the Ithaca College club baseball team ran onto the diamond Sept. 8 for its game against Hobart College, it marked the first time a club baseball team had ever competed on Freeman Field, the varsity baseball team’s home field.

The process of getting the game on the varsity field began in 2017 by then-club president Aaron Jay ’18. It was continued by former club president Mike Moritz ’19 in discussions with Susan Arpino, associate director for recreational sports; the club baseball executive board; and team adviser Tom Pfaff. In the 45-minute meeting, the group agreed that the varsity baseball team would host the club baseball team for two weekends in early September.

Junior Steven Durr, club baseball president, swings at a pitch during the team’s game against Hobart College on Sept. 8. It was the first game the team played on Freeman Field.

The second game was a 5-3 win for the Bombers. Durr said these included using the turtle—a batting practice tool that serves as a backdrop—during practice, cleaning the field, sweeping the dugouts and raking the field among others.

"I love fishing," Coyer said. "It’s like a break away from school. I don’t have to study for it or anything. It’s still technically a class, but it’s just fun for the whole time."

In contrast to her other classes, Coyer said, it is a refreshing change of pace to take a course that is just for fun with no tests or stressful components. She said Fiorille is experienced and informative, and the class enjoys learning hands-on fishing techniques in the classroom and then implementing them into their fishing at the pond.

"Every year, the last day of class I get two or three kids that come up to me and say, ‘You know what, this is the best class I ever took.’" Fiorille said. "They can relax. A lot of them have a lot of stress in their studies, and it’s great to see them having a good time and learning at the same time."

Connect with Lauren White
lwhite@ithaca.edu
Connect with Emily Adams
eadams@ithaca.edu

Freeman Field hosts first club baseball doubleheader

When the Ithaca College club baseball team ran onto the diamond Sept. 8 for its game against Hobart College, it marked the first time a club baseball team had ever competed on Freeman Field, the varsity baseball team’s home field.

The process of getting the game on the varsity field began in 2017 by then-club president Aaron Jay ’18. It was continued by former club president Mike Moritz ’19 in discussions with Susan Arpino, associate director for recreational sports; the club baseball executive board; and team adviser Tom Pfaff. In the 45-minute meeting, the group agreed that the varsity baseball team would host the club baseball team for two weekends in early September.

Junior Steven Durr, club baseball president, swings at a pitch during the team’s game against Hobart College on Sept. 8. It was the first game the team played on Freeman Field.

The second game was a 5-3 win for the Bombers. Durr said these included using the turtle—a batting practice tool that serves as a backdrop—during practice, cleaning the field, sweeping the dugouts and raking the field among others.

"I love fishing," Coyer said. "It’s like a break away from school. I don’t have to study for it or anything. It’s still technically a class, but it’s just fun for the whole time."

In contrast to her other classes, Coyer said, it is a refreshing change of pace to take a course that is just for fun with no tests or stressful components. She said Fiorille is experienced and informative, and the class enjoys learning hands-on fishing techniques in the classroom and then implementing them into their fishing at the pond.

"Every year, the last day of class I get two or three kids that come up to me and say, ‘You know what, this is the best class I ever took.’" Fiorille said. "They can relax. A lot of them have a lot of stress in their studies, and it’s great to see them having a good time and learning at the same time."

Connect with Lauren White
lwhite@ithaca.edu
Connect with Emily Adams
eadams@ithaca.edu

FREEMAN FIELD

Junior Steven Durr, club baseball president, swings at a pitch during the team’s game against Hobart College on Sept. 8. It was the first game the team played on Freeman Field.

BY MAX O’NEILL
Senior Writer

When the Ithaca College club baseball team ran onto the diamond Sept. 8 for its game against Hobart College, it marked the first time a club baseball team had ever competed on Freeman Field, the varsity baseball team’s home field.

The process of getting the game on the varsity field began in 2017 by then-club president Aaron Jay ’18. It was continued by former club president Mike Moritz ’19 in discussions with Susan Arpino, associate director for recreational sports; the club baseball executive board; and team adviser Tom Pfaff. In the 45-minute meeting, the group agreed that the varsity baseball team would host the club baseball team for two weekends in early September.

Junior Steven Durr, club baseball president, swings at a pitch during the team’s game against Hobart College on Sept. 8. It was the first game the team played on Freeman Field.

The second game was a 5-3 win for the Bombers. Durr said these included using the turtle—a batting practice tool that serves as a backdrop—during practice, cleaning the field, sweeping the dugouts and raking the field among others.

"I love fishing," Coyer said. "It’s like a break away from school. I don’t have to study for it or anything. It’s still technically a class, but it’s just fun for the whole time."

In contrast to her other classes, Coyer said, it is a refreshing change of pace to take a course that is just for fun with no tests or stressful components. She said Fiorille is experienced and informative, and the class enjoys learning hands-on fishing techniques in the classroom and then implementing them into their fishing at the pond.

"Every year, the last day of class I get two or three kids that come up to me and say, ‘You know what, this is the best class I ever took.’" Fiorille said. "They can relax. A lot of them have a lot of stress in their studies, and it’s great to see them having a good time and learning at the same time."

Connect with Lauren White
lwhite@ithaca.edu
Connect with Emily Adams
eadams@ithaca.edu
Senior captain goalkeeper Max Lichtenstein has been a leader on the field for the Ithaca College men’s soccer team since he transferred to the college in 2017.

He posted four shutouts in the first five games of this season — one of those against then-No. 5 Messiah College — while playing with a possible foot fracture that occurred during a scrimmage against Hamilton College on Sept. 10.

Lichtenstein recorded a season-high 11 saves in a tie with then-No. 10 SUNY Cortland on Sept. 21 and received Liberty League Honor Roll recognition Sept. 25. He since captured two more shutouts against SUNY Oswego and Alfred University and already has 33 saves on the season.

This kind of success is not new for Lichtenstein. In 2018, he was named the college’s first men’s soccer All-American since 1997, led the Liberty League with 10 shutouts and ended his junior year with 55 saves.

Contributing writer Arla Davis sat down with Lichtenstein to discuss his foot injury, his leadership goals for the 2019 season and his future plans.

This interview has been edited for length and clarity.

Arla Davis: How has your strong start to the season motivated you?
Max Lichtenstein: Facing those two tough opponents — NYU and Messiah — was a good start for us. Starting tough opponents — NYU and Messiah — one of those against then-No. 5 Messiah College — while playing with a big black-and-blue [bruise] around my toe and the top of my foot. I had X-rays on it that came back negative, but they said there could have been a little fracture on the bottom of my foot that I could play through. I just know I can play through anything, especially if this is going to be my last season here. I definitely — unless it’s a major injury — will be playing through everything, so even though my foot isn’t 100%, I’ll just get a ton of treatment on it and fight through.

AD: How have you been dealing with your foot injury?
ML: Against Hamilton, I got stepped on pretty hard and had a big black-and-blue [bruise] around my toe and the top of my foot. I had X-rays on it that came back negative, but they said there could have been a little fracture on the bottom of my foot that I could play through. I just know I can play through anything, especially if this is going to be my last season here. I definitely — unless it’s a major injury — will be playing through everything, so even though my foot isn’t 100%, I’ll just get a ton of treatment on it and fight through.

AD: What other challenges have you faced this season?
ML: I would say, in training this season, I’ve been trying to come with a different mind frame. I’m usually more of a game player than a practice player, but this season, I’ve been trying to deal with my own training. It was definitely lingering a bit after the Hamilton game, and I wasn’t able to do as much as I wanted, but since then, the coaches have been great about me getting rest during little parts of each practice. The rest has been great, and I’ve been using it as much as I can, trying to get the swelling to go down, which it has.

AD: As an upperclassman, how has your leadership impacted the team?
ML: I’d say positively. I came here as a transfer sophomore year and have already been a captain the last two seasons. I have a group of six seniors or fifth-years that surround me that do a great job, too. Personally, I’m more of an on-the-field leader, and my soccer IQ definitely helps the team. I would just say inspiring the kids who are 18 while I’m 22 years old and inspiring the other seniors to be better every day. We don’t just have one captain: We have a lot of guys on the team who are good leaders. It has definitely been the best year so far leadership-wise for us.

AD: What are your goals for the season?
ML: I definitely want to win a Liberty League championship. It’s only our third year in the league, and that was my first year here, but I know we have the talent to do it. Last year, we lost on a penalty kick in the final, so we still have a hill to climb. I want to bring home that trophy to the school. Making the NCAA tournament would also be a great thing, and obviously, I want to win personal awards — everybody always wants to do that. If we are winning and going as far as we want to go, the personal awards will come. I want to take as much out of it as I can, and I am living every day like it is going to be my last day at practice, games, meetings — just trying to embrace all of them.

AD: What are your future plans?
ML: The coaches believe I do have the talent to go play after college and try to get professional try-outs, either in the U.S. or overseas somewhere, so that’s definitely a major decision I am going to have to make. I try to take it day by day, but at the same time, I have to keep thinking about that.

CONNECT WITH ARLA DAVIS
ADAVIS4@ITHACA.EDU | @ARLADAVIS_43
Senior wide receiver Will Gladney seeks to catch a pass during the Bombers’ game against St. John Fisher College on Sept. 28 at Butterfield Stadium. Gladney scored three touchdowns in the win.

PHOTO COURTESY OF ITHACA COLLEGE ATHLETICS

WILL GLADNEY

GETTING TO KNOW WILL

What got you involved with football?

My friends growing up always told me I should try football. I finally went out for the team in seventh grade, and it was fun, so I took it from there. Sports have always been my outlet, but football was the one that taught me the most on and off the field, so I stuck with it.

I like working out, eating good food and shopping.

What are your hobbies outside of football?

My favorite class I would have to say was sports psychology.

What has been your favorite class at Ithaca College?

My dream job is to play professional football in the NFL or CFL.

What is your dream job?

Caught three touchdown passes against St. John Fisher College on Sept. 28

Notched a total of 136 receiving yards in the 38–35 victory

STATS FROM THE WEEK

Caught three touchdown passes against St. John Fisher College on Sept. 28

Notched a total of 136 receiving yards in the 38–35 victory

What got you involved with football?

My friends growing up always told me I should try football. I finally went out for the team in seventh grade, and it was fun, so I took it from there. Sports have always been my outlet, but football was the one that taught me the most on and off the field, so I stuck with it.

I like working out, eating good food and shopping.

What are your hobbies outside of football?

My favorite class I would have to say was sports psychology.

What has been your favorite class at Ithaca College?

My dream job is to play professional football in the NFL or CFL.

What is your dream job?
Freshman defensive specialist Grace Isaksen bumps the volleyball to protect senior setter Caitlyn Floyd. Ithaca College beat SUNY Cortland 3–1 Sept. 25 at Ben Light Gymnasium.