Campus food pantry sees more patrons in 2022 than past years

BY FUNMI OMOTOSHO

Data collected shows that Ithaca College’s Prunty’s Pantry continues to pull in patrons in need of food, now more than ever, but a lack of volunteers reduces its ability to serve the campus community.

Pantry’s Pantry, created in 2019 with the assistance of the Iissy Family Foundation and named after Dave Prunty, former executive director of auxiliary services, provides food for campus members in need as well as some non-food items like toiletries and health and beauty supplies.

The food pantry’s partnership with the Food Bank of the Southern Tier, in 2019, required it to collect data about the use of the campus pantry and patrons for FBST’s annual report. Each time a patron utilizes the pantry, they are asked to fill out a form that is then collected and compiled to review the impact of the pantry. This data, given to The Ithacan by Karen Walls, executive assistant in the Office of Student Affairs and Campus Life and primary coordinator of the pantry, shows that food insecurity—a lack of consistent access to food for a healthy and active life—remains a prominent issue on campus.

Doreen Hemitch-Adkins, executive director of the Office of Student Affairs and Campus Life, said she has seen positive changes in the lives of students because of the pantry.

“One student said to me this summer, ‘I haven’t eaten a real meal in three days,’” Het- ch-Adkins said. “I think that without this, many of our students would be struggling much more than they are.”

Walls said there are over 50 off-campus locations for residents of Tompkins County to have access to free food, which might be why the pantry is not being utilized by non-campus members even though it is open to them.

According to the Food Bank of the Southern Tier, in 2019, Tompkins County reported 13,980 food pantry visits.

The food pantry data shows the number of people served from August to December 2022 compared to previous years. The data shows an increase in the number of people served from 2019 to 2022.

<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
<th>Staff/Research</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>1,026</td>
<td>842</td>
<td>1,868</td>
</tr>
<tr>
<td>2020</td>
<td>1,101</td>
<td>899</td>
<td>1,990</td>
</tr>
<tr>
<td>2021</td>
<td>1,161</td>
<td>923</td>
<td>2,084</td>
</tr>
<tr>
<td>2022</td>
<td>1,237</td>
<td>967</td>
<td>2,204</td>
</tr>
</tbody>
</table>

*2022 PANTRY WAS ONLY OPEN FROM AUGUST TO DECEMBER
*2022 YEAR IS FROM JANUARY TO DECEMBER

IC offers 2020 alumni graduation ceremony

BY KAI LINCKE

When Meaghan McElroy ’20 graduated from Ithaca College in May 2020, the start of the COVID-19 pandemic, there was no procession, fanfare or graduation caps thrown. Now, the college is considering hosting an in-person commencement ceremony for the Class of 2020 in May 2023.

“It would be so nice to finally have that moment to walk across the stage and have my family there,” McElroy said. “But I feel like I’m not the person that I was … when I graduated because I’ll be three years at this point, and now I work full time.”

McElroy said she received her diploma and honors cords in the mail and attended the virtual commencement ceremony from her home Aug. 6, 2020, more than three months after she finished her bachelor’s degree.

Her senior year ended abruptly after the onset of the COVID-19 pandemic forced the college to temporarily close its campus and move courses to online instruction.

McElroy said she did not have an opportunity to say goodbye to her classmates and professors or to mark the end of her time at the college.

“It just felt unceremonious,” McElroy said. “It kind of felt like there was no real closing the door and celebrating the work that I had done for the four years that I was at Ithaca.”

In June 2021, the college did hold an on-campus celebration for the Class of 2020.

In a Sept. 6 email sent to 2020 graduates from the Commencement Committee, the college wrote that it is evaluating options for a commencement ceremony from May 19 to 21, 2023. The email invited 2020 graduates to fill out a survey to indicate their interest level in the event.

If held, the proposed ceremony for the Class of 2020 would coincide with commencement weekend for the Class of 2023. The survey, signed by President La Jerne Cornish, said one of her priorities is alumni engagement.

“When identifying areas for attention, one must look no further than the Class of 2020,” the survey stated. “COVID has impacted our college in many ways, and I recognize that your class did not have the opportunity to walk in a formal commencement ceremony. I want to change that! Accordingly, I would appreciate your feedback.”
Ithaca College’s loan billing platform has data breach

BY CAROLINE GRASS

Personal information of about 2.5 million student loan borrowers across the United States was exposed in a data breach of Nelnet Servicing LLC, during Summer 2022. Now, because of the severity of the breach and time it took for the company to notify consumers, Nelnet faces a class action lawsuit alleging wrongdoing.

In a statement released by Nelnet, an unknown party accessed accounts and a forensics investigation determined that impacted information included full names, addresses, phone numbers and Social Security numbers of people who have taken out loans with EdFinancial or the Oklahoma Student Loan Authority (OSLA). Nelnet said they discovered the breach Aug. 17 and the unknown party had access to accounts starting in June. On July 21, Nelnet notified impacted student loan servicers.

Nelnet is the largest federal student loan servicer and as of June 30 was providing $589.5 billion in loans for 17.4 million borrowers, according to their second quarter 2022 earnings press release. Ithaca College uses the Nelnet Campus Commerce platform to view and make payments on bills and set up a monthly payment plan. Shana Gore, executive director of student financial services, said Nelnet told the college that it believed no direct loan borrowers were impacted, but if any student was impacted, they were notified via a breach disclosure letter from Nelnet. The letter explained the scope of the breach and offered a free 24 months of identity theft protection.

“[Contracts like Nelnet Campus Commerce] is something that — totally separate from the breach — we constantly review to make sure that vendors are meeting students’ needs, providing the product we need to be able to support students and that we are paying the best price possible,” Gore said.

Jason Lounges, information security officer in the Office of Information Security and Access Management, said the college’s contract review process is extensive.

“As part of that [review] process, we request and review information from vendors about their information security practices,” Youngers said via email.

One class action lawsuit against Nelnet was filed Aug. 30, 2022, by a firm representing plaintiff Jesse Herrick. Another class action from plaintiff Michael Varlotta, represented by Matson Ricketts Law Firm and Peerless Wolf Carr Kane Conway & Wise, LLP, was filed as well.

Now, a judge will have to rule if the case should be given a class action status for the case to continue and then the case could take a few months or stretch to a few years to complete. Junior Hannah O’Connor said she had concerns about the breach because her student loans are serviced through Nelnet. She also works for Information Technology at the college and said the department has not had any discussions about the breach because of how separate Nelnet is from the college.

“The college is not directly impacted. Not all students at the school who take out loans have them serviced through Nelnet,” O’Connor said via email. “If there was a student that was directly affected by the data breach and reached out to IT regarding it, we would strongly recommend reaching out to Nelnet or the U.S. Department of Education directly.”

THE ITHACAN

THE ITHACAN

220 ROY H. PARK HALL,
ITHACA COLLEGE, ITHACA, NY 14850
(607) 274-3208 • ITHACAN@ITHACA.EDU
WWW.THEITHACAN.ORG

EDITOR-IN-CHIEF
CAITLIN HOLTZMAN
MANAGING EDITOR
ELEANOR KAY
COMMUNITY OUTREACH MANAGER
ZHANNZ GÓMEZ
OPINION EDITOR
SEAN FISKE
NEWS EDITOR
SYD PIERRE
ASST. NEWS EDITOR
LORIEN TYNE
ASST. NEWS EDITOR
CLARE SHANAHAN
CO-LIFE & CULTURE EDITOR
ELIZABETH KHARADZADE
SPORTS EDITOR
MATT MINTON
ASST. SPORTS EDITOR
AIDAN CHARDE
ASST. SPORTS EDITOR
DANIEL KING
ASST. PHOTO EDITOR
NOLAN SAUNDERS
CO-LIFE & CULTURE EDITOR
KALYSTA DONAGHY-ROBINSON
SPORTS EDITOR
LEILA MARCILLO-GÓMEZ
ASST. SPORTS EDITOR
MAGGIE BRYAN
ASST. SPORTS EDITOR
MORGANA ZENDEJAS PETERSON
PHOTO EDITOR
LYLE CABAN
ASST. PHOTO EDITOR
MAGGIE HAEFNER
PROOFREADER
EMILY FISCHER
CHIEF COPY EDITOR
LUcretiUS RUTKOWSKI
PROOFREADER
MALIK CLEMENT
ASST. PROOFREADER
ARIANA GONZALEZ VILLARREAL
DESIGN EDITOR
KEEGAN PALMO
ASST. DESIGN EDITOR
KEEGAN PALMO
WEB DIRECTOR
SARAH MARBAIX
SOCIAL MEDIA MANAGER
SPENCER PARK
AD SALES MANAGER
EVA SALZMAN
NEWSLETTER EDITOR
CASEY MUSARRA

COPY EDITORS

THE ITHACAN IS PRINTED AT JOHNSON NEWSPAPER CORPORATION

COPY RIGHTS

THE ITHACAN

GOT A NEWS TIP?
Contact the News Editor at
ithacannews@gmail.com or 274-3208

SINGLE COPIES OF THE ITHACAN ARE AVAILABLE FREE OF CHARGE FROM AUTHORIZED DISTRIBUTION POINTS ON THE ITHACA COLLEGE CAMPUS AND IN THE ITHACA COMMUNITY. MULTIPLE COPIES AND MAIL SUBSCRIPTIONS ARE AVAILABLE FROM THE OFFICE OF THE ITHACAN. PLEASE CALL FOR RATES.

Gracie Gallagher and Leah McLean

Facebook.com/ithacanonline

Ariana Gonzalez Villarreal

Contact the News Editor at

News@ithaca.edu

Phone: (607) 274-3208

Twitter: @ithacanonline

Instagram: @ithacanonline

Director of Online Marketing

MALIK CLEMENT

News Editor

KAYLYN KING

ASST. NEWS EDITOR

SARAH MARBAIX

NEWSLETTER EDITOR

MAGGIE HAEFFNER

ASST. PHOTO EDITOR

LYLE CABAN

ASST. PHOTO EDITOR

MAGGIE BRYAN

ASST. SPORTS EDITOR

MORGANA ZENDEJAS PETERSON

PHOTO EDITOR

SARAH MARBAIX

AD SALES MANAGER

SPENCER PARK

EVA SALZMAN

COPY EDITORS

THE ITHACAN IS PRINTED AT JOHNSON NEWSPAPER CORPORATION

THE ITHACAN

GOT A NEWS TIP?
Contact the News Editor at
ithacannews@gmail.com or 274-3208

SINGLE COPIES OF THE ITHACAN ARE AVAILABLE FREE OF CHARGE FROM AUTHORIZED DISTRIBUTION POINTS ON THE ITHACA COLLEGE CAMPUS AND IN THE ITHACA COMMUNITY. MULTIPLE COPIES AND MAIL SUBSCRIPTIONS ARE AVAILABLE FROM THE OFFICE OF THE ITHACAN. PLEASE CALL FOR RATES.

Gracie Gallagher and Leah McLean

Facebook.com/ithacanonline

Ariana Gonzalez Villarreal

Contact the News Editor at

News@ithaca.edu

Phone: (607) 274-3208

Twitter: @ithacanonline

Instagram: @ithacanonline

Director of Online Marketing

MALIK CLEMENT

News Editor

KAYLYN KING

ASST. NEWS EDITOR

SARAH MARBAIX

NEWSLETTER EDITOR

MAGGIE HAEFFNER

ASST. PHOTO EDITOR

LYLE CABAN

ASST. PHOTO EDITOR

MAGGIE BRYAN

ASST. SPORTS EDITOR

MORGANA ZENDEJAS PETERSON

PHOTO EDITOR

SARAH MARBAIX

AD SALES MANAGER

SPENCER PARK

EVA SALZMAN

COPY EDITORS

THE ITHACAN IS PRINTED AT JOHNSON NEWSPAPER CORPORATION

THE ITHACAN

GOT A NEWS TIP?
Contact the News Editor at
ithacanews@gmail.com or 274-3208

SINGLE COPIES OF THE ITHACAN ARE AVAILABLE FREE OF CHARGE FROM AUTHORIZED DISTRIBUTION POINTS ON THE ITHACA COLLEGE CAMPUS AND IN THE ITHACA COMMUNITY. MULTIPLE COPIES AND MAIL SUBSCRIPTIONS ARE AVAILABLE FROM THE OFFICE OF THE ITHACAN. PLEASE CALL FOR RATES.

Gracie Gallagher and Leah McLean

Facebook.com/ithacanonline

Ariana Gonzalez Villarreal

Contact the News Editor at

News@ithaca.edu

Phone: (607) 274-3208

Twitter: @ithacanonline

Instagram: @ithacanonline

Director of Online Marketing

MALIK CLEMENT

News Editor

KAYLYN KING

ASST. NEWS EDITOR

SARAH MARBAIX

NEWSLETTER EDITOR

MAGGIE HAEFFNER

ASST. PHOTO EDITOR

LYLE CABAN

ASST. PHOTO EDITOR

MAGGIE BRYAN

ASST. SPORTS EDITOR

MORGANA ZENDEJAS PETERSON

PHOTO EDITOR

SARAH MARBAIX

AD SALES MANAGER

SPENCER PARK

EVA SALZMAN

COPY EDITORS

THE ITHACAN IS PRINTED AT JOHNSON NEWSPAPER CORPORATION

THE ITHACAN

GOT A NEWS TIP?
Contact the News Editor at
ithacanews@gmail.com or 274-3208

SINGLE COPIES OF THE ITHACAN ARE AVAILABLE FREE OF CHARGE FROM AUTHORIZED DISTRIBUTION POINTS ON THE ITHACA COLLEGE CAMPUS AND IN THE ITHACA COMMUNITY. MULTIPLE COPIES AND MAIL SUBSCRIPTIONS ARE AVAILABLE FROM THE OFFICE OF THE ITHACAN. PLEASE CALL FOR RATES.
Professor discusses generational trauma

BY JOSHUA PANTANO

On Sept. 20, Annette Levine, professor in the Department of World Languages, Literatures, and Cultures and Jewish studies coordinator at Ithaca College, gave a lecture in the Klingenstein Lounge in the Campus Center on the impacts of generational trauma in second-generation Holocaust survivors in Argentina.

At Levine’s lecture, “Fragile Knowledge,” she spoke about her work interviewing and researching second-generation Holocaust survivors in Argentina and Brazil. As a second-generation survivor herself, Levine said her research led her to many important — and often personal — discoveries.

“I didn’t expect to be so emotionally moved the way I was while I was listening to [second-generation survivors] speak,” Levine said. “It became clear that I hadn’t yet unpacked much of my own family history.”

Through a Holocaust database from the United States Holocaust Memorial Museum, Levine said she accessed the names of relatives of people she spoke to and of her own family.

“Descendants of survivors are pulled toward knowing, as it is a survival mechanism,” Levine said. “Their core identity is spawned, and this knowing is also repellent,” Levine said. Levine said the search for information can be difficult for second-generation survivors because of the traumatic nature of the past.

Levine referenced the graphic novel “Maus” by Art Spiegelman during her lecture. Levine said that in the book, Spiegelman struggles to engage with his trauma as a second-generation Holocaust survivor. Levine said she had similarly struggled when she was younger.

“I wasn’t really fully cognizant of how I was avoiding learning about my family’s truth, because I knew my parents themselves were self-shielding,” Levine said. “I knew on a subconscious level that it wasn’t safe for them, for me, to unearth all this information.”

Sophomore Cassi Silver said she connected personally with Levine’s presentation.

“The lecture definitely had an emotional impact on me,” Silver said. “[Levine] described her relationship with her grandmother... and that really resonated with me because, being half-Jewish, my grandmother was also Jewish. That was pretty much exactly my relationship.”

As she closed out the lecture, Levine explained the importance that stories of generational trauma have today.

“An event that may seem to have happened before one’s time, or in some faraway place, is still present in the fabric of our everyday,” Levine said. “We’re increasingly surrounded by features of lives and families, and their stories of loss and survival are also being embodied and inherited by you and by their descendants. Being able to share these findings with you, and also with my own children, who will now have a better sense of their own family’s history and identity, is extremely fulfilling.”

Mini mart gets new ownership

BY LIAM MCDERMOTT

With new owners and a new menu, Smiley’s Mini Mart on Rogan’s Corner hopes to appeal more to Ithaca College students.

Smiley’s Mini Mart is located at 825 Danby Road, next door to the Sunset Grill. Before Smiley’s Mini Mart opened in August 2022, the store was a convenience store chain called Dandy’s, and until 2018, the store was a privately owned convenience store named Rogan’s Corner. Rogan’s Corner has been known for years as a study space for Ithaca College students. Smiley’s is open from 7 a.m. to 11 p.m. Monday-Saturday and 7 a.m. to 10 p.m. on Sundays.

Raj Singh, who also owns a store in Newfield, bought Rogan’s Corner from Dandy’s in June 2022 because he wanted to cater to college students, something he said he thought that Dandy’s had failed to do.

“Our aim is to be a one-stop shop for grocery, takeout, gas, bowls, burgers... and lighters,” Singh said. “It is a great area to go and the students and the students have been very welcoming.”

However, opening Smiley’s was more of a challenge for Singh than he had anticipated, as Dandy’s had taken a lot of merch like an oven, that was supposed to be left in the kitchen.

Singh said that he had to order a new oven and the delay of the store selling some food items. Not only that, but supply chain issues, which has caused problems for stores and companies nationwide because of labor shortages, lingering effects from the COVID-19 pandemic, and effects from the Russia-Ukraine war caused the delay in the oven being shipped.

Singh said that the oven has since come in and that the store is in full swing except for lottery tickets, which he expects to have at the start of October.

Students at the college are excited about the changes on Rogan’s Corner and said they would rather support local businesses like Smiley’s Mini Mart than a chain like Dandy’s.

Sophomore Maria Baker said she thought that the atmosphere at Smiley’s was more relaxed than Dandy’s.

“Employees here seem more happy now than those who were here when it was Dan-

dy’s,” Baker said. “Workers are better now, but the inventory was better when Dandy’s was around.”

Junior Shea Caudell said he felt that the store seemed more empty now than it was when Dandy’s owned it. However, Caudell said he also felt that the store had a selection that made it stand out from other convenience stores in the area.

“Some of the products here have really raised an eyebrow to how different this store is from other convenience stores, especially since they have a whole cabinet of bongs for sale,” Caudell said.

Smoking accessories are not the only thing that makes Smiley’s different from other convenience stores. Jim Reynolds, the chef at Smiley’s, who was also the head chef at the location when it was Rogan’s Corner, said that he wanted to prioritize bringing fresh food back to the Rogan’s Corner area.

Before it did so, the store has always been a go-to spot for students, and that he felt that students deserved better than what he thought was offered on campus.

“I’m excited to be part of this new chapter at Rogan’s Corner and am excited to get to know both the students and the alumni,” Reynolds said. “With new apartment building

Alum receives three presidential honors

BY EMMA KERSTING

Ithaca College alum Maggie Eckerson ’18 was recently awarded two United States Presidential Volunteer Service Awards and the President’s Lifetime Achievement Award because of her service in the Peace Corps and AmeriCorps.

Eckerson said she applied to join the Peace Corps in Belize because of her experience with Susan Allen, professor in the Department of World Languages, Literatures, and Cultures, presented on generational Holocaust trauma Sept. 20.

JASMINE SCIRVEN/THE ITHACAN

In August 2022, Eckerson met President Joe Biden at the White House to receive a Lifetime Achievement Award. COURTESY OF CAMPUS COMPACT MID ATLANTIC

In August 2022, Eckerson met President Joe Biden and received a medal for a Lifetime Achievement Award at the White House. Eckerson said she applied to serve for the Peace Corps in Belize because of her experience with Susan Allen, professor in the Department of Environmental Studies and Sciences.

Allen, for the past 10 to 15 years, has run a course during the winter semester to study the subjects of environmental studies like Smiley’s has failed to do.

“Maybe,” Allen said. “That’s just was interested in testing boundaries and breaking the time really quickly,” Eckerson said. “It was definitely a physical experience being built, we hope to provide a quick stop-and-go experience for students who may

GRACE HOPKINS/THE ITHACAN

In August 2022, Eckerson met President Joe Biden at the White House to receive a Lifetime Achievement Award.

CONTACT JOSHUA PANTANO

JPPANTANO@ITHACA.EDU

CONTACT EMMA KERSTING

EKERSTING@ITHACA.EDU

CONTACT LIAM MCDERMOTT

LMCDERMOTT@ITHACA.EDU

In August 2022, Eckerson met President Joe Biden and received a medal for a Lifetime Achievement Award at the White House. Eckerson said she applied to serve for the Peace Corps in Belize because of her experience with Susan Allen, professor in the Department of Environmental Studies and Sciences.

Allen, for the past 10 to 15 years, has run a course during the winter semester to study the subjects of environmental studies like Smiley’s has failed to do.

In August 2022, Eckerson met President Joe Biden at the White House to receive a Lifetime Achievement Award. COURTESY OF CAMPUS COMPACT MID ATLANTIC

In August 2022, Eckerson met President Joe Biden and received a medal for a Lifetime Achievement Award at the White House. Eckerson said she applied to serve for the Peace Corps in Belize because of her experience with Susan Allen, professor in the Department of Environmental Studies and Sciences.

Allen, for the past 10 to 15 years, has run a course during the winter semester to study the subjects of environmental studies like Smiley’s has failed to do.

In August 2022, Eckerson met President Joe Biden at the White House to receive a Lifetime Achievement Award. COURTESY OF CAMPUS COMPACT MID ATLANTIC

In August 2022, Eckerson met President Joe Biden and received a medal for a Lifetime Achievement Award at the White House. Eckerson said she applied to serve for the Peace Corps in Belize because of her experience with Susan Allen, professor in the Department of Environmental Studies and Sciences.

Allen, for the past 10 to 15 years, has run a course during the winter semester to study the subjects of environmental studies like Smiley’s has failed to do.

Eckerson worked with the AmeriCorps for two 10-month sessions, building houses and doing other physical labor jobs.

“It was definitely a physical experience because it’s exhausting work, but it’s very fun and it passes the time really quickly,” Eckerson said.

Eckerson contributed over 100 hours a week to each of the two Independent Service Projects that she organized for her AmeriCorps team, which involved trail restoration, working with Habitat for Humanity and building houses.

“At first, I was devastated when I wasn’t able to go back to the Peace Corps, but AmeriCorps has just been a wonderful opportunity,” Eckerson said.

President’s Lifetime Achievement Award recipients must contribute more than 4,000 hours of service in their lifetime. Eckerson was able to achieve this goal through her work in the AmeriCorps.
...were things that we felt could have been stronger. And this administration, I think, recognizes that, and in recent conversations, the administra-
tion team brings in people they think can do the job they think needs to be done that hasn’t been done as well as it could be in the past. And I think that’s what’s going on. So I think to me, the outlook is brighter.”

Recent changes to the college’s administration include La Jene Cornish assuming the role of president at the college in March 2022 after holding the interim role since August 2021. In June 2022, Bonnie Peary was appointed as interim provost; Student Affairs, Fair and Campus Life and Martha Dawson was appointed as Dean of Students.

Cornish, Melanie Stein served as an interim since August 2021 and assumed the role in March 2022. Quincy Davidson is now serving as the interim vice president for the Department of Philanthropy and Development. Wendy Kobler’s departure in July 2022. The college now has a com-
plete leadership team for academic affairs, following the 2020–21 and 2021-22 loss of two deans, multiple positions — including three dean positions for the Roy H. Park School of Communica-
tions, the School of Business and the former School of Music, which has since merged with the Department of Theatre Arts to become the School of Performing Arts. The-
atre, and Dance — were held by interim roles.

Odalys Diaz P eléz, chief of staff for the Office of the President, said the college has been work-
ing to fill administrative positions and is continuing to recruit faculty and staff.

“Our intent is to ensure that critical academic and administra-
tive leadership positions have the right people in place to pro-
vide appropriate planning and oversight for their respective ar-
as of responsibility,” Diaz P eléz said via email.

Lower numbers of staff have impacted a variety of areas at the college, including dining and services offered by the Tompkins Commissary Area Transit, Inc. (TCAT), while some departments like the Center for Counseling and Psychological Services (CAPS) and Kappa have gradually re-
built their staff.

Vadim Serebrany, associate professor in the Department of Music Performance and a mem-
er of Faculty Council, said the amount of turnover in depart-
ments across campus — as both an effect of the APP and as a result of faculty leaving for personal reasons — has made it harder to predict what will happen at the college in the future.

“I think at times that either people in pivotal roles are very new and don’t always know all the ins and outs of their new roles because they’ve just arrived be-
cause we’ve had so much turned around, or certain offices are understaffed and things take longer to happen than one would have wished,” Serebrany said. “That’s all understandable. It’s un-
derstandable how we got to this point, and then there are also understandable and predict-
bale, but they present challenges.”

Rachel Gould, senior director for the Department of Internation-
al Programs and Extended Studies, said the department has dealt with staffing issues since 2015 because of workforce consolidation.

She feels that a silver lining to the staffing issues across campus is that faculty and staff are able to provide support to one another.

“I think one of the good things about Ithaca College is we all understand that other departments are going through similar staffing

issues,” Gould said. “It helps us to understand why the challenges other colleges on campus are facing, and I think that’s beneficial in terms of learning how to support each other in different ways in various parts of our college.”

FROM COMMENCEMENT, PAGE 1

Olivia Southworth ’20 said she feels the two ceremonies should not be planned for the same weekend.

“I was part of the Class of 2020,” she said. “We have to forward to this experience the first day we stepped on campus and I think the Class of 2023 needs to have their own weekend and be celebrated by themselves. It’s only fair.”

Currently, there are no definite plans for the proposed ceremony and any developments will be known after the Class of 2020 shares their level of interest.

MaryAnn Taylor, executive assistant to the president and member of the Commencement Committee, said via email that the committee is assessing interest and will release more de-
tails once the survey closes Sept. 25. Taylor said she thinks college leadership does not want to speak outright about the commencement until af-
ter results from the survey are in.

When McGill received the survey, she said she did not believe it was real. She said she was upset that the college offered a com-
menence ceremony three years after her class’s graduation.

“It feels kind of meaningless at this point,” McGill said. “I think upon receiving that email, I felt mostly frustration and also just disbelief that now is the time we would choose when I’ve been friends with so many other people and to have graduation ceremony in the last few years.”

Universities like Syracuse University, the University of Rochester and Cornell University held commencement ceremonies for the Class of 2020 during Fall 2021.

Andrea Billington ’20 said via text that she and her friends met the most of their isolated 2020 graduation and celebrated their achievements together. She said she is interested in returning to a 2023 commencement ceremony.

“I think we … ultimately lost the oppor-
tunity to celebrate how we had expected and were looking forward to,” Billington said. “Having other ways to celebrate has helped to provide some closure, but now that it’s approaching, how we got to this point is harder to understand because other departments are going through similar staffing issues.”

Gould said. “It helps us to understand why the challenges other colleges on campus are facing, and I think that’s beneficial in terms of learning how to support each other in different ways in various parts of our college.”

Rachel Gould, senior director for the Department of Internation-
al Programs and Extended Studies, said the department has dealt with staffing issues since 2015 because of workforce consolidation.

She feels that a silver lining to the staffing issues across campus is that faculty and staff are able to provide support to one another.

“I think one of the good things about Ithaca College is we all understand that other departments are going through similar staffing

issues,” Gould said. “It helps us to understand why the challenges other colleges on campus are facing, and I think that’s beneficial in terms of learning how to support each other in different ways in various parts of our college.”

FROM COMMENCEMENT, PAGE 1

Ithaca College has asked the Class of 2020 if there is interest in a commencement ceremony. Some students feel that the time to celebrate has passed.

Olivia Southworth ’20 said she feels the two ceremonies should not be planned for the same weekend.

“I was part of the Class of 2020,” she said. “We have to forward to this experience the first day we stepped on campus and I think the Class of 2023 needs to have their own weekend and be celebrated by themselves. It’s only fair.”

Currently, there are no definite plans for the proposed ceremony and any developments will be known after the Class of 2020 shares their level of interest.

MaryAnn Taylor, executive assistant to the president and member of the Commencement Committee, said via email that the committee is assessing interest and will release more de-
tails once the survey closes Sept. 25. Taylor said she thinks college leadership does not want to speak outright about the commencement until af-
ter results from the survey are in.

When McGill received the survey, she said she did not believe it was real. She said she was upset that the college offered a com-
menence ceremony three years after her class’s graduation.

“It feels kind of meaningless at this point,” McGill said. “I think upon receiving that email, I felt mostly frustration and also just disbelief that now is the time we would choose when I’ve been friends with so many other people and to have graduation ceremony in the last few years.”

Universities like Syracuse University, the University of Rochester and Cornell University held commencement ceremonies for the Class of 2020 during Fall 2021.

Andrea Billington ’20 said via text that she and her friends met the most of their isolated 2020 graduation and celebrated their achievements together. She said she is interested in returning to a 2023 commencement ceremony.

“I think we … ultimately lost the oppor-
tunity to celebrate how we had expected and were looking forward to,” Billington said. “Having other ways to celebrate has helped to provide some closure, but now that it’s approaching, how we got to this point is harder to understand because other departments are going through similar staffing issues.”

Gould said. “It helps us to understand why the challenges other colleges on campus are facing, and I think that’s beneficial in terms of learning how to support each other in different ways in various parts of our college.”

Rachel Gould, senior director for the Department of Internation-
al Programs and Extended Studies, said the department has dealt with staffing issues since 2015 because of workforce consolidation.

She feels that a silver lining to the staffing issues across campus is that faculty and staff are able to provide support to one another.

“I think one of the good things about Ithaca College is we all understand that other departments are going through similar staffing

issues,” Gould said. “It helps us to understand why the challenges other colleges on campus are facing, and I think that’s beneficial in terms of learning how to support each other in different ways in various parts of our college.”

FROM COMMENCEMENT, PAGE 1

Ithaca College has asked the Class of 2020 if there is interest in a commencement ceremony in May 2023. Some students feel that the time to celebrate has passed.

“Being able to celebrate [my master’s] was really what I looked forward to the most,” Southworth said. “I was able to get that and I am very grateful for it, but I am also done with my bachelor’s and getting emails about graduation.”

Leighanne Sullivan ’20 said via text that she believes that the college did the best that it could to celebrate the Class of 2020 given the circumstances, and she feels it is time to move on.

“I appreciate Ithaca thinking of us,” Sullivan said. “Unfortunately, no one way they were able to replicate the ceremony we would have gotten had there been no pandemic.”

McGill worked for The Ithbun from Fall 2016 to Fall 2019. food insecure residents. By the beginning of 2021, that number lowered to 11,920 residents, according to a report from the Tompkins Food Pantry management.

From January to September 2022, the pan-
try has served 1,732 students and 816 staff and faculty members — signifying the highest use of the pantry since it opened in 2010. For the first five months of the pantry’s run — August to December 2019 — the pantry served 1,915 students and 521 staff and faculty.

Senior Abigail McGuire, a food services vol-
unteering at the beginning of Fall 2022, said she is surprised at the turnout of patrons.

“It’s kind of nacked away, so I wonder if it’s like successful and but it seems like we have a lot of foot traffic coming in and out,” McGuire said. “I think we have many students still living on or near campus during the COVID-19 lockdown — which started in March 2020 — the pantry remained open twice a week until December 2020. The pantry dropped to a total of 880 patrons served throughout the 2021 calendar year. In 2021, the pantry served 627 total campus members. The pantry saw an increase of 60% since the Fall 2021 by Spring 2021 many students were back on campus. Walls said that even with the decrease in patrons, she can still recognize the positive impact that the pantry has on the college’s student body.

“COVID-19 aside, I’ve seen a gradual in-
crease in the utilization of the food pantry,” Walls said. “I think there’s been more student retention because of the pantry.”

Hetch-Akins said that more data has been collected through the form. “Before this fall, you had to come in and out,” McGuire said. “You can start to see volunteering at the pantry since Spring 2022.

“I appreciate Ithaca thinking of us,” Sullivan said. “Unfortunately, no one way they were able to replicate the ceremony we would have gotten had there been no pandemic.”

McGill worked for The Ithbun from Fall 2016 to Fall 2019.
The Sept. 19 Student Government Council meeting was the first time that newly elected senators attended as official members, although some had previously been guests.

Skills, knowledge, and experiences can make the process — whether you learn from others has probably been the biggest thing for me is that I've never heard from anybody before and I really started realizing it in 2017

Jeff Orlowski-Yang is an American filmmaker who will give a presentation and teach a master class at Ithaca College on Sept. 22 as a Park Distinguished Visitor.

BY SYD PIERRE
The Tompkins County Health Department (TCHD) is offering a clinic for monkeypox vaccination from 1 to 4 p.m. Sept. 21.

The clinic will be held at TCHD at 55 Brown Road in Ithaca and first and second doses of the vaccine will be offered.

The vaccine is free and available for any member of the community who meet the high risk criteria as determined by the New York State Department of Health.

Individuals at high risk include people with weakened immune systems, the elderly, children under 8 years old and pregnant people.

As of Sept. 21, there have been three reported cases of monkeypox in Tompkins County.

Q&A: Filmmaker talks inspiration and offers advice


According to Netflix, “The Social Dilemma” dives into the dangers that come with social networking with experts in the field of technology calling for caution on their own programs. Interviews came from past employers of media giants like Facebook, Instagram, Google, Twitter and more.

On Sept. 22, Orlowski-Yang will be making an appearance at Ithaca College as a 2022 Park Distinguished Visitor to give a presentation on the making of “The Social Dilemma” and a master class titled "Filmmaking from A-Z: Development, Financing, and Fundraising" from Sept. 19 to 21.

Staff writer Emma Kersting spoke with Orlowski-Yang on his process for filmmaking and advice for aspiring filmmakers.

"It was really exciting to see all of these new senators jump right into this meeting," senior Noah Bultsman said. "When I joined SGC, I don't think I talked this much the entire first year I was here."

Senator-at-large Caleb Cackowski said he felt enthusiastic about his first meeting.

"It was nice to be part of the discussion as a senator and not just a guest," Cackowski said. "I'm really excited to get involved."

ELEANOR KAY/THE ITHACAN

JEFERSON, NY — The Jefferson County Health Department is offering a monkeypox vaccination clinic on Saturday.

The vaccine is free and available for all county residents at high risk of infection due to their occupation or lifestyle.

Individuals with higher risk factors include those who are at increased risk for severe illness, such as children under 8 years old, pregnant women, and people with weakened immune systems.

Individuals who receive the vaccine are encouraged to avoid contact with others during the four weeks after vaccination to reduce the risk of transmission.

The clinic will be held at the Jefferson County Health Department (JCHD) on Saturday, June 24, from 10 a.m. to 4 p.m.

The vaccine is available in the Jefferson County Health Department (JCHD) on Saturday, June 24, from 10 a.m. to 4 p.m.

The vaccine is available in the Jefferson County Health Department (JCHD) on Saturday, June 24, from 10 a.m. to 4 p.m.

A study conducted in England found that the vaccine was effective in reducing the risk of developing monkeypox in individuals who received one dose.

In the study, 20 people who received one dose of the vaccine had a reduced risk of developing monkeypox compared to those who received no vaccine.

The vaccine is available in the Jefferson County Health Department (JCHD) on Saturday, June 24, from 10 a.m. to 4 p.m.

A study conducted in England found that the vaccine was effective in reducing the risk of developing monkeypox in individuals who received one dose.

In the study, 20 people who received one dose of the vaccine had a reduced risk of developing monkeypox compared to those who received no vaccine.

The vaccine is available in the Jefferson County Health Department (JCHD) on Saturday, June 24, from 10 a.m. to 4 p.m.

A study conducted in England found that the vaccine was effective in reducing the risk of developing monkeypox in individuals who received one dose.

In the study, 20 people who received one dose of the vaccine had a reduced risk of developing monkeypox compared to those who received no vaccine.

The vaccine is available in the Jefferson County Health Department (JCHD) on Saturday, June 24, from 10 a.m. to 4 p.m.

A study conducted in England found that the vaccine was effective in reducing the risk of developing monkeypox in individuals who received one dose.

In the study, 20 people who received one dose of the vaccine had a reduced risk of developing monkeypox compared to those who received no vaccine.
Tickets on sale for performances by theater and dance students

The Center for Theatre and Dance is selling tickets to all scheduled productions for the 2022–23 academic year. The performances this year include “Sweat,” “Into the Woods,” “The Language Archive” and “Collaboratory.” Tickets can be purchased at https://tickets.ithaca.edu and cost range from $10 to $20. The full list of performances can be found on the college’s website.

College to host discussion series for prospective-student outreach

The college is seeking sophomore, junior and senior students to share their experiences about their time on campus to help the college focus their outreach to future prospective students. A series of discussion sessions will be hosted by the college for a total of 80 students. Each session will host 20 students.

Registration is open for event where SLI credits can be earned

The Knowledge to Action Retreat is taking place for the first time Nov. 5. Any current student at the college is eligible to register. At the retreat, students will travel to Auburn, New York, to see the New York State Equal Rights and Heritage Center, to educate themselves about local activism, experience walking part of the Harriet Tubman lantern trail and have the opportunity to speak with a panel of alumni.

College is looking for workshops on leadership during block two

The Office of Student Engagement (OSE) is seeking students, faculty and staff to present Student Leadership Institute (SLI) workshops during block two for Fall 2022. The workshops will be held Oct. 17 to Dec. 2. Presentations should align with one of four SLI tracks: Leading Self, Leading Others, Leading in a Diverse World or Leading at IC and are typically 45 to 60 minutes long.

Anyone can propose a presentation, including individuals who are already planning presentations during block two and want to register them as an SLI to increase outreach and attendance.

In order to apply, individuals should pick the SLI track they feel their event aligns with — OSE is especially looking for presentations that fall under Leading Others and Leading in a Diverse World — and fill out the application form. The SLI workshop application form can be found on IC Engage and is due by Sept. 26. SLI workshops for block two will be published Oct. 10. Individuals who are looking for more information can contact leadership@ithaca.edu.

Professor to discuss elections from a historical perspective

Michael Trotti, professor in the Department of History, is scheduled to give a talk on the upcoming midterm elections from a historical perspective. The event, titled “What You Wish You Knew about the Midterm Elections: Notes from a Historian,” is interactive and will be held from 12:10 to 1 p.m. Sept. 29 in Textor 102.

College plans course in Belize about environmental issues

The college is offering students a one-credit study abroad course in Belize from Jan. 3 to 16 in Spring 2023. In the course, students will explore Belize and learn about environmental conservation and the impact of humans on the country. The course costs $2,700 in addition to airfare and 20 students will be able to attend. Students looking for more information should contact Susan Allen, professor in the Department of Environmental Studies, at sallen@ithaca.edu.
IC administrators must prioritize their faculty

A
fter the majority of the dust from the COVID-19 pandemic settled, Ithaca College rested with 116 full-time equivalent faculty and staff cut from their roster and a hopeful plan for the future. These losses are standard and expected among colleges of similar size and status, but it is not the losses the college community should focus on, it is the recovery. The Academic Program Prioritization (APP) process is a slow build toward a better future, but filling the shoes so many faculty left behind will prove to be a struggle for the college. We must also acknowledge the snowball effect this has on staff staffing. Many more faculty and staff are leaving the college for positions elsewhere. Those leaving our college are moving on to better positions, better pay and better working conditions. The faculty seem hopeful that the turnover is brightening their outlook. So I think to me, the outlook is brighter.” His outlook echoes the aim of the APP process, and so far, the college has stuck to it. The shroud of uncertainty and disappointment surrounding our past administration is clearing after the senior leadership shuffle, leaving the remnants of their mistakes behind. It is up to the new leadership to remediate those mistakes and raise the college back to its prime state and beyond. This is not an impossible feat. The administration must look to the workplaces their faculty are departing to for a solution to their own staffing shortages. Raising wages and allocating funding for dying programs should be the highest priority for the college if they are to stay afloat as an institution.

Commencement proposal is far too little far too late

I

t will be three years from the originally planned date of the 2020 commencement by the time we reach the graduation ceremony of the Class of 2023. Three years that the Class of 2020 has had to move on from their college years, find secure, full-time employment and begin to settle down in their lives. At this stage, many of those graduates have moved to places all around the country, or even abroad. To recall these alumni for a rain-date ceremony three years down the line is to do so in vain. Finding the time off work, housing in Ithaca and transportation to the ceremony are all high barriers of entry to this proposed event. Some colleges were able to find the time in 2021, like the Cornell University Class of 2020, finding some reasonable success (but doing so at the high risk of COVID-19 transmission). Ithaca College had a celebration event in July 2021 where they invited the Class of 2020 back for the Class of 2023. Three years that the Class of 2020 has had to move on from their college years, find secure, full-time employment and begin to settle down in their lives. Students share this emotion, but it is our reality. This news appears to come with poor planning, as the notice from the Commencement Committee states the 2020 ceremony will be held the same weekend as the 2023 ceremony. This is a travesty of event planning that raises a plethora of questions. Where will the families, alumni and graduates stay? Many recommend booking a hotel for family a year in advance for a normal commencement proposal. What will be no interest.

LETTER TO THE EDITOR

Send to ithacan@ithaca.edu.

ALL LETTERS MUST:
- Be 250 words or fewer
- Be emailed or dropped off by 5 p.m. Monday in Park 220

GUEST COMMENTARY

Send to ithacan@ithaca.edu or to the opinion editor sfiske@ithaca.edu.

ALL COMMENTARIES MUST:
- Convey a clear message
- Be written by an individual or group who has an educated opinion or is an authority on a specific subject
- Be between 650–750 words. Whether more or less space is allotted is at the discretion of the editor
BIPOC experiences belong in class conversations

BY ARES GARCIA

A common sentiment among students of color is feeling like a caricature of themselves when participating in discussions about race around white people, often felt when sharing experiences in an academic setting. Imposter syndrome is felt heavily by students of color in academia already, whether it be for accomplishments or experiences. Having our oppression intellectualized by white students and professors tends to only heighten this feeling. This campus is overwhelmingly white and details like that become especially apparent in discussions surrounding marginalization and oppression. White students reference texts and say, “what I read in an made me think about x,” and make connections with themes in class. Students of color often have lived experiences to contribute and may feel more inclined to share those as opposed to speaking in a possibly detached manner about readings that intellectualize those experiences and feelings. Students of color are often told by teachers and professors to limit statements like that and focus on “real evidence.” Their experiences were often sidestepped.

That’s not to say one should ignore their readings and go off on a soapbox tangent. But some can better explain their thoughts and feelings on something when they have a tangible experience to tie it to. And it’s especially true when those people are being treated unfairly due to their privilege. No one hates you simply for having a privileged identity. The problem arises when those people marginalize their privilege: “people don’t like me because I’m white and straight.” These aren’t made up phrases: each and every quote in this piece is a real quote heard by someone on this campus. People must realize this isn’t just a bunch of words on a page, this is a real occurrence.

It’s possible to have an intellectually and academic conversation about oppression while holding space for BIPOC experiences. BIPOC students share in class discussions should be given seriousness. Considering the resources provided by the class, it’s equally important to recognize your and others’ privileges. I say this referring to people who feel they’re not being treated unfairly due to their privilege. No one hates you simply for having a privileged identity. The problem arises when those people marginalize their privilege: “people don’t like me because I’m white and straight.” These aren’t made up phrases: each and every quote in this piece is a real quote heard by someone on this campus. People must realize this isn’t just a bunch of words on a page, this is a real occurrence.

I don’t like to generalize a feeling, which is why I’m reframing from saying “we,” but as a student of color, I’m tired of having my oppression intellectualized by white students and faculty. I’m tired of hearing “life’s not fair” from white students discussing class structure. I’m tired of hearing “we’re all complicit” from white professors discussing systematic oppression.

Sophomore Ares Garcia details his experiences in the classroom as a BIPOC student. Garcia argues that lived experiences BIPOC students share in class discussions should be given serious consideration.

BY NANEH HAKOBYAN

Yet again, my family in Armenia woke up Sept. 13 to the news that Azerbaijan is firing at them. Despite similarity to any other dark morning, these particular attacks were so close that at any moment I might hear the worst news of my life. For many decades, Azerbaijan and Armenia have been at war for the Republic of Artsakh because Azerbaijan claims that Artsakh, a state where Armenian cultural buildings are older than Azerbaijan itself, belongs to them. Armenians tried everything: revolutions, fighting back harder, giving up land and trying to come to peace to address this issue with Azerbaijan and Turkey throughout our very long history. However, Azerbaijan and Turkey have returned to violence once again.

Around September 2020, Azerbaijan started a 4-day war to capture Artsakh, during which thousands of 18- to 20-year-old teenage soldiers and many civilians were murdered, including four of my friends. Later on, with Russian President Vladimir Putin’s interference, Armenian Prime Minister Nikol Pashinyan gave most of Artsakh to Azerbaijan for “peace,” much to the displeasure of other Armenians. Unfortunately, this conflict and the loneliness I feel is alarming. It’s very disappointing knowing that some people in my classes wouldn’t care if my family was harmed. Although, I would say that I have some amazing friends and professors who honestly care for me and other Armenians. Unfortunately, they are a significant minority within our community. Now I’m calling upon you. Please, don’t let me feel alone. Take action. You can follow me on Instagram where I share news and how others can help (n_hako atoms). Share awareness in your community, but make sure your information is correct. Contact your representatives to block military aid to Azerbaijan (Armenian National Assembly of America). Reach out to me if you have any questions or comments about providing aid at n_hako atoms. We, Armenians, are tired of screaming alone. The time has come to raise your voices with us.

Sophomore Naneh Hakobyan discusses the importance of helping Armenian citizens. Hakobyan notes the lack of proper media coverage related to the attacks on her home.

GUEST COMMENTARY

Arménians’ cries for help cannot be ignored any longer

BY ELEANOR KAY/THE ITHACAN

I don’t like to generalize a feeling, which is why I’m reframing from saying “we,” but as a student of color, I’m tired of having my oppression intellectualized by white students and faculty. I’m tired of hearing “life’s not fair” from white students discussing class structure. I’m tired of hearing “we’re all complicit” from white professors discussing systematic oppression.

Sophomore Naneh Hakobyan discusses the importance of helping Armenian citizens. Hakobyan notes the lack of proper media coverage related to the attacks on her home.

Please, don’t let me feel alone. Take action. You can follow me on Instagram where I share news and how others can help (n_hako atoms). Share awareness in your community, but make sure your information is correct. Contact your representatives to block military aid to Azerbaijan (Armenian National Assembly of America). Reach out to me if you have any questions or comments about providing aid at n_hako atoms. We, Armenians, are tired of screaming alone. The time has come to raise your voices with us.
STUDY ABROAD FAIR
Tuesday, September 27
11:00 AM – 2:00 PM
Emerson Suites

All the study abroad information you need, all in one place!
- London Center semester & summer programs
- IC summer, winter, & exchange programs
- IC study abroad partners, offering hundreds of affiliated & non-affiliated programs
- Study abroad planning assistance & peer advisers
- Raffle prizes

NEW ISSUE EVERY THURSDAY
THE ITHACAN

WE’VE GOT A NEWSLETTER

STAY IN THE KNOW WHILE ON THE GO
answers to last issue’s sudoku:

**very easy**

```
6 7 1 4 9 5 8 3 2  
2 4 5 1 8 3 9 6 7  
3 9 8 7 2 6 5 4 1  
1 3 7 2 5 4 6 8 9  
5 6 2 8 3 9 7 1 4  
9 8 4 6 7 1 2 5 3  
8 2 3 5 1 7 4 9 6  
7 1 6 9 4 8 3 2 5  
4 5 9 3 6 2 1 7 8  
```

**medium**

```
4 3 9 6 1 7 2 8 5  
7 1 2 8 5 3 9 6 4  
8 6 5 9 4 2 7 3 1  
2 4 6 7 8 5 3 1 9  
1 9 8 4 3 6 5 2 7  
3 5 7 2 9 1 6 4 8  
6 2 4 1 7 9 8 5 3  
5 7 1 3 6 8 4 9 2  
9 8 3 5 2 4 1 7 6  
```

**hard**

```
1 7 8 9 6 7 5 9 6  
4 9 7 6 5 8 2 4 3  
9 8 3 5 2 4 1 7 6  
6 5 4 3 9 1 8 7 2  
8 6 5 7 9 2 4 3 1  
1 2 3 8 7 5 6 9 4  
7 9 1 6 8 4 3 2 5  
8 9 3 7 4 1 5 6 2  
5 7 8 2 6 3 9 1 4  
```
Two new theater organizations, Black Artists United (BAU) and Harmony Theatre Collective (HTC), are focusing on creating people of color-exclusive spaces for artists at Ithaca College and taking different approaches to address continuing racial issues in the Dillingham Center.

Both groups emerged after increasing racial tensions in the college’s theater programs during the 2019–20 academic year. Following an incident where a professor asked students to write the N-word and other racial slurs on a whiteboard, a group of students set up a display in the Dillingham Center titled “A Manifest of Visibility,” which detailed examples of microaggressions and racially charged incidents occurring within the theater program at Dillingham.

BAU formed partly as a direct response to these events. “Part of our charge, and part of what we came out of as an organization, is the need to organize structural empowerment for Black students in Dillingham and make sure that there are affinity spaces, educational spaces, spaces where you can just kind of, like, take a load off, chill, … because it can be very intense,” junior Achille Vann Ricca, co-president of BAU, said.

BAU was founded at Ithaca College and is still exclusive to the college, but the group is attempting to expand nationwide so that every college with an established theater program will have a BAU chapter. Jessica Brock, co-founder of BAU, said.

Similarly to BAU, HTC was born out of a need for an exclusive space. The group was created after co-founders senior Cris Rabines and junior Olivia Celenza reflected on their experiences while engaged in extracurricular theater done through clubs on campus.

“Especially since this is very much a predominantly white institution, you have strange experiences working with non-people of color sometimes,” Rabines said.

Celenza said HTC wants to create a safe and welcoming environment for BIPOC students involved in the theater world.

“I remember sometimes I would come home, like, you know, crying because I had a really rough day, … but I could always turn to my [people of color] friends to help me get through it,” Celenza said. “They were the ones that really understood.”

HTC’s first official meeting happened Sept. 17, where students met on the red carpet at the entrance of Dillingham to do a read through of the script for “Spiderman: Into the Spider-Verse.” The group is currently planning their first full production in the spring.

It has been more than two years since “A Manifest of Visibility” was displayed in Dillingham, and even though an email sent out Jan. 17, 2020, by La Jerne Cornish, then-provost and senior vice president for academic affairs and current president of the college, holding the college accountable for how BIPOC students are treated, there has been no meaningful change.

Senior Alaysia Duncan, BAU’s social media coordinator, said the issues brought up by the Manifesto are rarely addressed ever since students returned to campus.

“There was never really a consensus on the issue. It was just kind of like, ‘oh, we’re back for the spring,’ and then we got sent home and then we never really talked about it again,” Duncan said.

BAU is committed to enforcing change at the college according to the group’s constitution on IC Engage. The group is also affiliated with the Ujima Black Student Union at Ithaca College and the Musicians of Color Association.

“It’s all about fully committing to your BIPOC community and saying, ‘Hey, we see you, we appreciate you and we know what you bring to the table,’” Celenza said. “If your actions don’t equal what you say, then nothing holds weight, there’s nothing there.”

The members of the executive board for both BAU and HTC said they seek to bolster minority groups at the college, holding the college accountable for how BIPOC students are treated.

“We’re not just there for your posters or for your website. We are human beings,” Rabines said. “We chose this place for a reason. Show us that you support us instead of framing us and throwing us up on the wall like we’re some piece of art, like we don’t have feelings and motivations and aspirations.”
Local film festival celebrates Latino heritage

By Jadyn Davis

In honor of Hispanic Heritage Month, Cultura Ithaca and The Latino Civic Association of Tompkins County (LCA), which are organizations that strive to foster and share Latino culture with the Ithaca community, organize the Cine con Cultura Latin American Film Festival in Ithaca every fall.

Cine con Cultura aims to showcase Latino heritage both in the United States and Latin America through dance, art, and films, with 2022 marking the eighth edition of the film festival. The festival will showcase a total of 14 films from a wide variety of feature-length films and documentaries that explore topics that are central to Latino communities in Latin America and the United States. Festival screenings will take place from Sept. 17 to Oct. 16. Some screenings at Ithaca College, Cornell University and the Greater Ithaca Activities Center will be free and open to the public, while others at Cornell Cinema and Cinemapolis require tickets to watch films in person. The films will also be shown in English, Spanish, and Portuguese with English subtitles.

Hispanic Heritage Month, which is from Sept. 15 to Oct. 15, is an annual month-long celebration of Latino culture in the United States and Latin America. Coinciding with the screenings is the Latino Art Exhibition, Semi-llan al Viento, which will take place at the Community School of Music Gallery in Downtown Ithaca on the gallery night Oct. 7 and will continue until November. The exhibit will be open from Tuesday to Friday from 2:30–7 p.m. and Saturday from 9:30 a.m. to 2 p.m.

In his seventh year of working with the festival, Enrique Gonzalez-Conty, associate professor in the Ithaca College Department of World Languages, Literatures, and Cultures, is the 2022 festival director for Cine con Cultura. Gonzalez-Conty is a member of LCA and Cultura Ithaca, which are organizations that strive to foster and share Latino culture with the Ithaca community, organizing the film festival each year.

“I think the Cine con Cultura does a really amazing job of showcasing all these diverse experiences,” Gonzalez-Conty said. “What people should go to Cine con Cultura is so that they can further educate themselves. We’re also exposing the Ithaca community to some opportunities that maybe they wouldn’t be exposed to if they don’t watch themselves at the festival.”

The film festival is going to be online only this year due to the coronavirus pandemic, a reality that Gonzalez-Conty is ready for. “The film festival is going to be online only this year due to the coronavirus pandemic, a reality that Gonzalez-Conty is ready for. On the other hand, he said it is a great opportunity for people to watch films that they wouldn’t otherwise be exposed to if they didn’t watch them at the festival.”

Gonzalez-Conty said that the film festival that showcases Latino films, since he said there is not enough Latino representation in his classes. According to the University of California, Los Angeles’ 2020 Hollywood Diversity Report, Latinos received only 6.6% of acting roles and 2.8% of writing credits in 2019. “I’m proud of the [Latino] representation, as it motivates me more to write more scripts for more Hispanic people,” Burgess said. “I want to write films that have a lot of representation and diversity.”

Sophomore Jaqueline Pereira said she is excited to see the film “Pasajeras” because she is from Rio Grande do Sul, Brazil, and she said she feels represented. “It’s a different [outlook] about what Brazil is,” Pereira said. “Just by watching the trailer, I could literally see [that] this is not like a typical Brazilian movie.”

Gonzalez-Conty said that not only does Hollywood have a lack of Latino actors in major films, but that there are not enough Latino workers and filmmakers. “Being chosen for characters that [maintain] the racist mentality about our communities can be problematic,” Gonzalez-Conty said. “We should still be able to have films that are being produced by Latin American people.”

Contact Jadyn Davis
jddavis15@ithaca.edu

Exercise science professor uses TikTok to educate

By Katie Krom

Imagine scrolling through TikTok to review metacarpals, phalanges and the pulmonary trunk before class. Tim Reynolds, assistant professor in the Ithaca College Department of Exercise Science and Athletic Training, started a TikTok account for his students to do just that.

Reynolds said he started his TikTok account because some of his students last semester thought that his dad jokes during class needed their own platform. After some persuading, Reynolds started posting on TikTok in March 2022, gaining a following of more than 400,000 people as of September 2022. He started with anatomy dad jokes and has since moved on to anatomy quizzes.

Reynolds is not the only professor at the college to take advantage of TikTok. Peter Johansson, associate professor in the Department of Media, Arts, Sciences, and Studies, also has a TikTok account. According to Interfolio, TikTok has become a popular app for educators to incorporate into their lesson plans to spread knowledge through a new creative outlet.

“If I could present content in a way that would be absorbed by the students, on a platform that they’re probably on more than other platforms, that would be a success,” Reynolds said. “I think traditional teaching styles have to be adapted to today’s culture.”

In his TikToks, Reynolds covers recaps of his class material. He gives his students an opportunity to receive extra credit on their tests by dueting a specific video pertaining to the material and also gives his students an opportunity to review for their tests and assignments whenever they are scrolling through TikTok.

Senior Brianna Weiner is an occupational therapy major and said she had Reynolds for two of her classes.

“My initial reaction to his TikTok was, ‘oh my goodness, this is embarrassing,’” Weiner said. “But honestly, professor Reynolds is a very dedicated and committed professor who is exceedingly eager to make the learning environment work for all his students. So the more I sat on this idea of a TikTok account to inspire learning, it didn’t come as a shock at all.”

Weiner said that because TikTok has had a large influence over her generation, incorporating the platform into her education has only been beneficial.

“As someone who is always on their phone either for pleasure or for school, adding a fun way to actively learn on your own time is 100% useful,” Weiner said.

Weiner said she would like to see other professors incorporate the platform into their teaching strategy.

“Instead of spending all night with your head in the textbook, why not take advantage of possible educational platforms that exist,” Weiner said.

Fifth-year physical therapy student Emilee Murray said she had Reynolds as a professor for her anatomy class before he started creating his TikToks. Despite this, she said she still watches them to review for her exams.

“I have anatomy questions pop up and I’ll need a quick reminder on certain body regions and I thought it was super helpful because he posted TikToks with dances and different sayings he taught in class,” Murray said.

Reynolds said he loves posting TikToks, but posting them has been quite a learning curve for him.

“I don’t have social media or communica-
New John Legend record is worthy of his last name

BY JADYN DAVIS

John Legend's eighth studio album "LEGEND" proves his notable status in the music industry as a singer, songwriter, and producer. The album is Legend's most daring record with a total of 24 songs and is split into two parts. In an interview with UPROXX, Legend said the reason for the split was because the album shows different sides of himself based on his life now and his growth as an artist over the years. The album starts with "Rounds," featuring rapper Rick Ross, with the melodic and his growth as an artist over time. The album is Legend's most daring record with a total of 24 songs and is split into two parts. In an interview with UPROXX, Legend said the reason for the split was because the album shows different sides of himself based on his life now and his growth as an artist over the years. The album starts with "Rounds," featuring rapper Rick Ross, with the melodic and

"LEGEND" is not just an upbeat and experimental album as the album has both emotional and powerful songs. The second part of "LEGEND" digs more into Legend's personal life with a more emotional tone than the first half. Songs like "Wonder Woman," "Pieces," "Good," "Stardust" and "Home" showcase Legend's relationship with his wife, Chrissy Tignon. The lyrics "I know you better than I used to" sounds misleading based on the title, but the lyrics say otherwise. "I Don't Love You Like I Used To" sounds one of the most memorable songs due to a lack of

The second single from "Fossora," Björk's highly anticipated new album, is an adventurous and surreal meditation on love, showcasing her stunning, iconic vocals.

"OULVE" Björk

The second single from "Fossora," Björk's highly anticipated new album, is an adventurous and surreal meditation on love, showcasing her stunning, iconic vocals.

"OULVE" Björk

"TALKING TO YOURSELF" Carly Rae Jepsen

In the years since "Call Me Maybe," Carly Rae Jepsen has been reinventing herself as more than a one-hit wonder. "Talking to Yourself" isn't necessarily one of her most memorable songs due to a lack of unique themes, but it's catchy and fun.
BY TOBIAH ZBORAY

When Ithaca College’s students returned for the Fall 2022, many club teams returned to practice and play at the start of the new academic year. Among these teams was the Ithaca Hex Quidditch team, who returned to South Hill flying high with excitement.

Senior Lauren Mitchell said the team plays a form of quidditch called muggle quidditch. Mitchell said the game involves five different positions: chasers, keepers, beaters, seekers, and the snitch. Points are scored when chasers throw a volleyball, referred to as a quaffle, through one of three rings at the end of the field, while keepers and beaters try to stop them from scoring. After 20 minutes, the snitch, which is someone with a tennis ball attached to a pair of special shorts, is released, who the seekers go after. The game ends when a team gets 80 points after the 20-minute mark.

Senior club president Athaliah Knoell said that while Quidditch is best known from the Harry Potter franchise, the team is not solely filled with Harry Potter fans. The team does not view itself as a Harry Potter club.

With 16 members on the team and the relatively niche nature of the sport, Knoell said the team has to do more work to get its name out there.

“I would say we do a fair amount,” Knoell said. “We had a table at the first-year organization fair, we put up posters around campus, we added quidditch practices to the IC Engage page so it shows up with Weekly Happenings. We want to get the word out there.”

The team’s extra work in recruiting does help them reach the specific audience that they look for. First-year student Elliot House-Kelly said the club caught their attention at the first-year student organization fair. “I saw it on a club list when I was looking at applying to the college,” House-Kelly said. “At the organization fair, I was kind of looking for it and I recognized Athaliah [Knoell] at the recruiting table because she was an orientation leader, and so I decided to sign up.”

With the new year, however, the team is looking forward to regaining some stability in its schedule. The team usually practices on Emerson field but could not during the 2021–22 academic year because the fields were included with Emerson Hall, where students who had COVID-19 were isolating. Mitchell said the team ended up using fields all across campus during the year, even playing at the Athletics and Events center.

Knoell said the return to Emerson field makes scheduling easier for the team, as the team no longer needs to get permission to use a field, and instead just has to tell club sports officials when they plan on using it.

Knoell said she is now able to focus on the role of president, which she said has been one of the most enjoyable parts of their time at the college. “Being on the quidditch team has been one of my most important things on campus for me since my freshman year and something that I’ve come back for, and so being the president has been so rewarding to be able to give back to the club that’s been so important to me throughout the years here,” Knoell said.

Knoell said another part of the team returning to Emerson field is a better ability to schedule games and tournaments against other schools. Mitchell said that with the more reliable schedule this year, the team is already looking to start getting games scheduled, with a scrimmage against Cornell University being something the team is trying to do.

But on top of organizing on-field events, the team also wants to work on connecting off the field through team bonding events. Mitchell said the team tries to get together regularly to build connections off the field and keep everyone in touch.

“We went to get Purity [Ice Cream Co.] last week with a bunch of the new first-year students. We’re trying to organize some things, like a Harry Potter movie marathon,” Mitchell said. “Sometimes it’s just little things, like getting lunch or dinner after practice, or during practice, taking the time to relax and talk to each other when we’re getting a water break. In the past, we’ve done trips to see the new Fantastic Beasts movies, we’ve done little parties and get-togethers. For now, it’s just a matter of getting back into it.”

These team bonding events have helped to cultivate an environment on the team that Knoell said is extremely friendly and close, something which she has enjoyed during their time with the team.

“The team is incredibly supportive,” Knoell said. “We have had a group chat on Facebook, and now we have a Discord server where everyone can interact with each other about quidditch and non-quidditch things. I’ve gotten so much support from the team. We hang out together, we do little study sessions, and we try to support each other in whatever way is needed. We’re just really good friends.”

Despite only being on the team for a short time, House-Kelly said their experience with the team has been positive. They have even convinced friends to join, saying that the team’s atmosphere makes it more enjoyable.

“Honestly, I’ve had so much fun so far,” House-Kelly said. “I’ve dragged two [of] my friends to practice with me so they’re on the team now, and everyone is super nice. We’re all there just to have fun, so even if someone messes up it doesn’t really matter. We’re still going to put our best effort into it while still having fun and playing the game to the best of our abilities.”

CONTACT TOBIAH ZBORAY
TZBORAY@ITHACA.EDU
While Ithaca College students work busy schedules, they may not have time to partake in physical activity, leisure and safety (PALS) program classes give students a chance to unwind and relax with various activities.

PALS offers students a wide range of classes that teach them new skills and the opportunity to get hands on with activities they may not have had the chance to ever partake in. Currently, 28 PALS classes are being offered in Fall 2022, according to Homer Connect.

Patrick Lewis, associate professor and chair of the Department of Recreation, Physical Education and Athletics, said there’s also a lot to be learned by putting yourself in things that challenge you mentally and physically.

"It’s difficult but it will continue to support her roommate and show that this can be at the college since Fall 2012 but has served in his current position for the past five years.

"IC students stay in shape with PALS classes. Graphic by KALYSTA DONAGHY-ROBINSON/THE ITHACAN"

The Hidden Opponent hosts softball fundraiser

BY AIDAN CHARDE

The Ithaca College softball team might not be in action until Spring 2023, but it is already getting some practice in — and letting members of the campus community take some swings, too.

Sophomore catcher and utility player Alex Cruz is one of eight campus captains at the college for The Hidden Opponent, an organization advocates for mental health in collegiate athletes. As part of the role, Cruz said she and her fellow captains, some of whom made it to the event, have to host a fundraising event once a month. The event Sept. 17 was the first one of the semester.

This month, the event was a softball home run derby at Kortzky Field. For $5, anyone not registered to the college, could come and swing the bat five times, trying to hit the ball as far off the tee as they could. Cruz said 50 people attended and raised about $200, which will be donated to the American Foundation for Suicide Prevention.

"September is suicide awareness month," Cruz said. "I struggled a lot with mental health, especially last season. So having that organization available to other athletes, I want to build more awareness so people know how to react.

Some were better than others at the event. While there were people who were able to hit the ball past the 220-foot center field wall, most were not. "Especially with athletes, you know, you’re taught to be mentally tough and not show emotions when we’re playing," Cruz said. "But we want to show people it’s OK.

Even some parents showed up for the cause. Linda Fabbo, the mother of junior Louis Fabbo on the softball team, said she supported up to support her roommate and show that she cares about the cause.

"I am not on the swim team, but I live with [other members of the swim team]." DePietro said. "Supporting them and knowing that, like, I’m a person they can talk to, it’s important. I’m also a coach at home, so I’m just trying to be a better coach and make sure I have the awareness of mental health."

Cruz said one of the biggest issues she sees in mental health, especially with athletes, is the stigma they face for speaking out about issues. The Hidden Opponent was started by Victoria Garrick, a former Division I athlete at the University of Southern California, in 2019. Garrick spoke at TEDxUSC in 2017 on the topic, where she outlined the stigma she faced in coming to terms with her mental health.

A 2012 survey from the NCAA found that 22% of men’s sports athletes and 38% of women’s sports athletes reported feeling mental distress in 2011. The numbers are a decrease in findings from 2012, which showed 26% for men and 39% for women, but remain a concern.

Now that The Hidden Opponent is making strides to ensure no one feels that way by talking to others and educating people about mental health, Cruz said it is important for non-athletes too to know they can talk about their emotions.

"[Mental health] is so stigmatized that people don’t want to talk about it until it’s too late," Cruz said. "Especially with athletes, you know, you’re taught to be mentally tough and not show emotions when we’re playing."

From left, sophomores Bella Scolaro and Cynthia Ehrenfeld of the Ithaca College softball team take swings during The Hidden Opponent’s fundraiser Sept. 17.

"It’s an ongoing conversation for me, myself included," Brady said. "I think we’ve dealt with mental illness from high school to college, and first-year student Robert Mattesky watch the pool for the springboard diving class. Graphic by KALYSTA DONAGHY-ROBINSON/THE ITHACAN"

The football game against Alfred University Sept. 17. But when her son told them there was an event going on that they should stop by for, they made their way up.

Linda Fabbo said she is a psychotherapist, a licensed therapist who completed psychiatry training, and between her job and having a son who has been an athlete his whole life, she said she knows plenty about mental health and the stigma behind it.

"It’s been an ongoing conversation for a long time just with high school students about pressure and understanding that on social media, not everything looks as it is," Fabbo said.

"It’s really important [to talk about]."

"I want to get a swim meet involved and get my team involved, because I know they care a lot too."

Senior Lauren Brady, another member of the swim team who showed up to support Kelly and the organization, said that she has first-hand experience with mental health struggles and that she wants to make sure her teammates have a support system.

"Every single one of my teammates has dealt with mental illness from high school to college, myself included," Brady said. "I think it’s really important [to talk about]."

The support from fellow athletes and teammates has been outstanding, Kelly said. She has not hosted an event yet, but she said she has some ideas and is excited about the opportunity to raise awareness.

"I think we’re going to get work together a lot to plan events like this and get the whole team involved," Kelly said. "I want to get a swim meet involved and get my team involved, because I know they care a lot too."

"I want to j...
Students from the Ithaca College Nature Club attended a field trip Sept. 17 to the Cornell Lab of Ornithology. The lab houses many species of birds including the Buteo hawk, E-3, who has been in the lab for many years because of injury. The club provides students with opportunities to learn about nature while building community.